

केन्द्रीय विद्यालय संगठन
शिक्षा एवं प्रशिक्षण आंचलिक संस्थान, चंडीगढ़
Kendriya Vidyalaya Sangathan
Zonal Institute of Education & Training , Chandigarh

Support Materials



Hand outs



Mind Maps



Worksheets



Hands on Activities

तत् त्वं पूषन् अपावृणु
केन्द्रीय विद्यालय संगठन

संरक्षक / PATRON

श्री. जे. एम. रावत , उपायुक्त एवं निदेशक- शि. एवं प्र. आं. संस्थान , चंडीगढ़
Sh. J. M . Rawat , Deputy Commissioner & Director- Z I E T, Chandigarh

SUBJECT – CHEMISTRY CLASSES XI & XII

"Education is not the learning of facts, but the training of the mind to think"

– Albert Einstein

Features : STUDY CUM SUPPORT MATERIAL

This support material is a supplement material to the NCERT textbook. It consists of Handouts ; Worksheets; Mind maps & Hand on activities.

HANDOUTS -

- *paper based resource to support learning.*
- *can free students from excessive note taking.*
- *have supplement information not easily available elsewhere .*
- *aid learning.*
- *increase attention of the students.*
- *help students to follow the development of an idea.*

WORKSHEETS -

- *an effective tool in ongoing efforts encouraging our students to engage their brains during class.*
- *helping students focus on an underlying big picture.*
- *bridging the gap between watching and doing.*
- *focusing students' attention in class.*
- *delivering and/or summarizing content efficiently.*
- *encouraging students to communicate their mathematical ideas.*
- *connecting new material to previously-covered material.*

MIND MAPS -

- *visual form of note taking that offers an overview of a topic & its complex information.*
- *allowing students to comprehend , create new ideas and build connections.*
- *help students brainstorm & explore any idea , concept or problem.*

- *facilitate better understanding of relationships & connections between the ideas & concepts.*
- *make it easy to communicate new ideas and thought process.*
- *allow students to easily recall information.*

HANDS ON ACTIVITIES -

- *experiential leaning that allows students to practice guided tactile learning.*
- *inspires a love of learning.*
- *encourages experimentation.*
- *facilitates comprehension.*
- *improves knowledge retention.*

✚ The teachers can prepare the master card by taking the important topics/points/concepts /reactions/terms etc. from this support material for quick revision during the exams.

✚ The material can also be used during the crash course or remedial sessions depending upon the topics of the chapter.

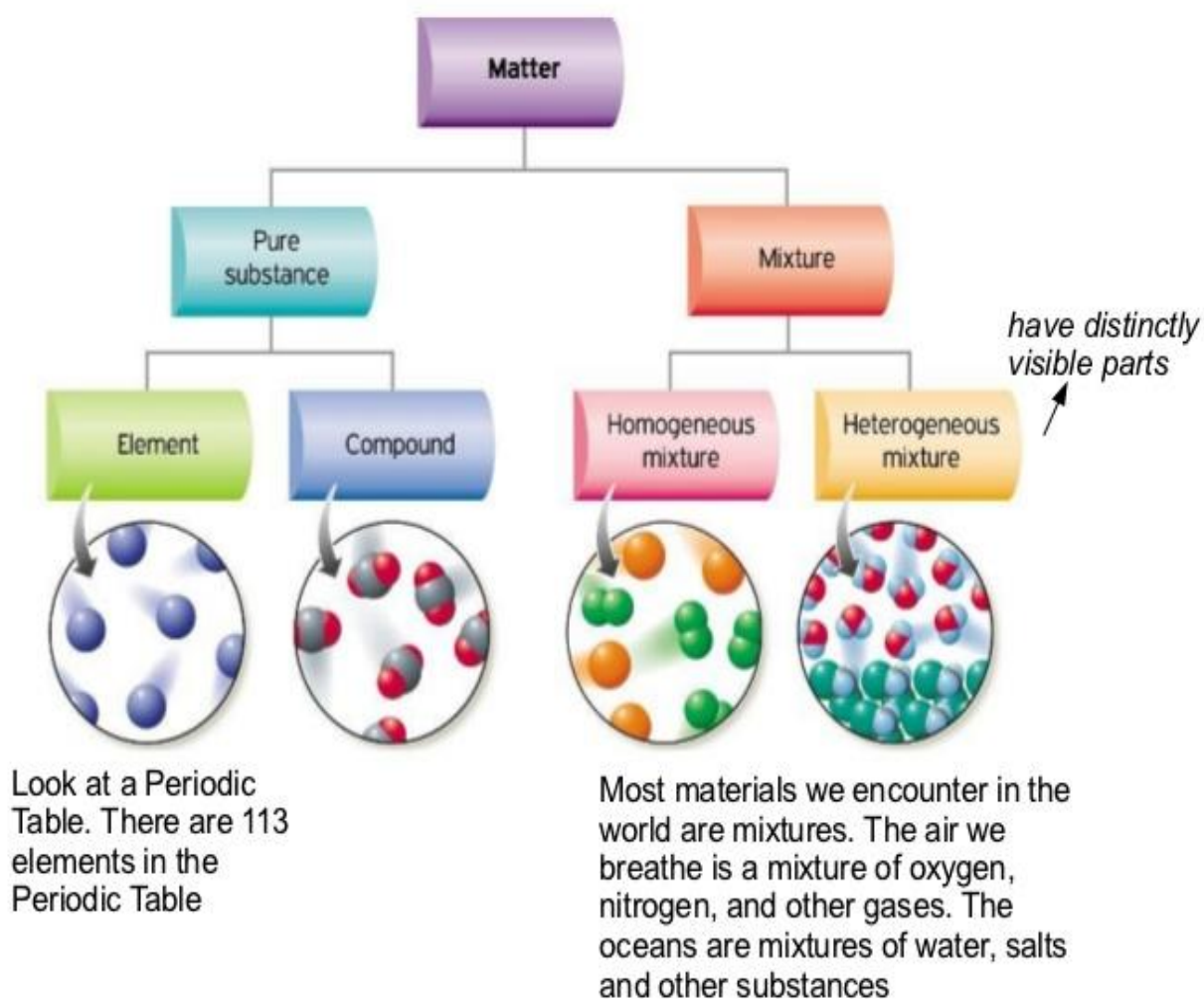
✚ The material can also be used for systematic revision of the different topics according to their level of difficulty & importance.

✚ The content given in the table formats can be used as worksheets or flash cards .

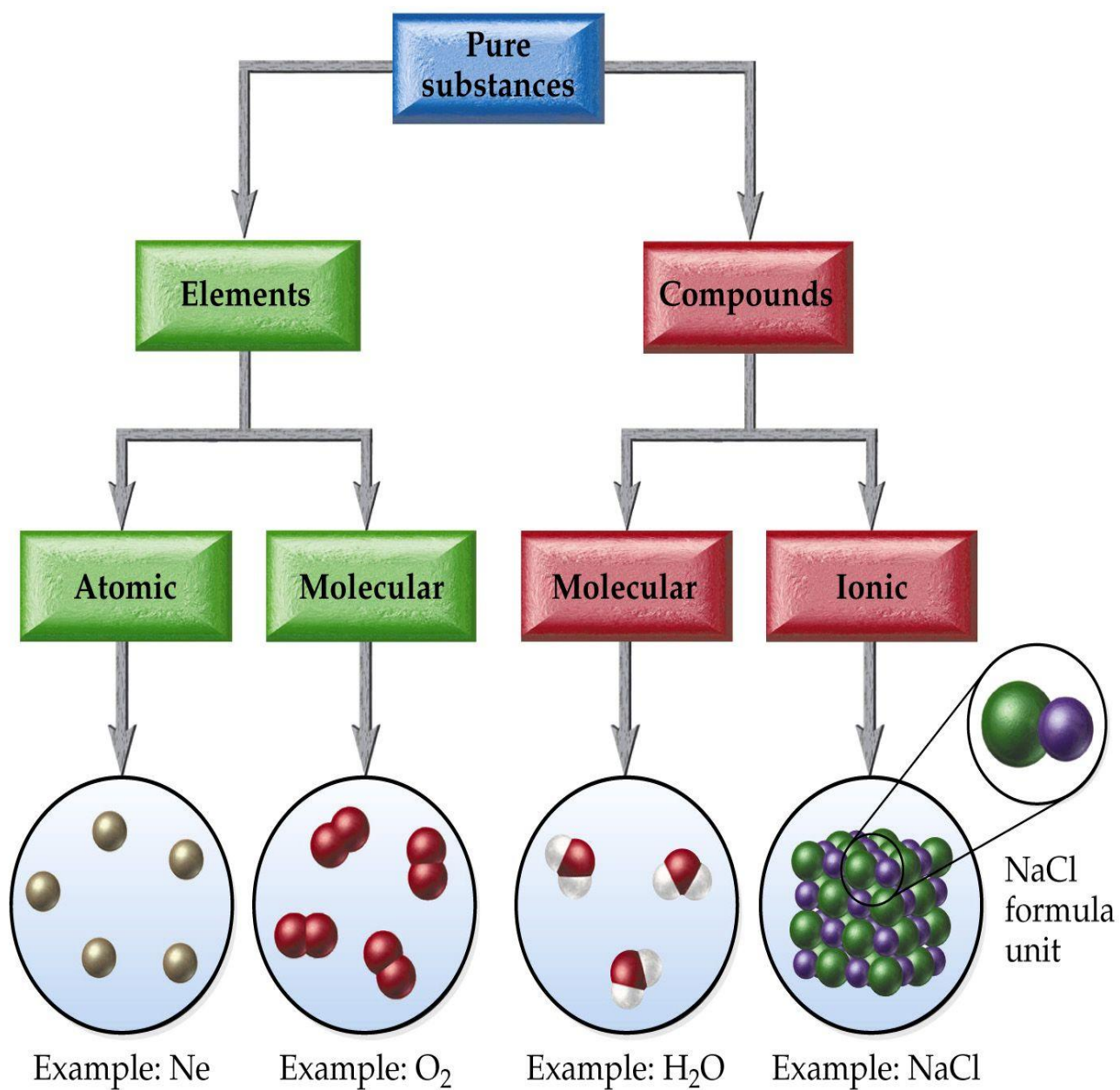
REMEMBER
TEACHERS ARE THE MANAGERS OF THE WORLD'S GREATEST RESOURCE -
STUDENTS

Sample Hand Outs – Class XI
UNIT 1 : Some Basic Concepts Of Chemistry

Classification of Matter




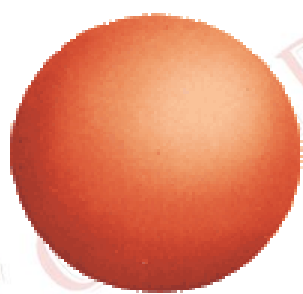

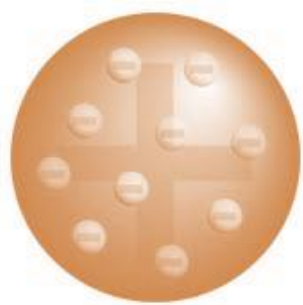



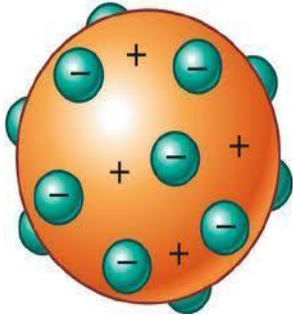

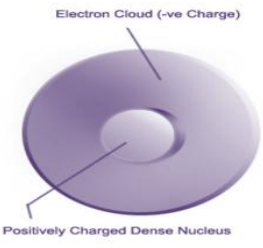

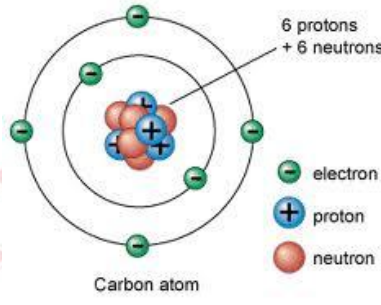

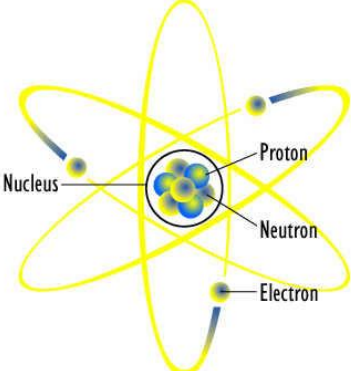
Pure Substance



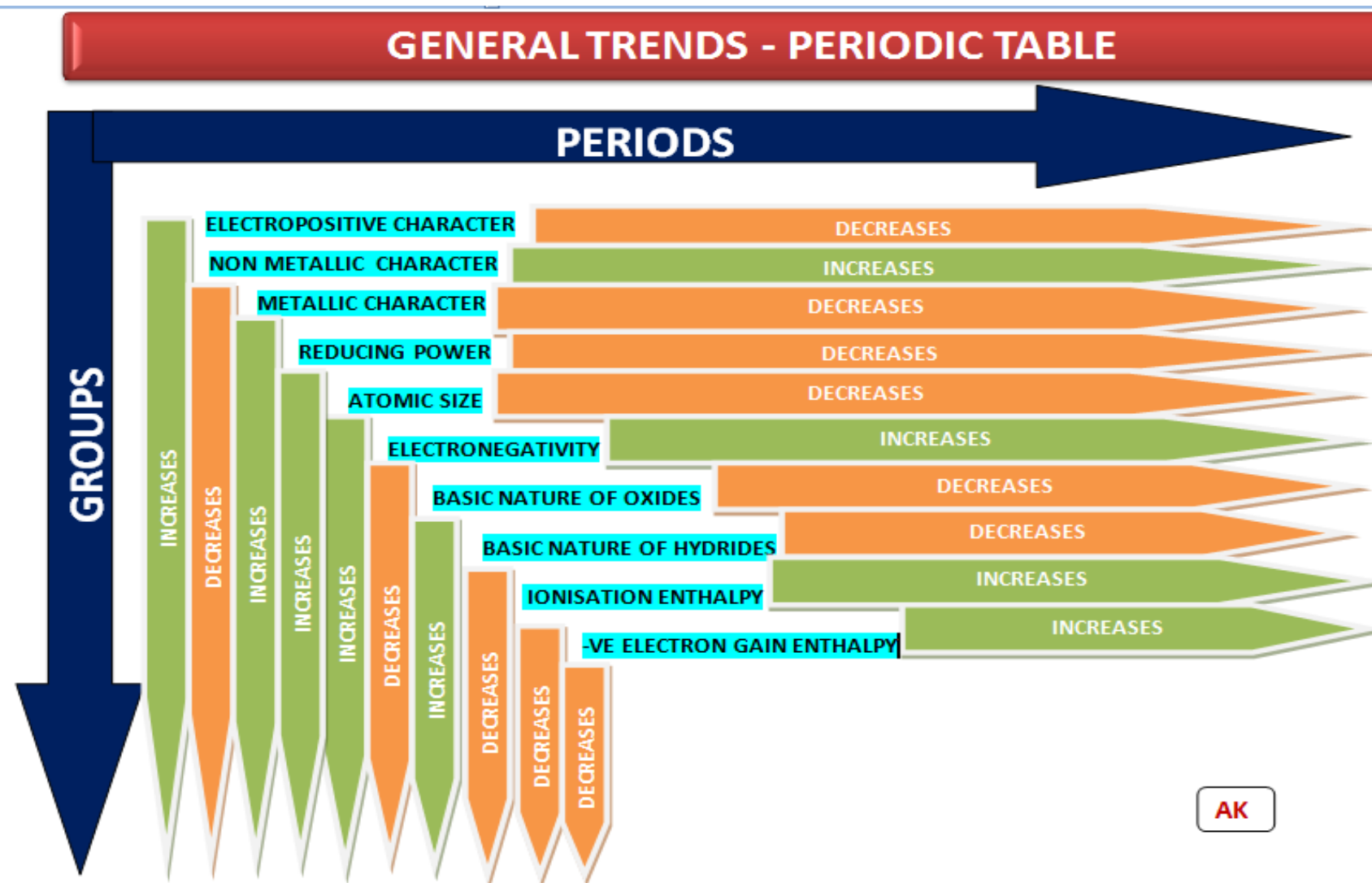
UNIT 2 : Structure Of Atom

Atomic theory time line

SCIENTIST	PROPOSED MODEL OF ATOM	To be filled by the Student	
		Features of Atomic Model	Limitations
Democritus  Greek philosopher (400 B.C)	 Democritus (400 B.C.)		
John Dalton  English Chemist [proposed atomic theory in 1803]	 <i>He proposed the Atomic theory of matter based on his experimental observations.</i>		
Joseph John Thomson  British Physicist and Nobel laureate	PLUM –PUDDING MODEL 		

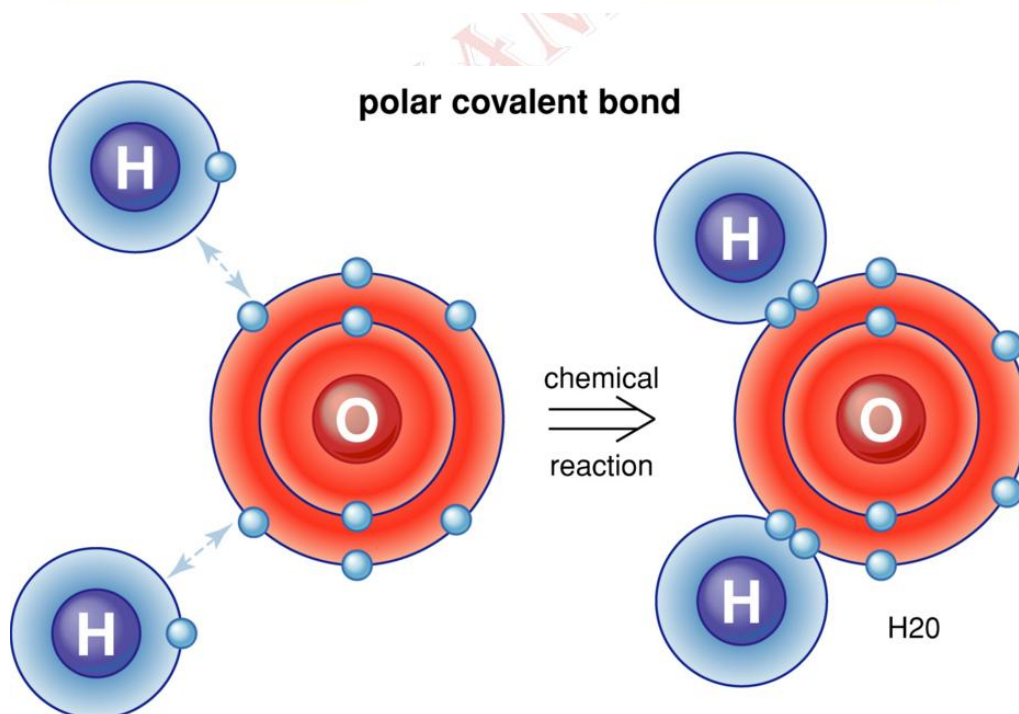
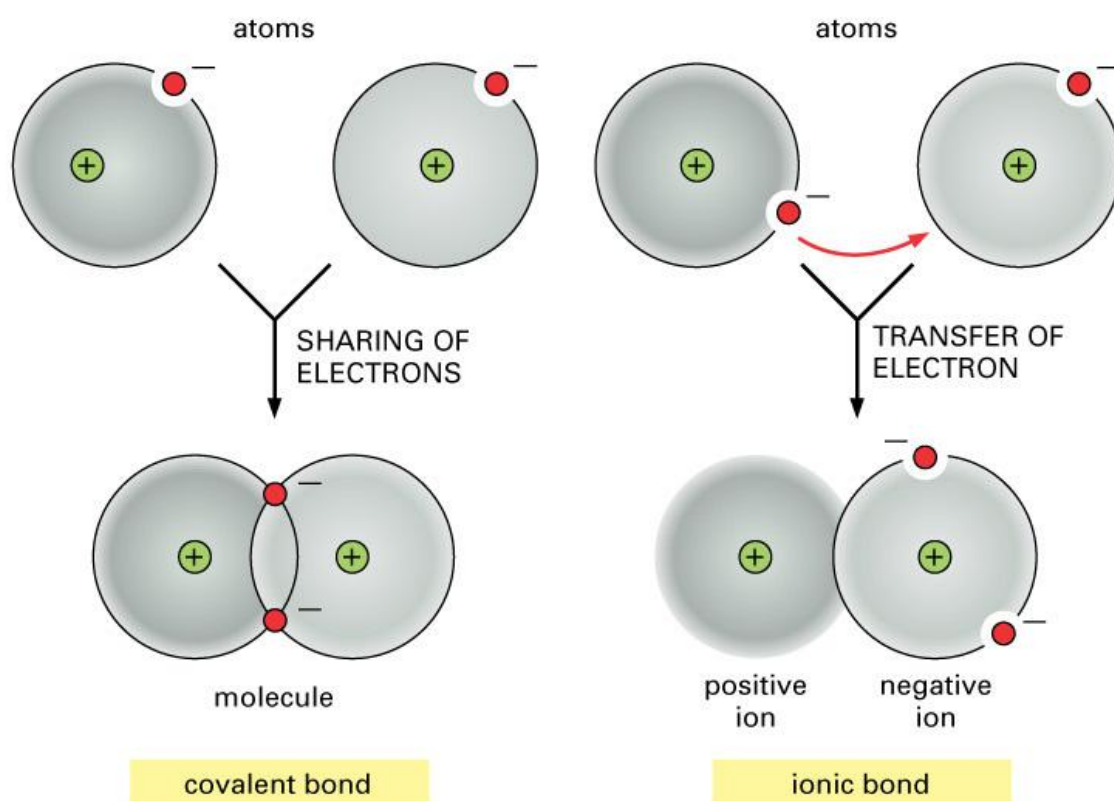
SCIENTIST	PROPOSED MODEL OF ATOM	To be filled by the Student	
		Features of Atomic Model	Limitations
Eugene Goldstein a German physicist 			
Sir Earnest Rutherford  Nobel prize 1908	 Rutherford's Nuclear Model of the Atom		
James Chadwick  English Physicist & Nobel laureate	 Carbon atom		
Danish physicist Niel Bohr 			

UNIT 3 : Classification Of Elements & Periodicity In Properties



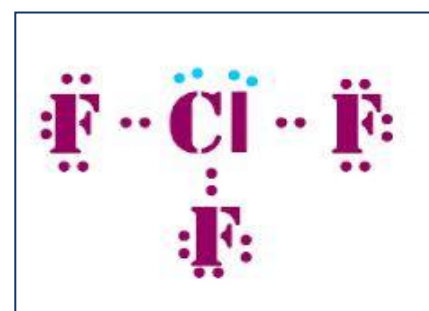
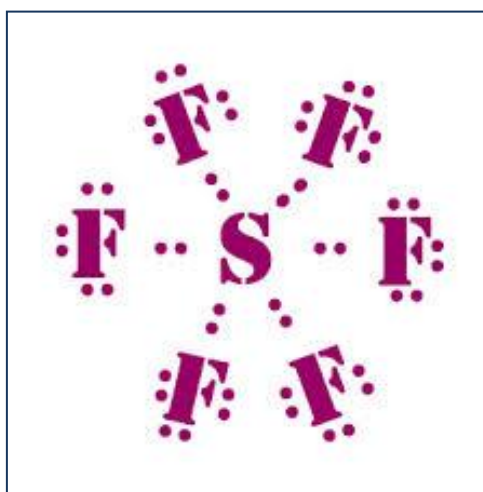
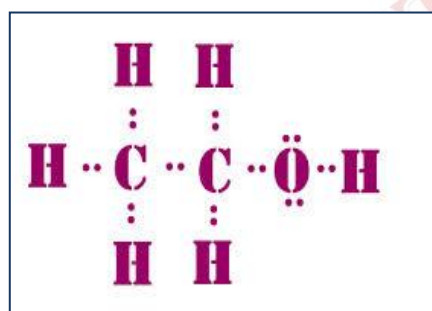
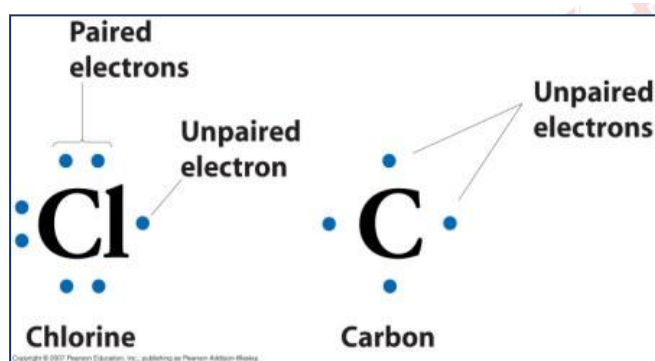
UNIT 4 : Chemical Bonding

Ionic & Covalent Bond





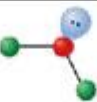
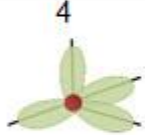

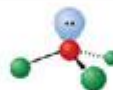

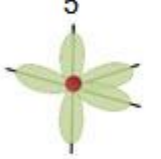

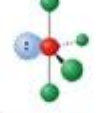
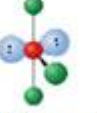
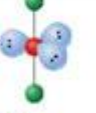
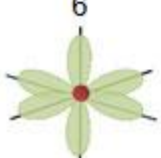

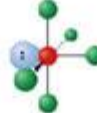

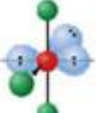



Lewis Dot Structure

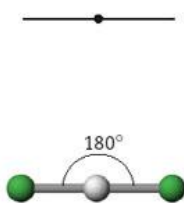
Hydrogen 1 H	Periodic Table Main Group Elements 1 - 26						Helium 2 He
Lithium 3 Li	Beryllium 4 Be	Boron 5 B	Carbon 6 C	Nitrogen 7 N	Oxygen 8 O	Fluorine 9 F	Neon 10 Ne
Sodium 11 Na	Magnesium 12 Mg	Aluminum 13 Al	Silicon 14 Si	Phosphorus 15 P	Sulfur 16 S	Chlorine 17 Cl	Argon 18 Ar
Potassium 19 K	Calcium 20 Ca	Gallium 31 Ga	Germanium 32 Ge	Arsenic 33 As	Selenium 34 Se	Bromine 35 Br	Krypton 36 Kr



Shapes of Molecules

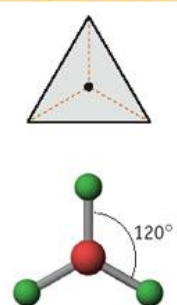
Number of Electron Dense Areas	Electron-Pair Geometry	Molecular Geometry				
		No Lone Pairs	1 lone Pair	2 lone Pairs	3 lone Pairs	4 lone Pairs
2 	Linear	 Linear				
3 	Trigonal planar	 Trigonal planar	 Bent			
4 	Tetrahedral	 Tetrahedral	 Trigonal pyramidal	 Bent		
5 	Trigonal bipyramidal	 Trigonal bipyramidal	 Sawhorse	 T-shaped	 Linear	
6 	Octahedral	 Octahedral	 Square pyramidal	 Square planar	 T-shaped	 Linear

Linear



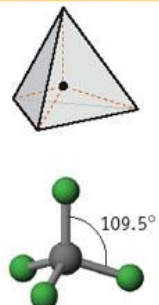
AX_2
Example: BeF_2

Trigonal-planar



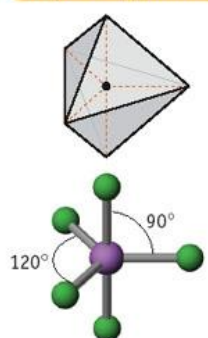
AX_3
Example: BF_3

Tetrahedral



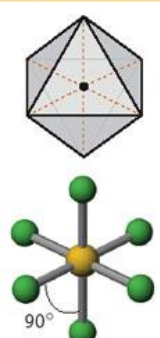
AX_4
Example: CF_4

Trigonal-bipyramidal



AX_5
Example: PF_5

Octahedral

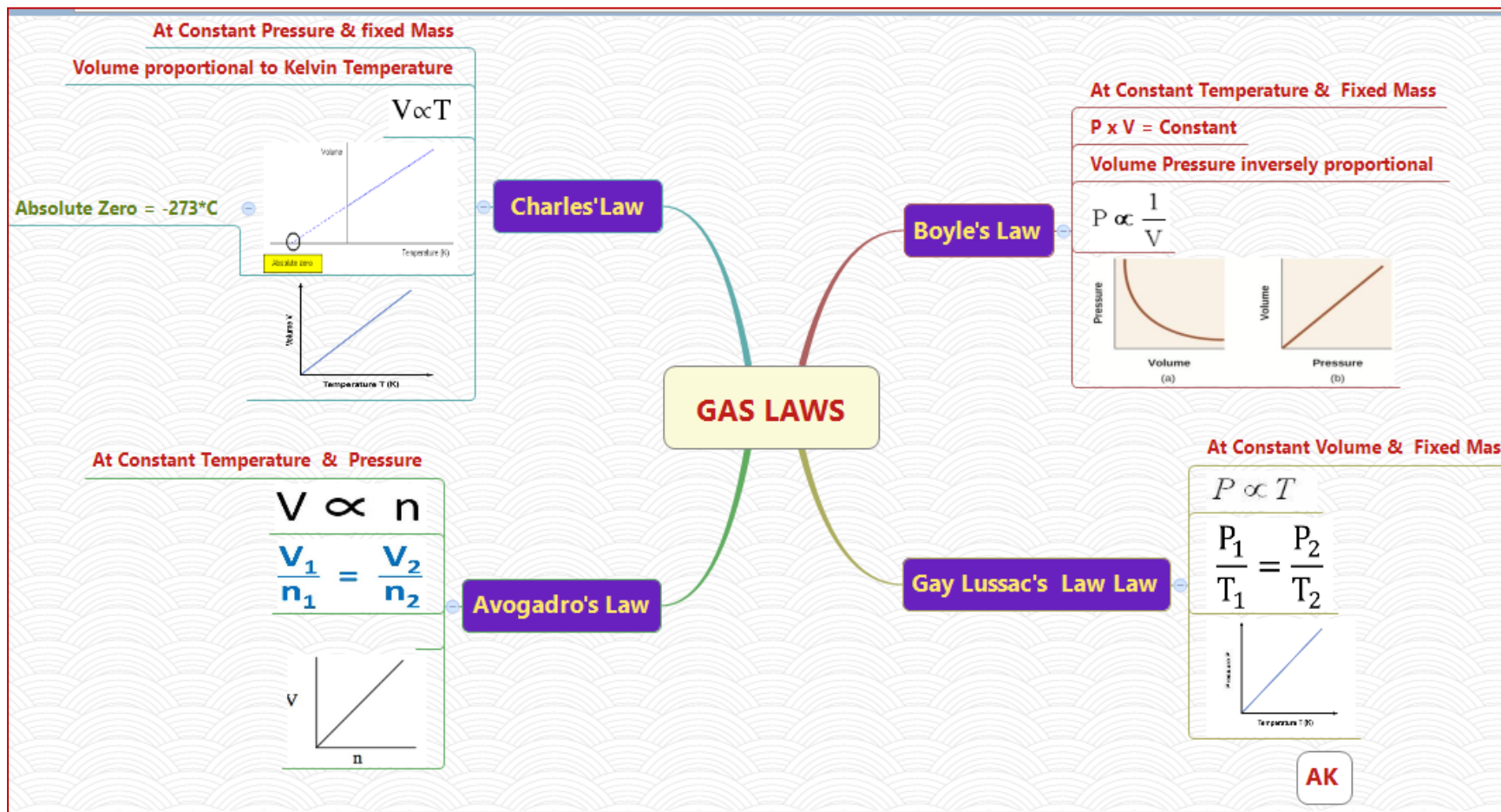


AX_6
Example: SF_6

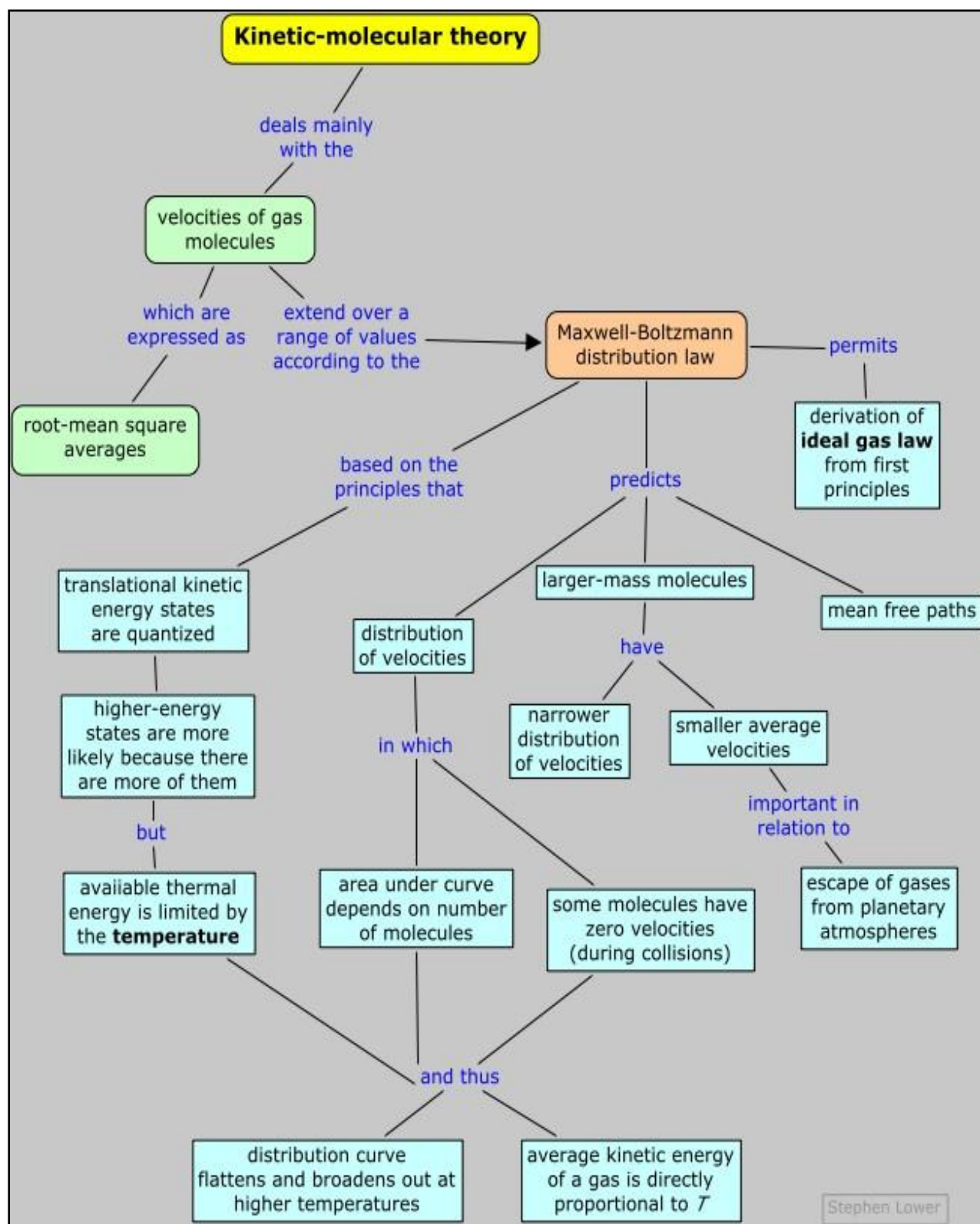
© 2006 Brooks/Cole - Thomson

UNIT 5: States of Matter

The Gas Laws

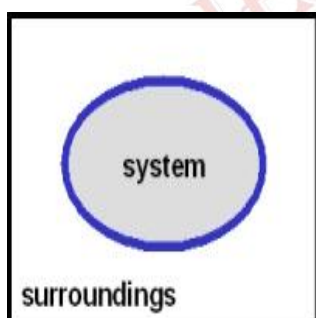
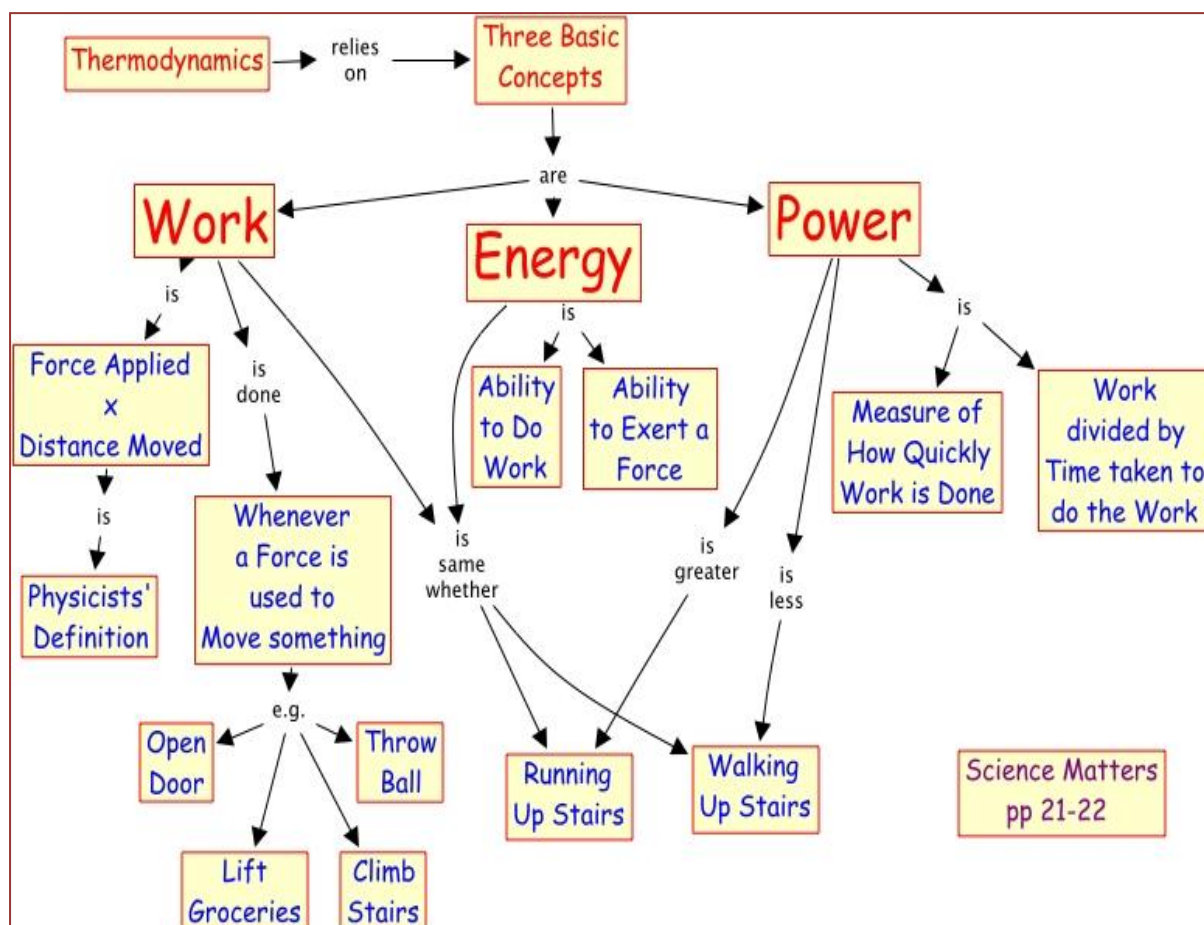


Kinetic Molecular Theory



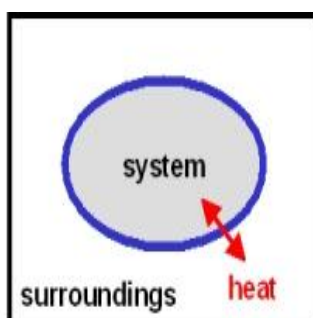
Unit : 6 Thermodynamics

Basis of Thermodynamics



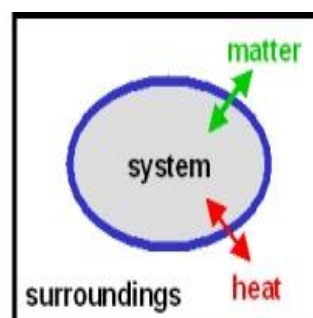
"Isolated" system:

- no exchange of matter
- no exchange of heat



"Closed" system:

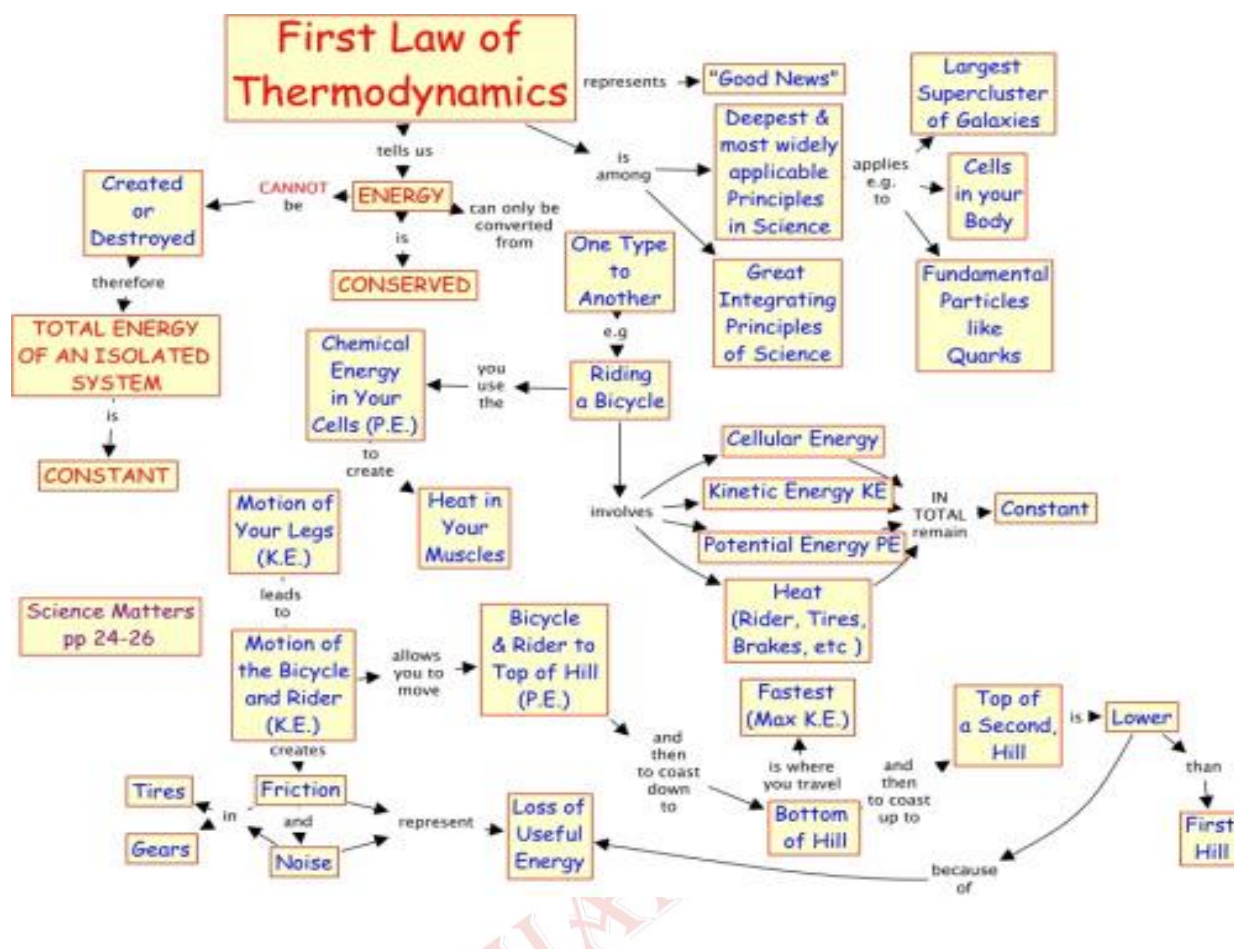
- no exchange of matter
- can exchange heat energy



"Open" system:

- can exchange matter
- can exchange heat energy

First Law of Thermodynamics



Gibbs Free Energy changes for reactions

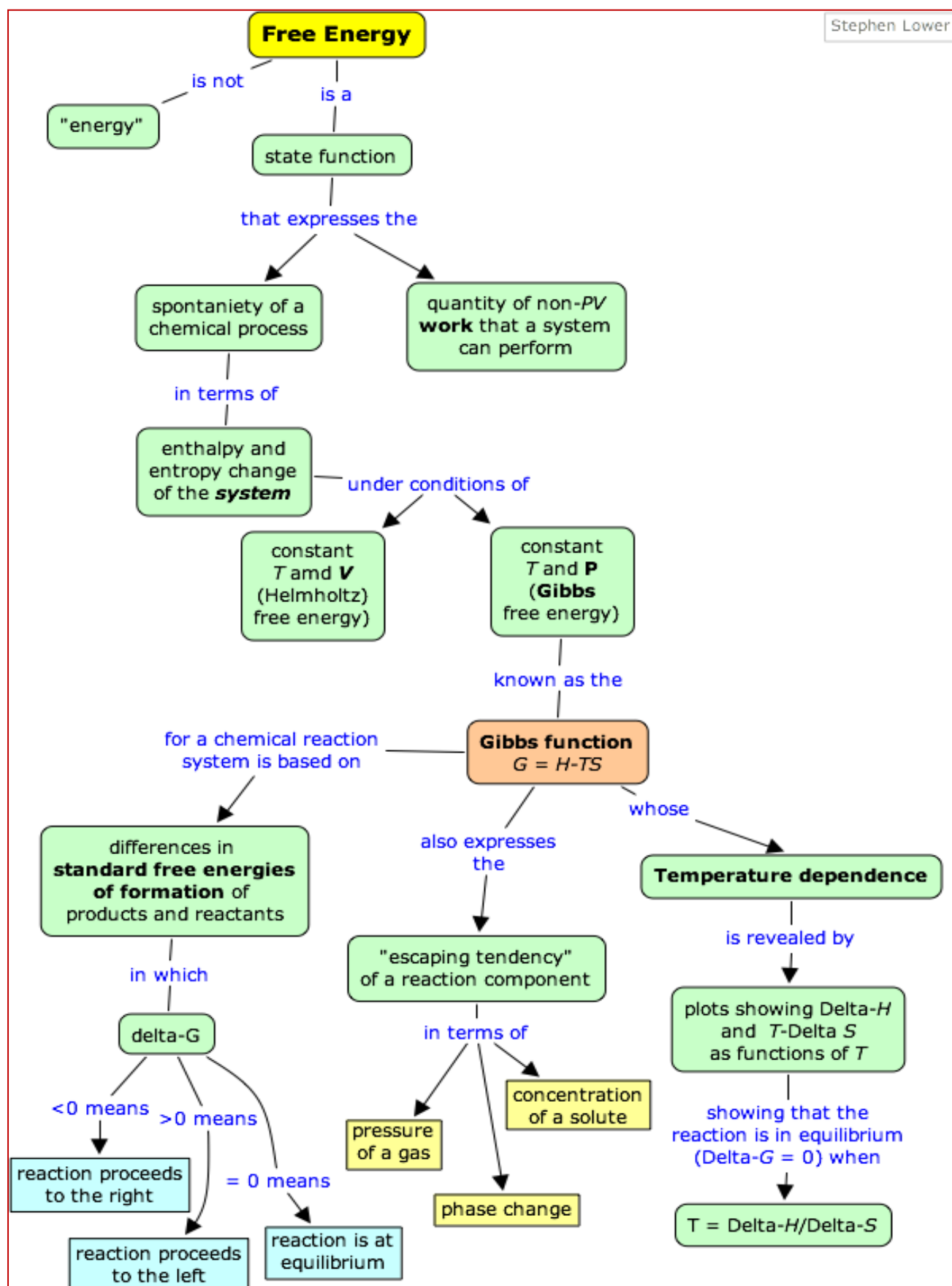
$$\Delta G^{\circ} = \Delta H^{\circ} - T\Delta S^{\circ}$$

ΔH°	ΔS°	ΔG°	Reaction
exo (-)	increase(+)	-	Product-favored
endo(+)	decrease(-)	+	Reactant-favored
exo (-)	decrease(-)	?	T dependent
endo(+)	increase(+)	?	T dependent

Spontaneous in last 2 cases only if
Temperature is such that $\Delta G^{\circ} < 0$

Free Energy

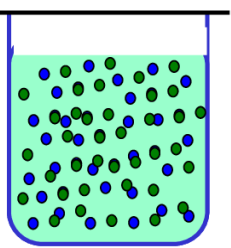
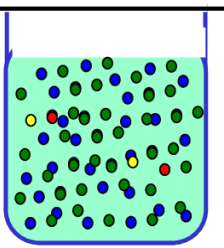
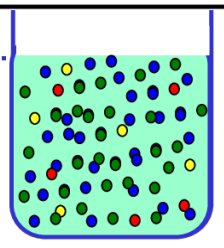
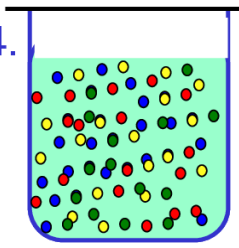
Stephen Lower



Unit 7: Equilibrium

Chemical Equilibrium

Chemical Equilibrium

1.    

$A + B \rightarrow$ $A + B \rightleftharpoons C + D$ $A + B \rightleftharpoons C + D$

1. Reaction begins.

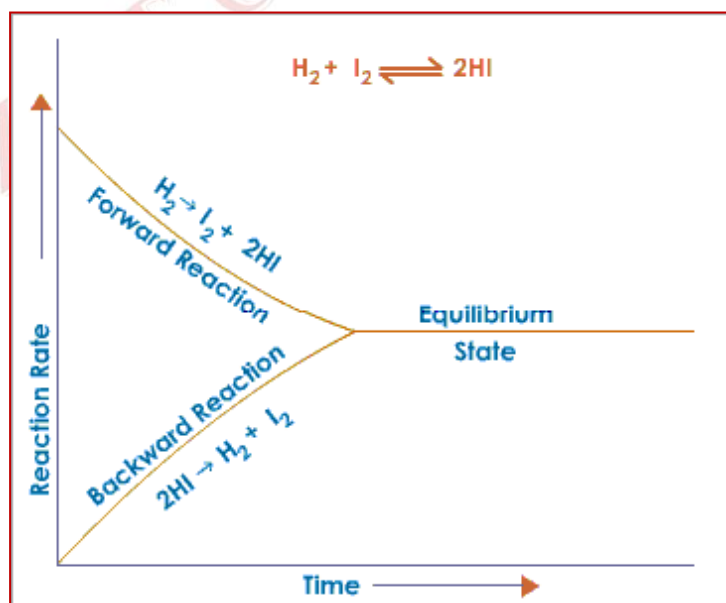
- No products yet formed.
- High rate of collisions between A & B.
- Rate of forward reaction HIGH.

2 & 3 Products formed

- Collisions between reactants decrease.
- Rate of forward reaction **DECREASES**
- Reverse reaction begins.

4. Rate of forward reaction EQUAL to rate of reverse reaction.

- **Dynamic equilibrium** established.
- Concentrations constant.



Concept of Acids & Bases

Definition of Acid and Bases

1 Arrhenius acid - substance dissociate in water produce H^+ ion.
Arrhenius base - substance dissociate in water produce OH^- ion.
 All Arrhenius acid are Bronsted Lowry acid and water must be present


Arrhenius acid $\rightarrow H^+$

$HCl \rightarrow H^+ + Cl^-$
 $HCl + H_2O \leftrightarrow H_3O^+ + Cl^-$

Arrhenius base $\rightarrow OH^-$

$NaOH \rightarrow Na^+ + OH^-$
 $NH_3 + H_2O \leftrightarrow NH_4^+ + OH^-$
 $CO_3^{2-} + H_2O \leftrightarrow HCO_3^- + OH^-$

Water/aqueous medium



2 Bronsted-Lowry Acid - substance that donate proton/proton donor
Bronsted-Lowry Base - substance that accept proton/proton acceptor
 One species donate proton - one species accept proton

gain H^+

Acid + Base \leftrightarrow Conjugate Base + Conjugate Acid

lose H^+

Water/aqueous medium
Other solvent medium possible

gain H^+

$H_2O \text{ (base)} \rightarrow H_3O^+ \text{ (conjugate acid)}$

$HCl + H_2O \leftrightarrow Cl^- + H_3O^+$

$HCl \text{ (acid)} \rightarrow Cl^- \text{ (conjugate base)}$

lose H^+

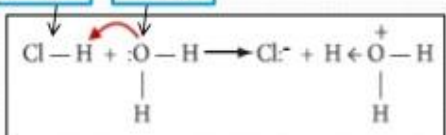
3 Lewis Acid - substance that accept electron/electron acceptor, empty orbital/electron deficient
Lewis Base - substance that donate electron/electron donor, lone pair electron
 Lewis Base - donate electron pair forming dative/coordinate bond with Lewis acid

$HCl \text{ accept } e^-$


$H_2O \text{ donate } e^-$

$HCl + H_2O \rightarrow Cl^- + H_3O^+$

Lewis acid Lewis base



Conjugate acid
base pair differ
by one proton



Lewis Acid/Base

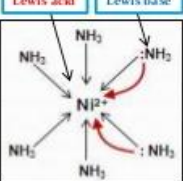
Lewis Acid - substance accept electron/electron acceptor, empty orbital/electron deficient
Lewis Base - substance donate electron/lone pair electron donor
Lewis Base - donate electron pair form dative/coordinate bond with Lewis acid

**Metal Ion as Lewis Acid
Ligand as Lewis Base**

$Ni^{2+} \text{ accept } e^-$ $NH_3 \text{ donate } e^-$

$Ni^{2+} + 6:NH_3 \rightarrow [Ni(NH_3)_6]^{2+}$

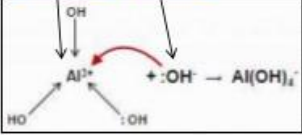
Lewis acid Lewis base



$Al^{3+} \text{ accept } e^-$ $OH^- \text{ donate } e^-$

$Al(OH)_3 + :OH^- \rightarrow [Al(OH)_4]^-$

Lewis acid Lewis base

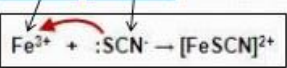


**Metal Ion as Lewis Acid
Ligand as Lewis Base**

$Fe^{3+} \text{ accept } e^-$ $SCN^- \text{ donate } e^-$

$Fe^{3+} + :SCN^- \rightarrow [FeSCN]^{2+}$

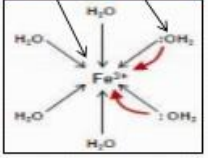
Lewis acid Lewis base



$Fe^{3+} \text{ accept } e^-$ $H_2O \text{ donate } e^-$

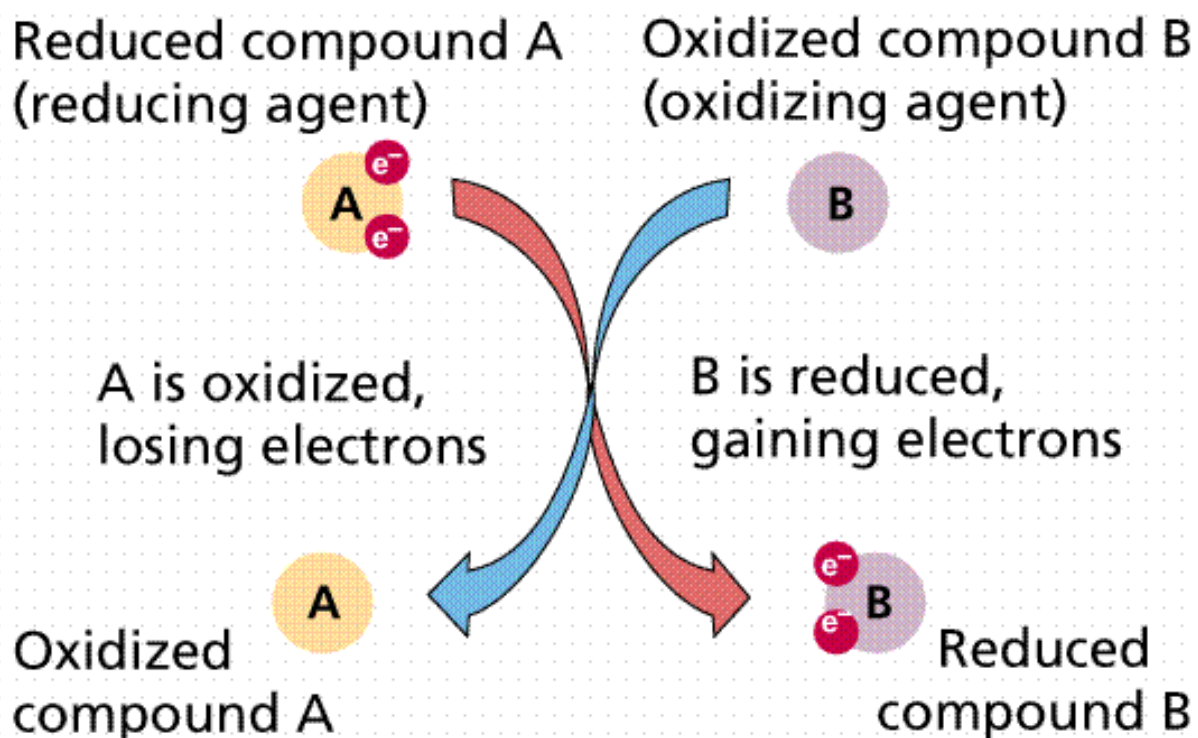
$Fe^{3+} + 6H_2O \rightarrow [Fe(H_2O)_6]^{3+}$

Lewis acid Lewis base

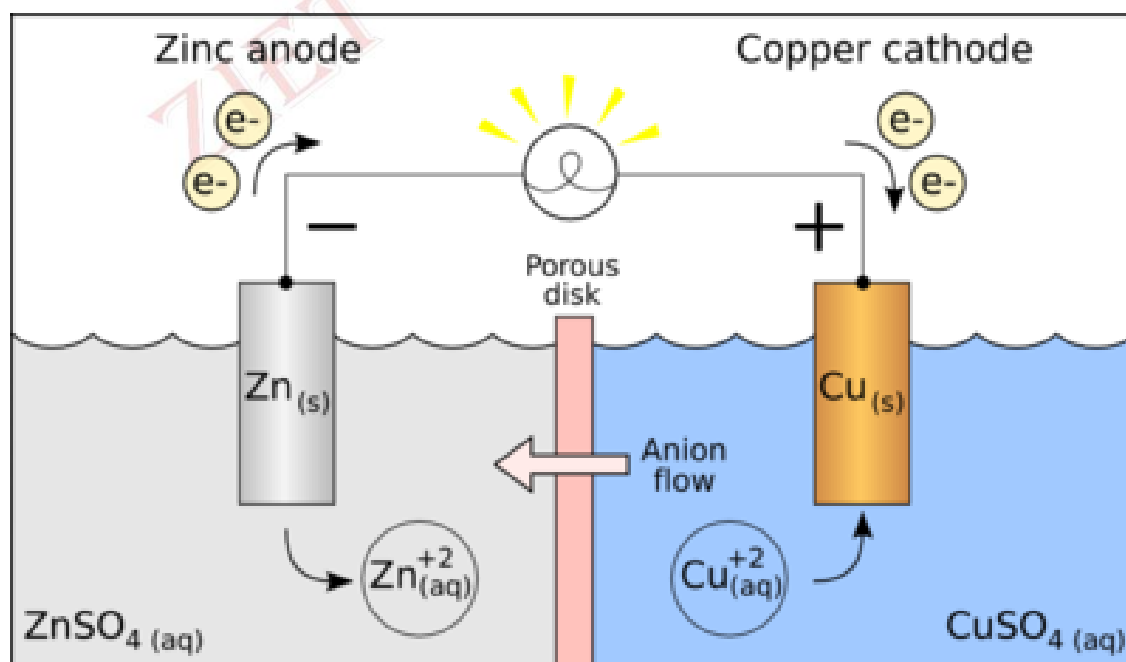


UNIT 8 : Redox Reactions

Oxidation & Reduction




Daniel cell



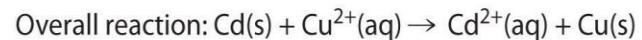
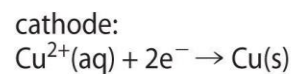
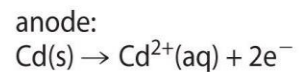
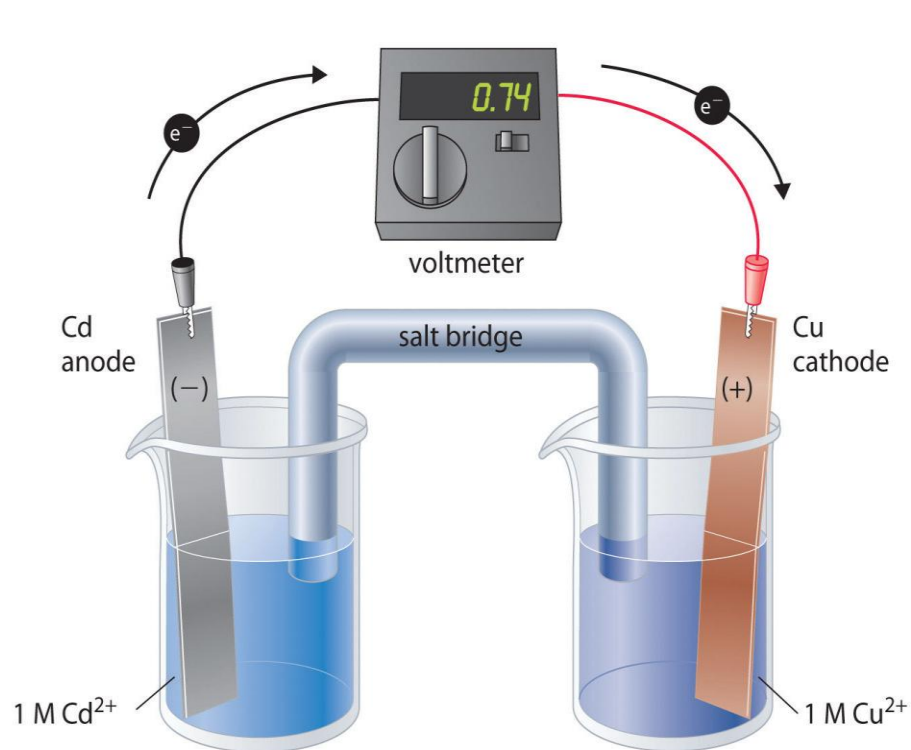
Electrochemical Series

Half reaction

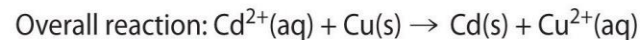
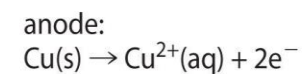
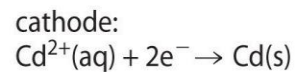
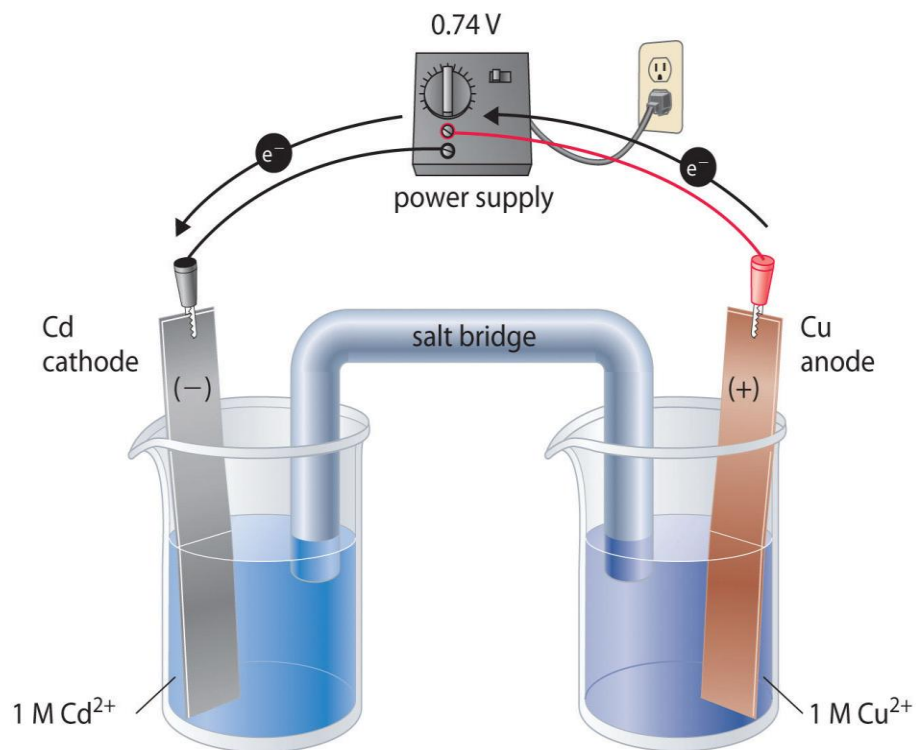
 Increasing oxidising strength	strongest oxidant	$\text{Au}^+(\text{aq}) + \text{e}^- \longrightarrow \text{Au}(\text{s})$	weakest reductant
		$\text{O}_2(\text{g}) + 4\text{H}^+(\text{aq}) + 4\text{e}^- \longrightarrow 2\text{H}_2\text{O}(\text{l})$	
		$\text{Ag}^+(\text{aq}) + \text{e}^- \longrightarrow \text{Ag}(\text{s})$	
		$\text{Fe}^{3+}(\text{aq}) + \text{e}^- \longrightarrow \text{Fe}^{2+}(\text{aq})$	
		$\text{O}_2(\text{g}) + 2\text{H}_2\text{O}(\text{l}) + 4\text{e}^- \longrightarrow 4\text{OH}^-(\text{aq})$	
		$\text{Cu}^{2+}(\text{aq}) + 2\text{e}^- \longrightarrow \text{Cu}(\text{s})$	
		$\text{Sn}^{4+}(\text{aq}) + 2\text{e}^- \longrightarrow \text{Sn}^{2+}(\text{aq})$	
		$2\text{H}^+(\text{aq}) + 2\text{e}^- \longrightarrow \text{H}_2(\text{g})$	
		$\text{Pb}^{2+}(\text{aq}) + 2\text{e}^- \longrightarrow \text{Pb}(\text{s})$	
		$\text{Sn}^{2+}(\text{aq}) + 2\text{e}^- \longrightarrow \text{Sn}(\text{s})$	
		$\text{Ni}^{2+}(\text{aq}) + 2\text{e}^- \longrightarrow \text{Ni}(\text{s})$	
		$\text{Co}^{2+}(\text{aq}) + 2\text{e}^- \longrightarrow \text{Co}(\text{s})$	
		$\text{Fe}^{2+}(\text{aq}) + 2\text{e}^- \longrightarrow \text{Fe}(\text{s})$	
		$\text{Cr}^{3+}(\text{aq}) + 3\text{e}^- \longrightarrow \text{Cr}(\text{s})$	
		$\text{Zn}^{2+}(\text{aq}) + 2\text{e}^- \longrightarrow \text{Zn}(\text{s})$	
		$2\text{H}_2\text{O}(\text{l}) + 2\text{e}^- \longrightarrow \text{H}_2(\text{g}) + 2\text{OH}^-(\text{aq})$	
		$\text{Al}^{3+}(\text{aq}) + 3\text{e}^- \longrightarrow \text{Al}(\text{s})$	
		$\text{Mg}^{2+}(\text{aq}) + 2\text{e}^- \longrightarrow \text{Mg}(\text{s})$	
		$\text{Na}^+(\text{aq}) + \text{e}^- \longrightarrow \text{Na}(\text{s})$	
		$\text{Ca}^{2+}(\text{aq}) + 2\text{e}^- \longrightarrow \text{Ca}(\text{s})$	
	weakest oxidant	$\text{K}^+(\text{aq}) + \text{e}^- \longrightarrow \text{K}(\text{s})$	strongest reductant
		$\text{Li}^+(\text{aq}) + \text{e}^- \longrightarrow \text{Li}(\text{s})$	

Increasing reducing strength

Electrochemical (Galvanic) VS Electrolytic Cell



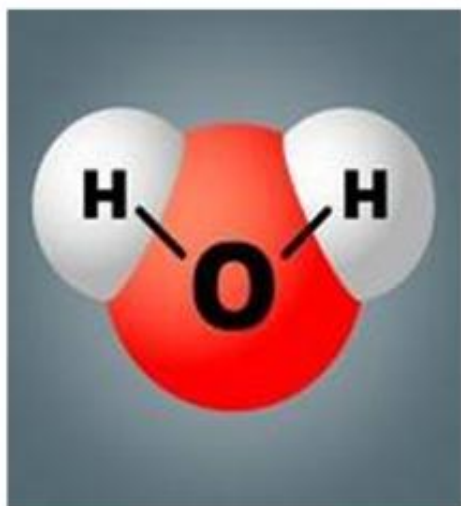
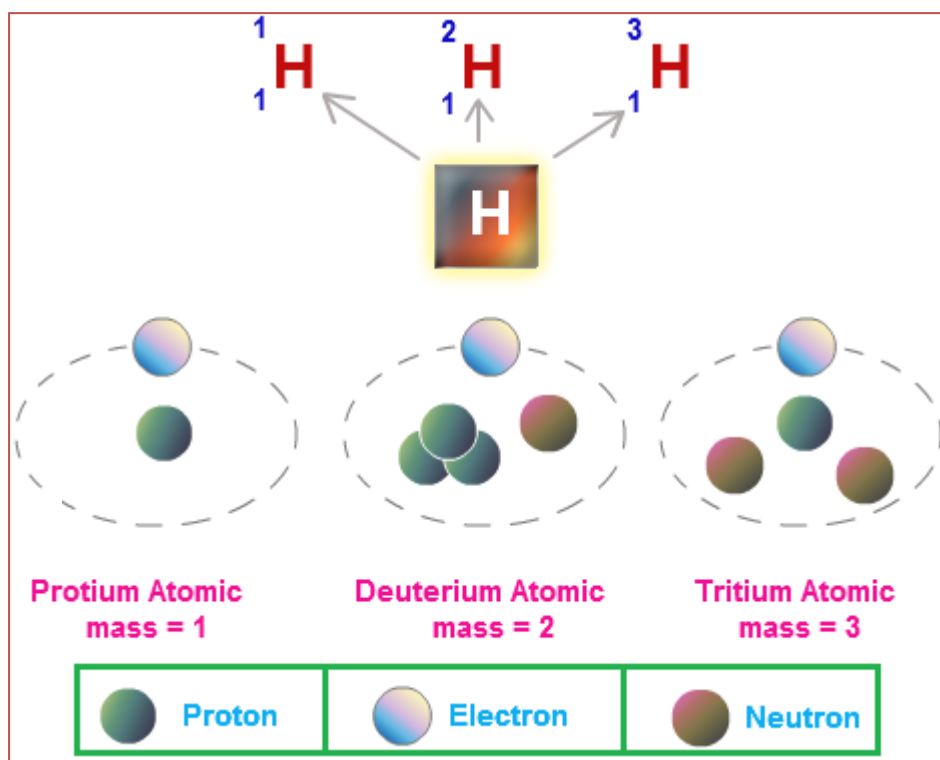
(a) Galvanic cell



(b) Electrolytic cell

UNIT-9 : Hydrogen

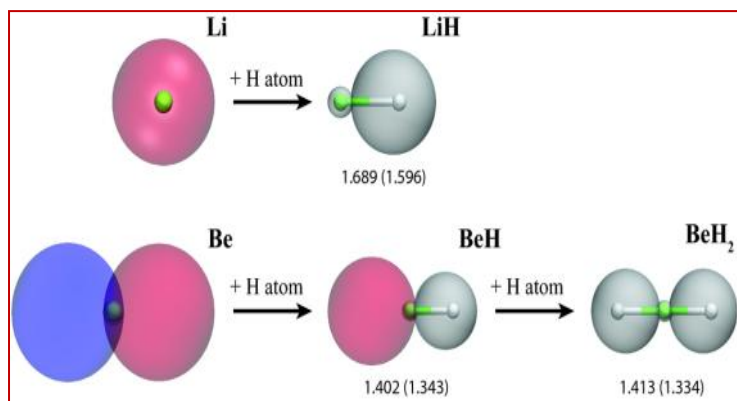
Isotopes of Hydrogen



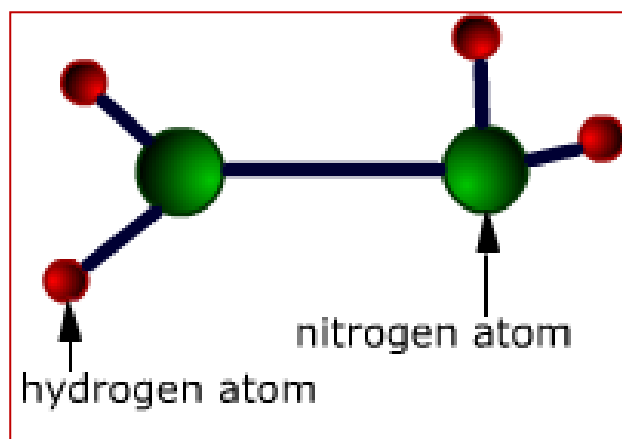
^1H 1.00794 99.985% Stable	^2H 2.0141 0.015% Stable	^3H $t_{1/2} = 12.32\text{yrs}$ Cosmogenic/ anthropogenic Radioactive
^{16}O 15.9949 99.76% Stable	^{17}O 16.9991 0.04% Stable	^{18}O 17.9991 0.20% Stable

Types of Hydrides

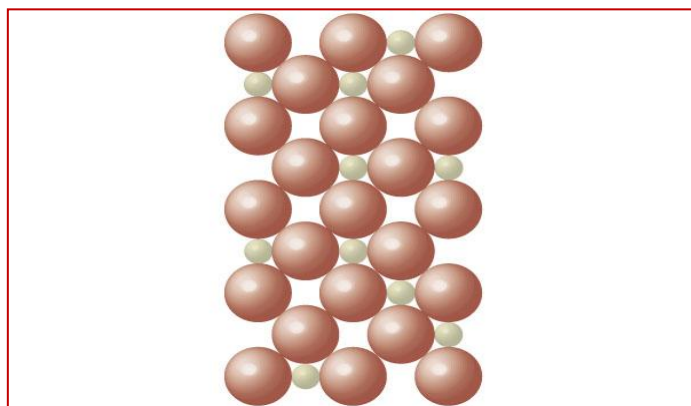
1. Ionic hydrides - formed by alkali metals and heavier alkaline earths like calcium, strontium and barium



2. Covalent hydrides - formed by elements of p-block elements.

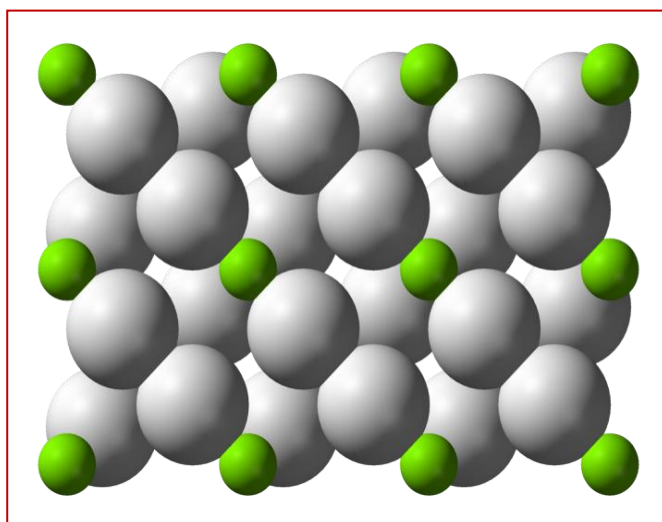


3. Interstitial hydrides - formed by the transition metals, lanthanoids and actinoids



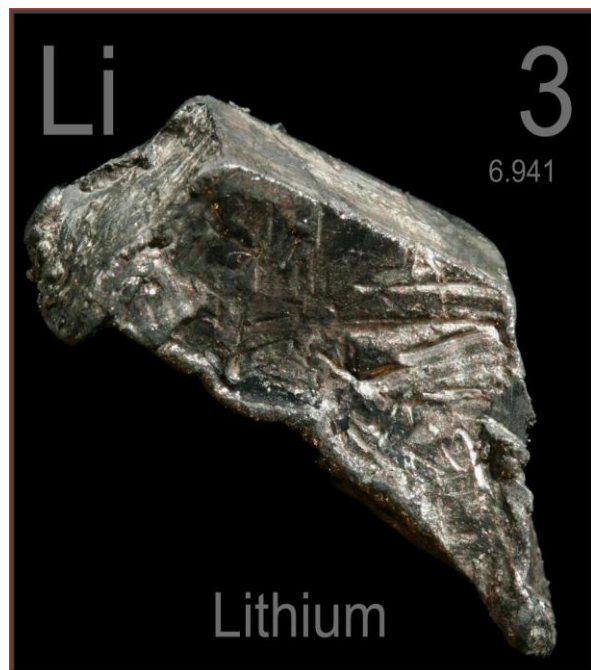
4. Intermediate hydrides

Beryllium, magnesium, copper (in oxidation state I), zinc, cadmium and mercury form intermediate hydrides.



UNIT 10 : s - BLOCK ELEMENTS



Element Card Sample 1







Lithium – Fact File

1. *Named after the Greek word for stone (lithos)*
2. *Discovered in Sweden in 1817*
3. *Atomic number: 3*
4. *Atomic weight: 6.941*
5. *The lightest and least dense of all alkali metals*
6. *Highly reactive*
7. *Soft metal*
8. *Low ionization energy*
9. *Electron configuration: [He]2s¹*
10. *Often used in rechargeable batteries.*
Including those used in cell phones,
camcorders, laptop computers & pacemakers.

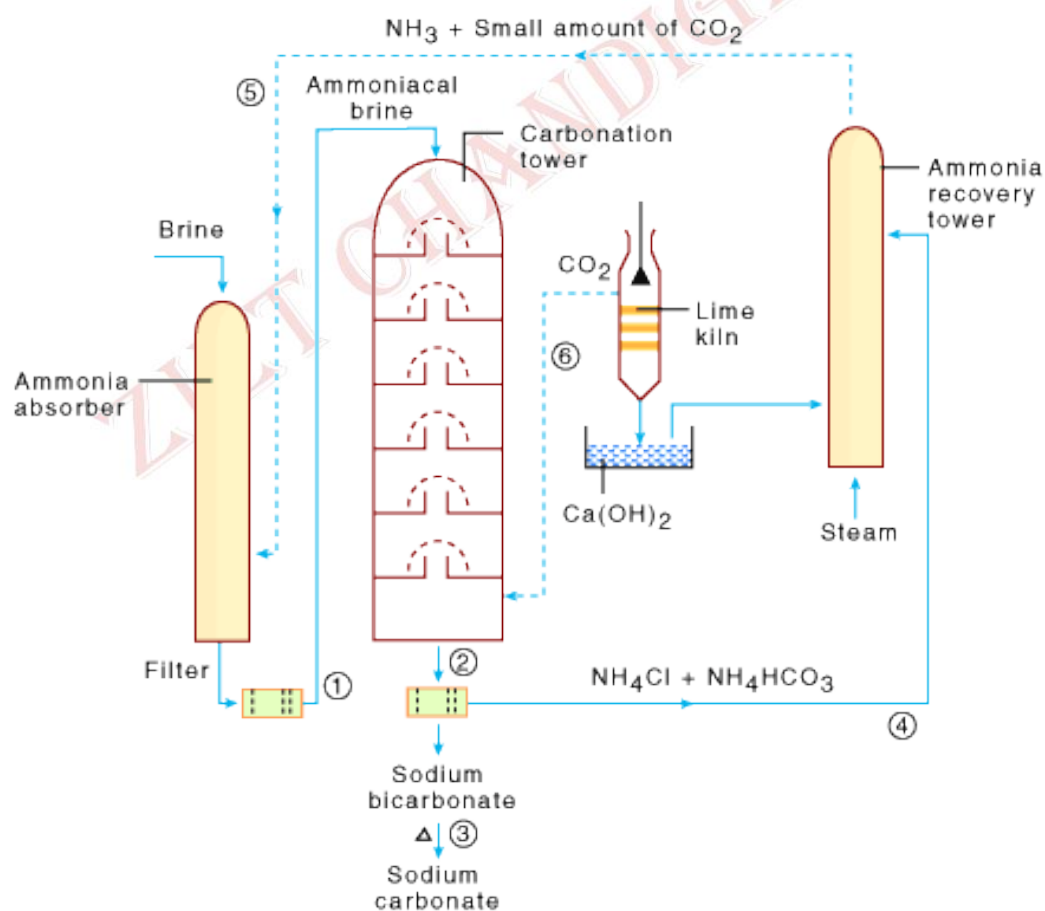
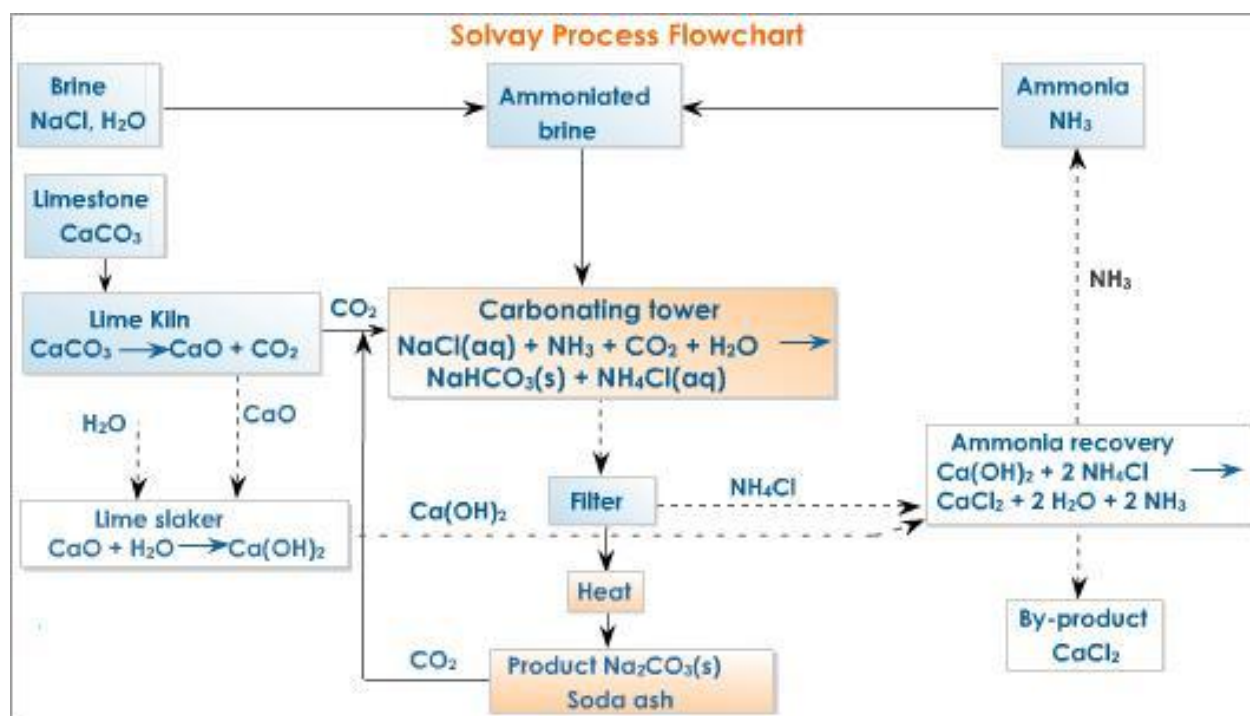
Element Card Sample 2

atomic number	11	22.990	atomic weight
symbol	Na		acid-base properties of higher-valence oxides
electron configuration	[Ne]3s ¹		crystal structure
name	sodium		physical state at 20° C (68° F)

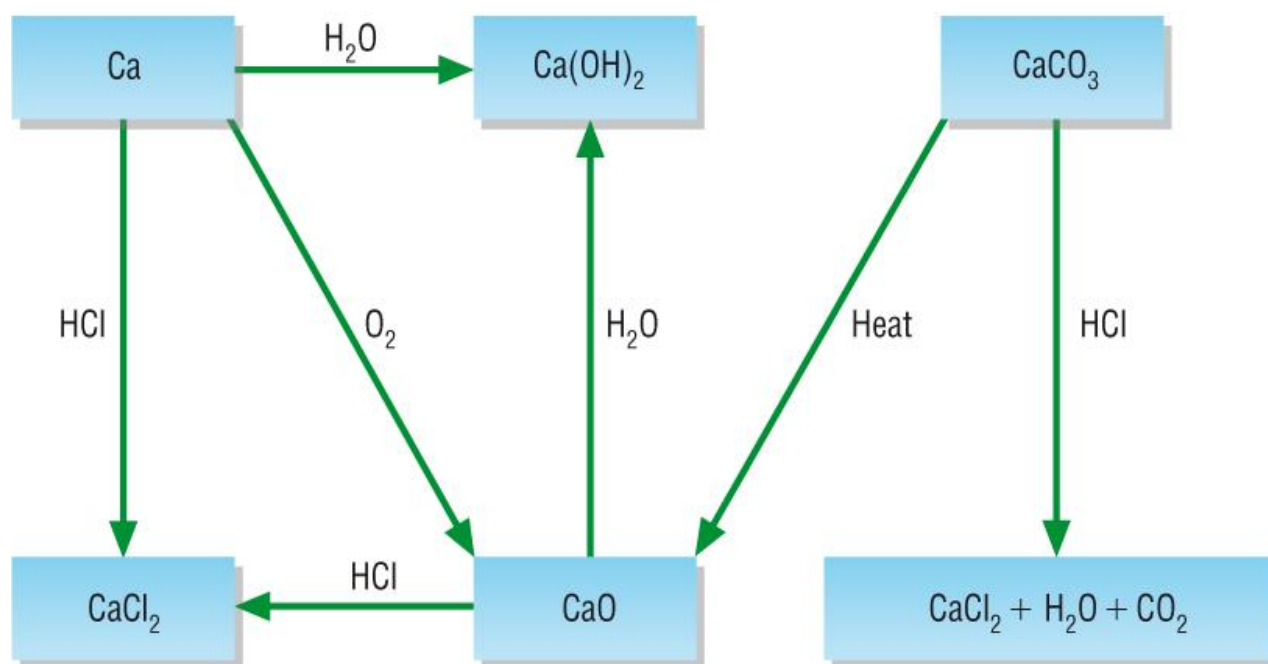
 strongly basic	 solid
 cubic, body centred	 alkali metals

©1997 Encyclopaedia Britannica, Inc.

Solvay Process

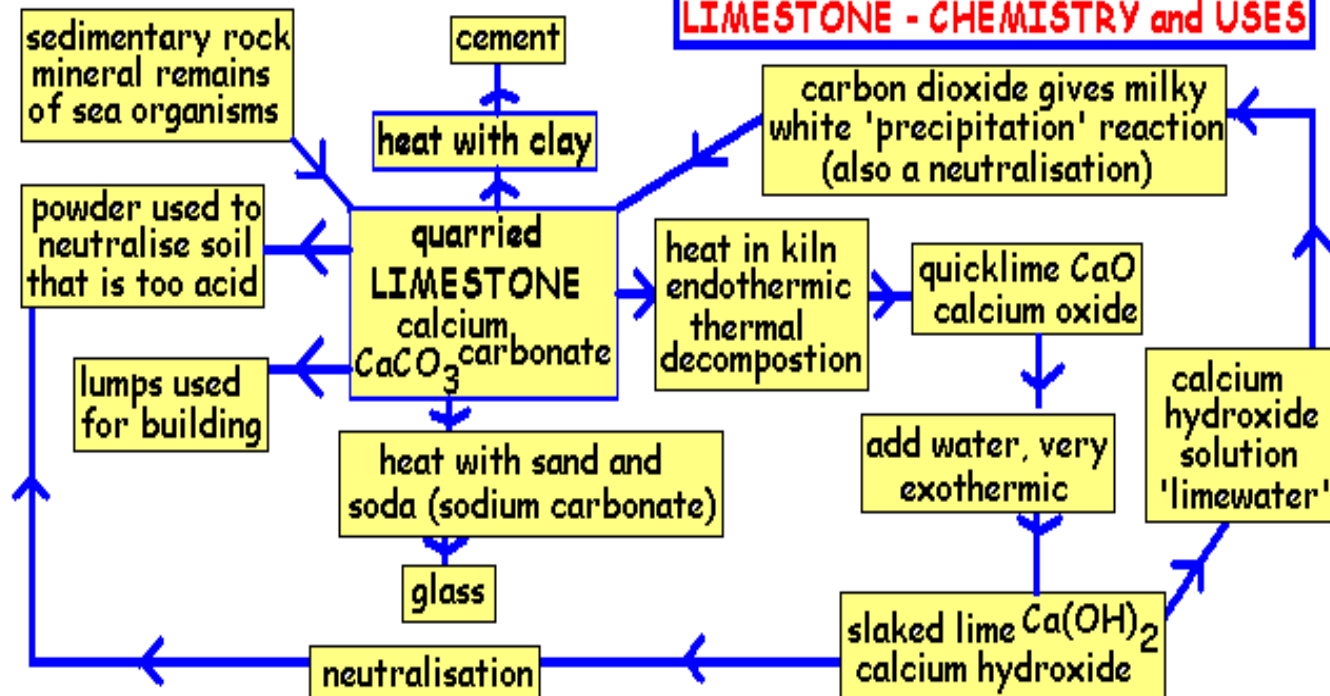


Reactions of calcium



Uses of Lime Stone

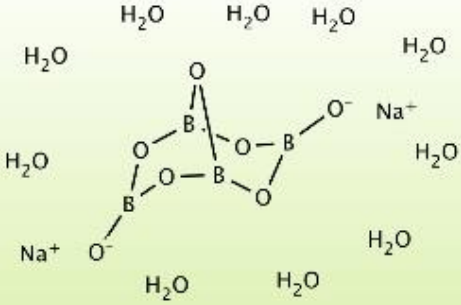
LIMESTONE - CHEMISTRY and USES




Unit 11: THE p - BLOCK ELEMENTS

Handout –COMPOUNDS OF BORON

BORAX

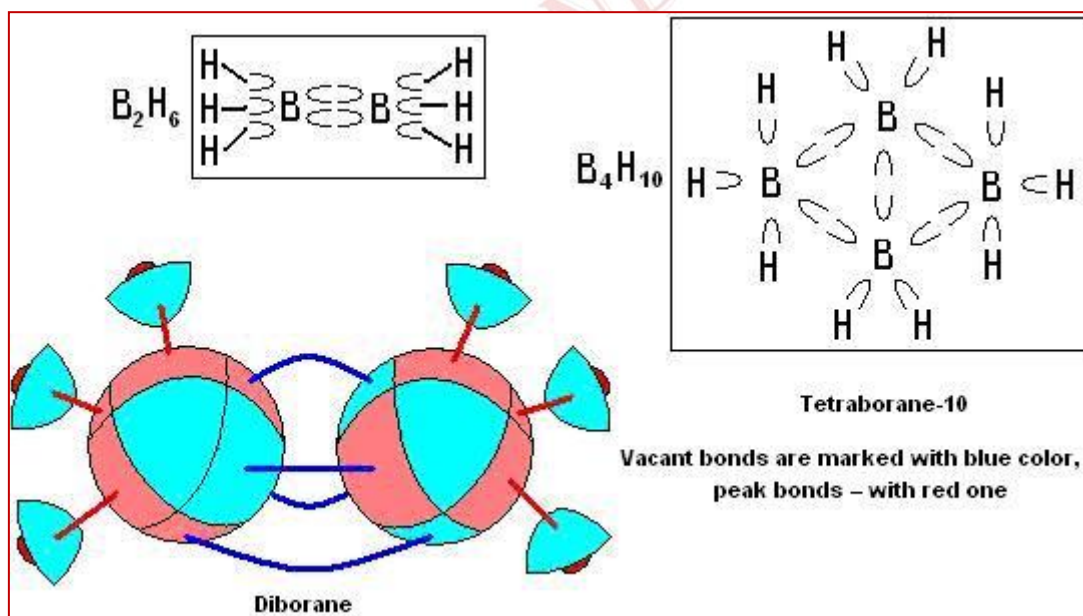


BORAX
 $\text{Na}_2\text{B}_4\text{O}_7 \cdot 10\text{H}_2\text{O}$

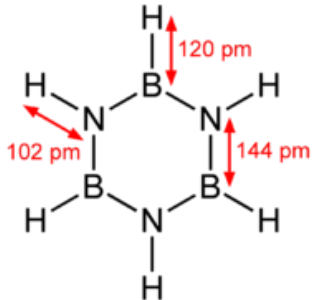
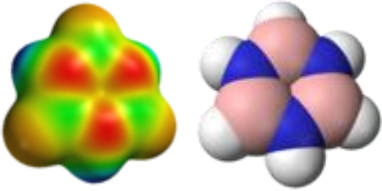


- ▶ Borax is an important boron compound, a mineral, and a salt of boric acid.
- ▶ Powdered borax is white, consisting of soft colorless crystals that dissolve easily in water.
- ▶ Borax dissolves in water to give an alkaline solution
 $\text{Na}_2\text{B}_4\text{O}_7 + 7\text{H}_2\text{O} \rightarrow 2\text{NaOH} + 4\text{H}_3\text{BO}_3$
- ▶ When heated Borax loses water
 $\text{Na}_2\text{B}_4\text{O}_7 + 7\text{H}_2\text{O} \xrightarrow{\Delta} \text{Na}_2\text{B}_4\text{O}_7$
- ▶ On further heating it transforms into transparent liquid which solidifies into glass like material
 $\text{Na}_2\text{B}_4\text{O}_7 \xrightarrow{\Delta} 2\text{NaBO}_2 + \text{B}_2\text{O}_3$

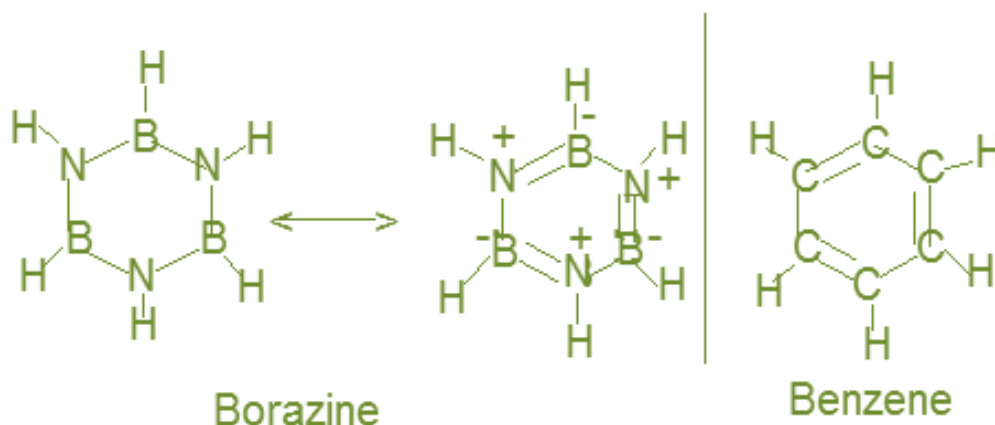
DIBORANE



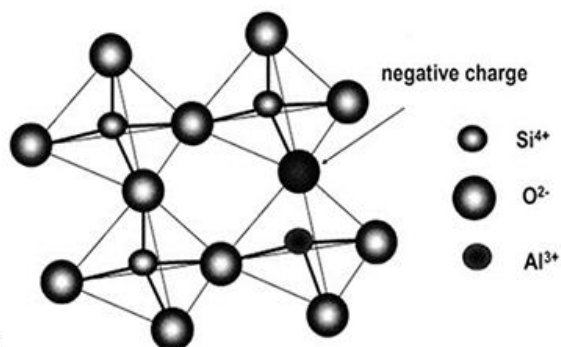
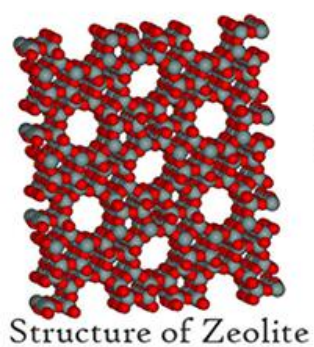
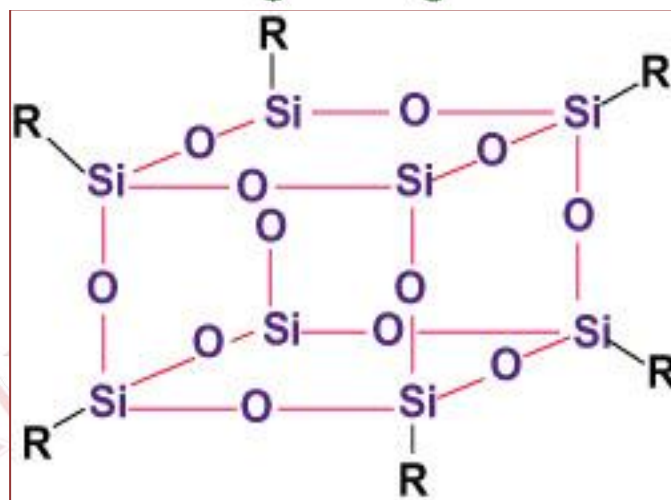
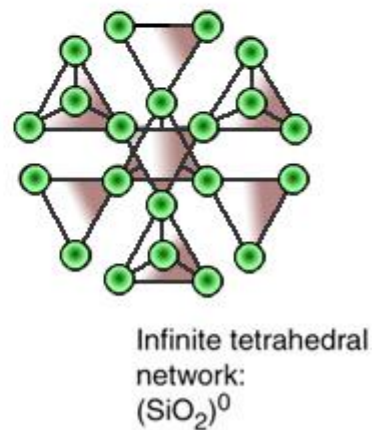
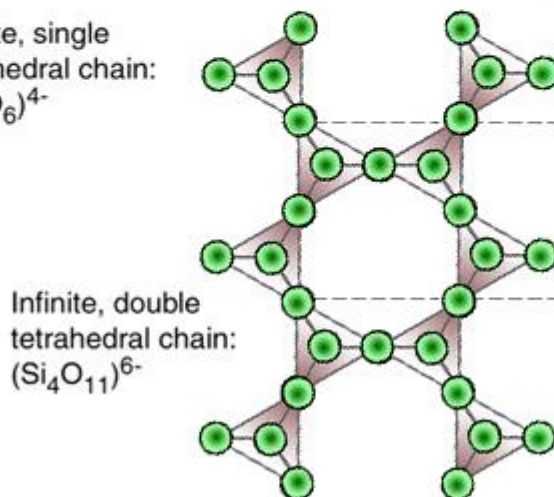
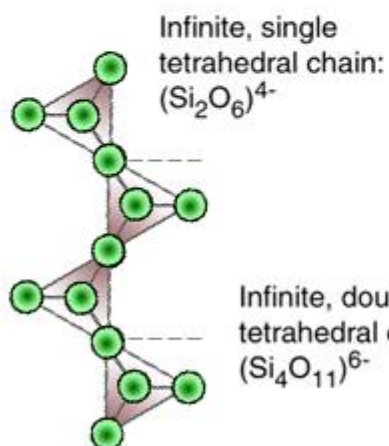
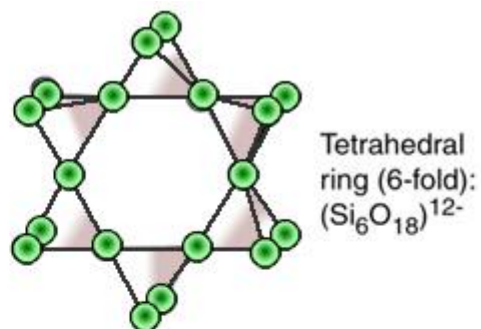
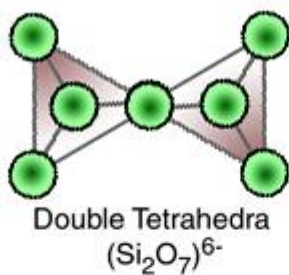
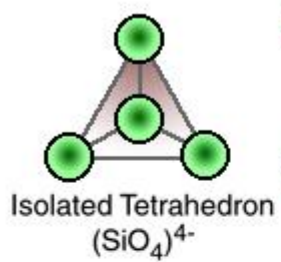
BORAZINE

BORAZINE		PROPERTIES	
<u>IUPAC NAME</u>		BORAZINE /1,3,5,2,4,6-Triazatriborinane	
<u>OTHER NAMES</u>		BORAZOL , INORGANIC BENZENE	
		<u>MOLECULAR FORMULA</u> $B_3H_6N_3$	
		<u>MOLAR MASS</u> 80.50 g/mol	
		<u>APPEARANCE</u>	Colourless liquid
		<u>DENSITY</u>	0.81 g/cm ³
		<u>MELTING POINT</u>	-58 °C
		<u>BOILING POINT</u>	161 °C; 55 °C at 105 Pa
ISOELECTRONIC AND ISOSTRUCTURAL WITH BENZENE.			

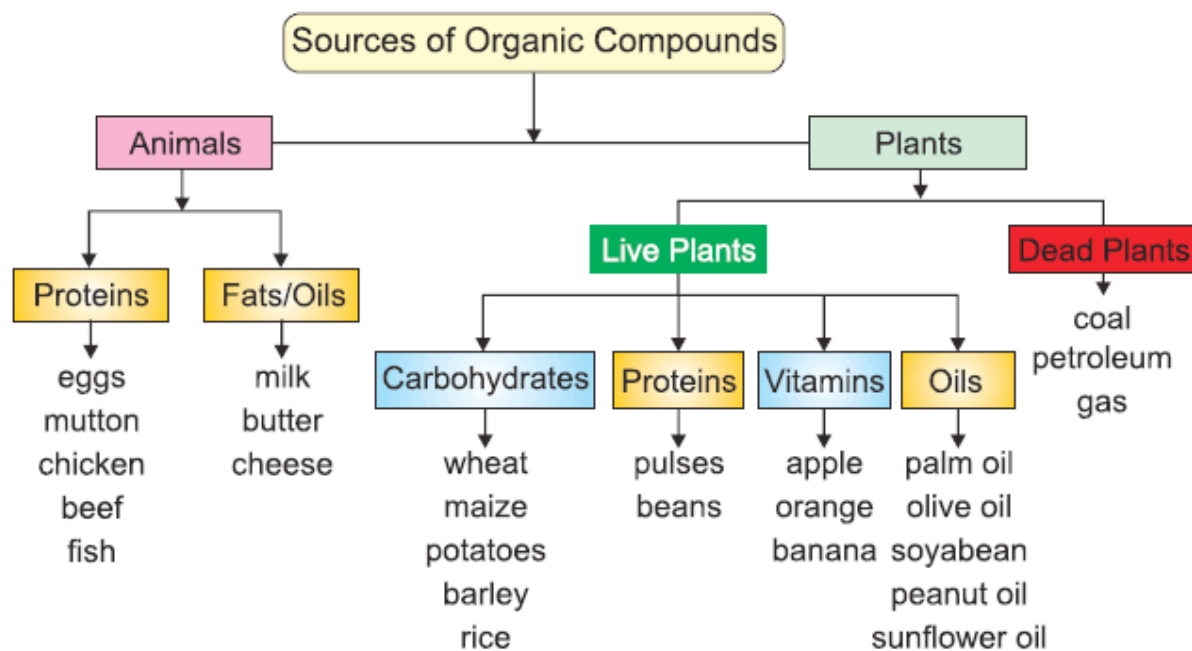
Borazine materials have been demonstrated to be a new class of multifunctional and thermally stable materials with high electron and moderate motilities for applications in electroluminescent devices.



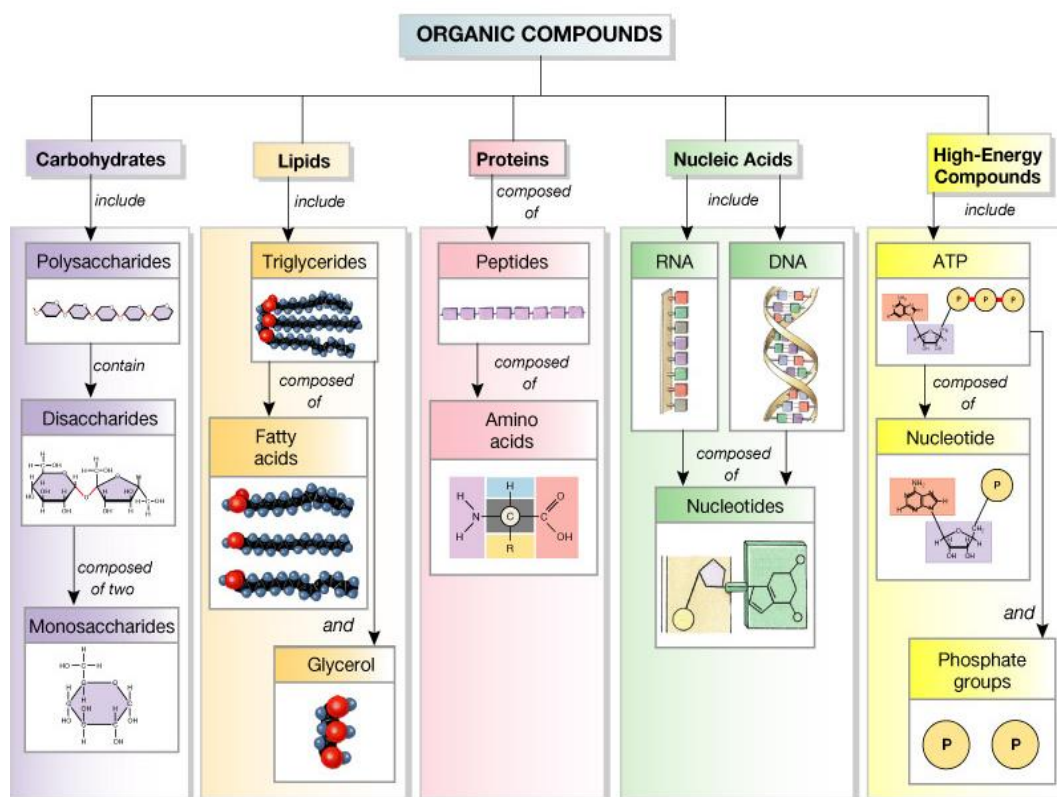
Silicates & Silicones



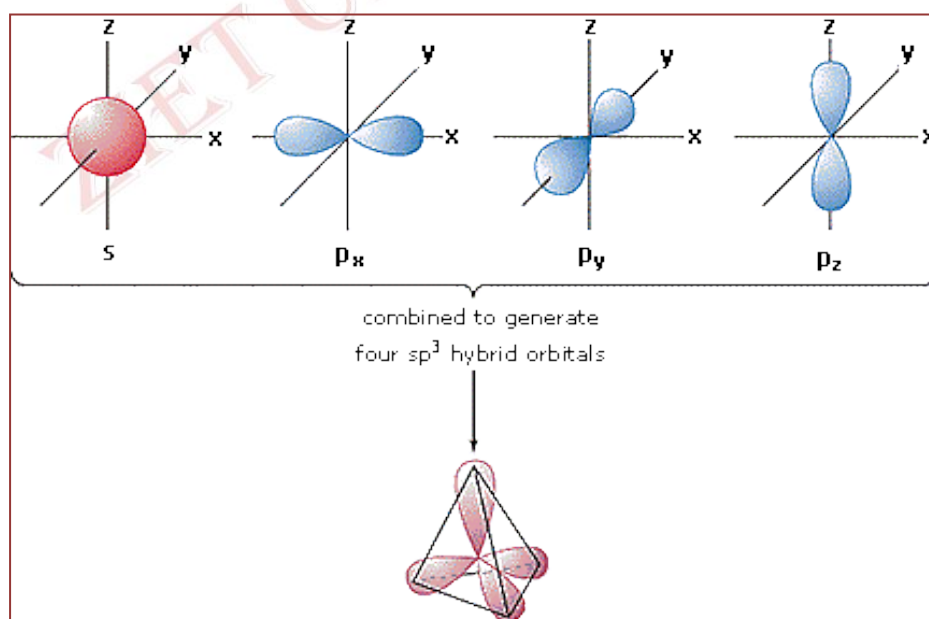
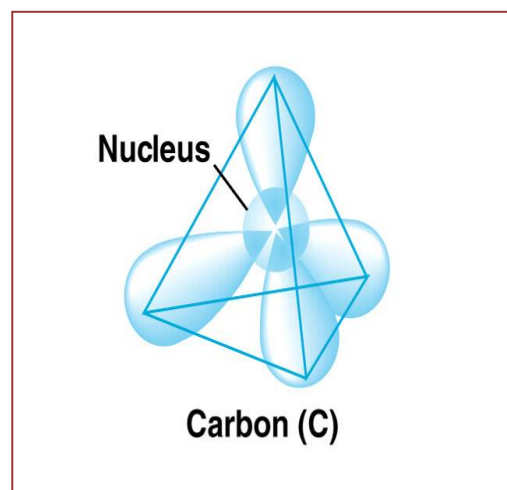
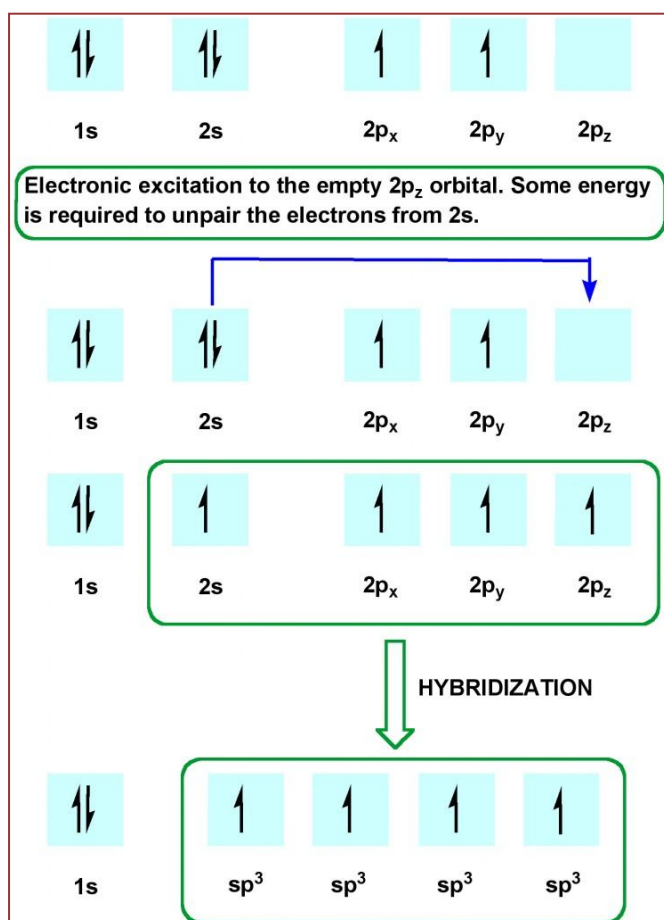
UNIT : 12 Organic chemistry some basic principles & techniques



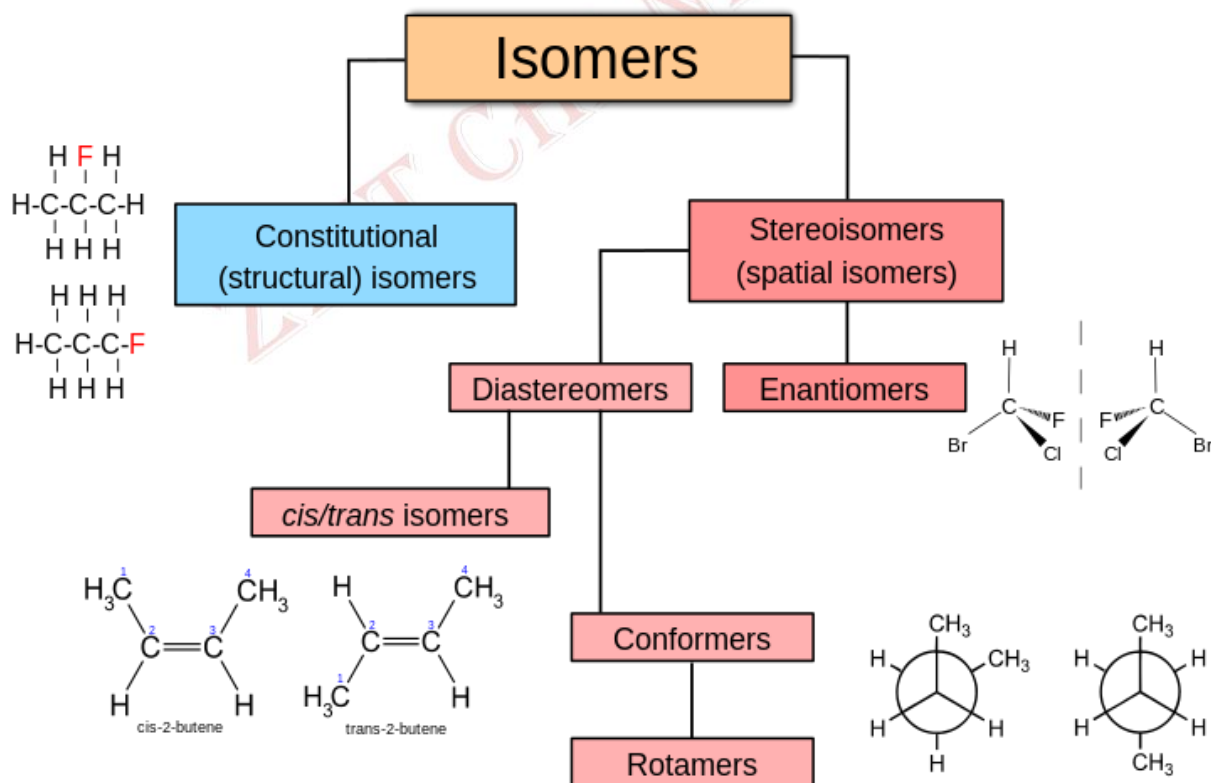
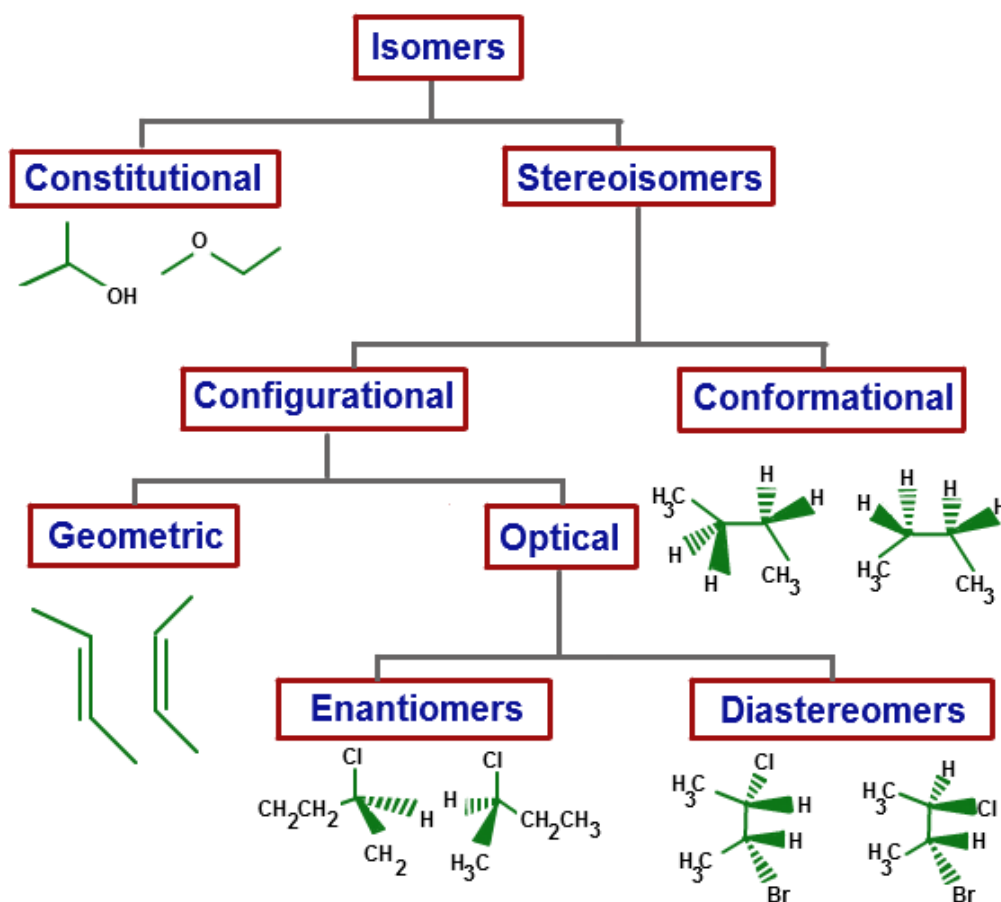
Sources of Organic compounds



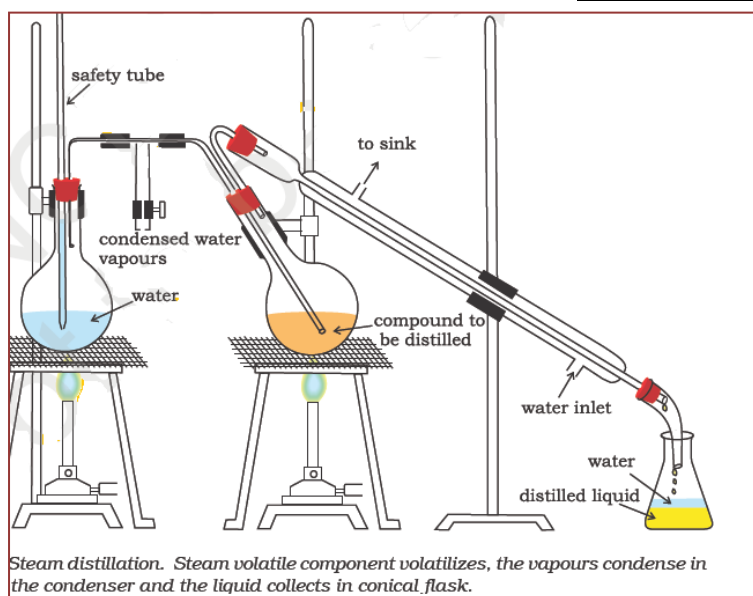
Tetravalent Carbon & Hybridization



Types of Isomerism

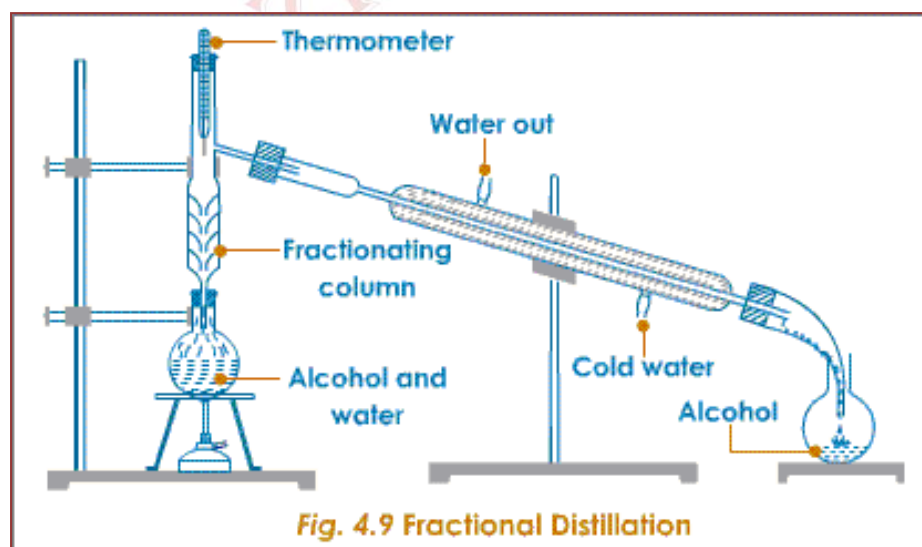
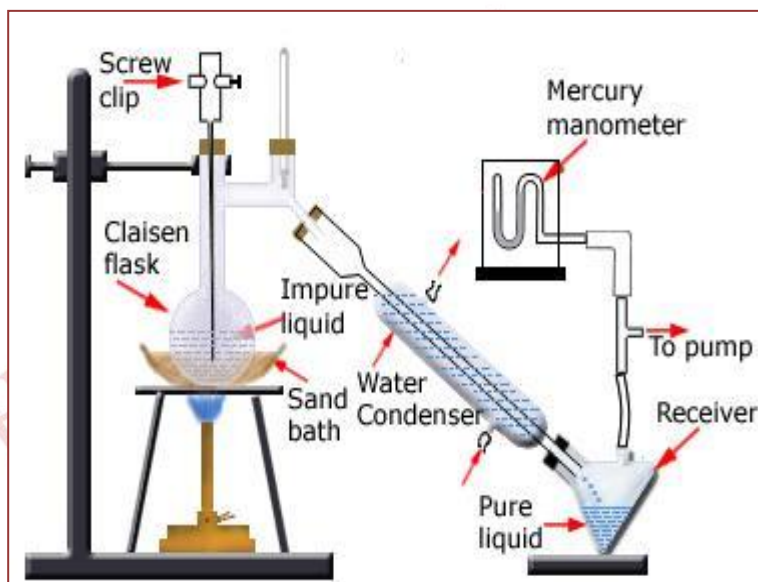


Types of distillations



1. Steam Distillation

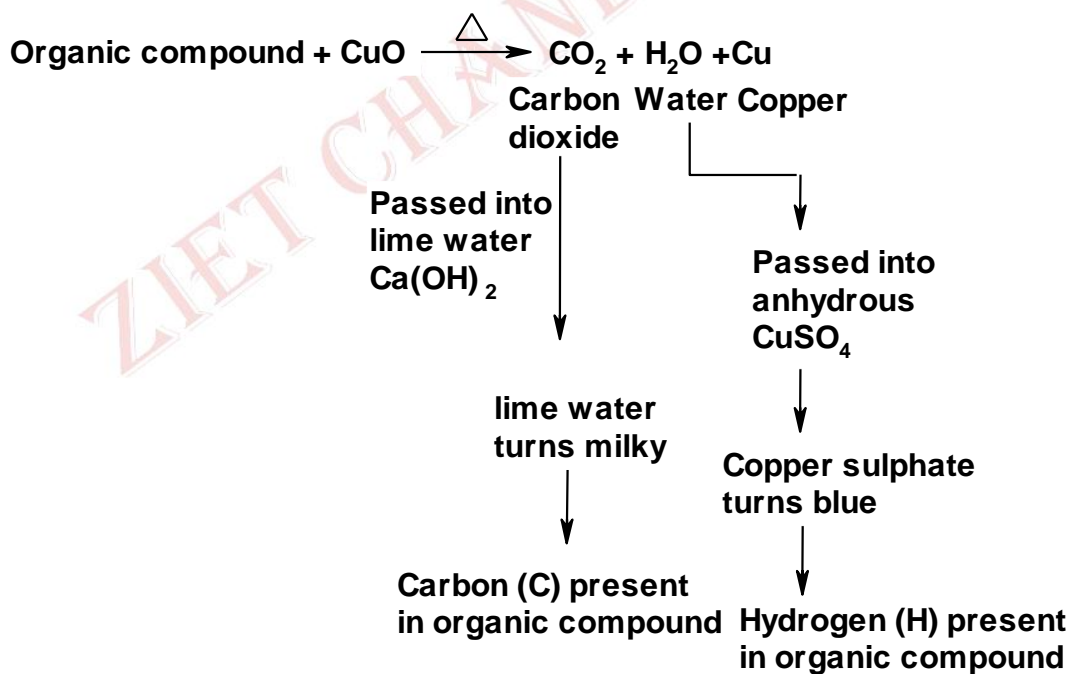
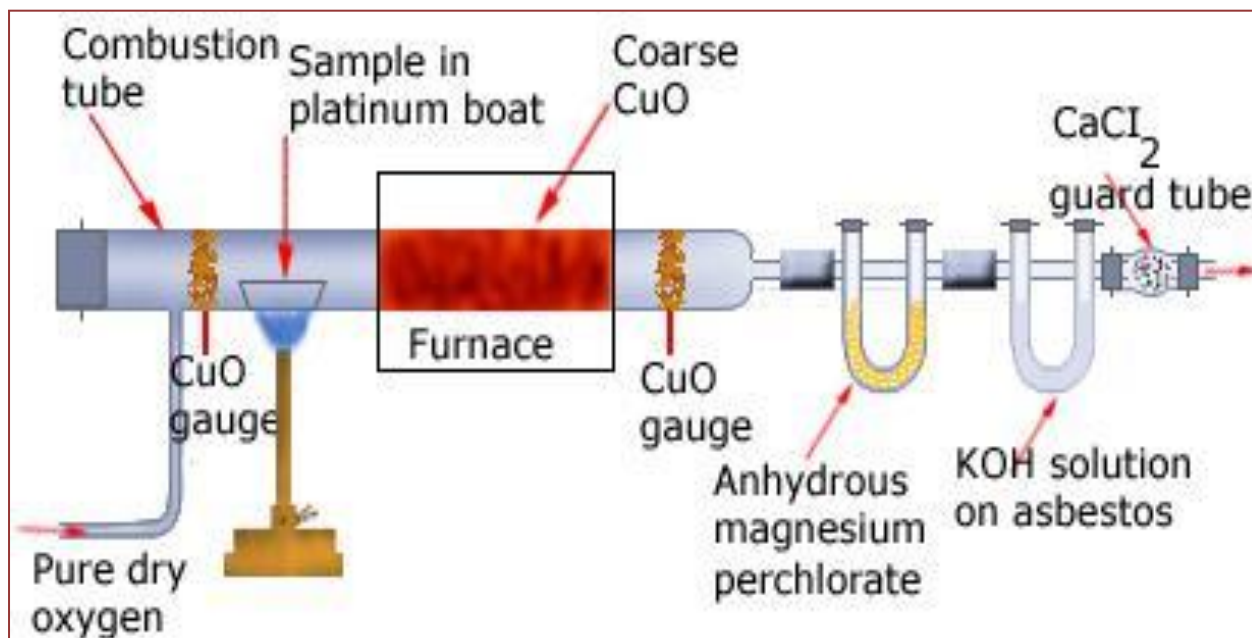
2. Distillation under reduced pressure



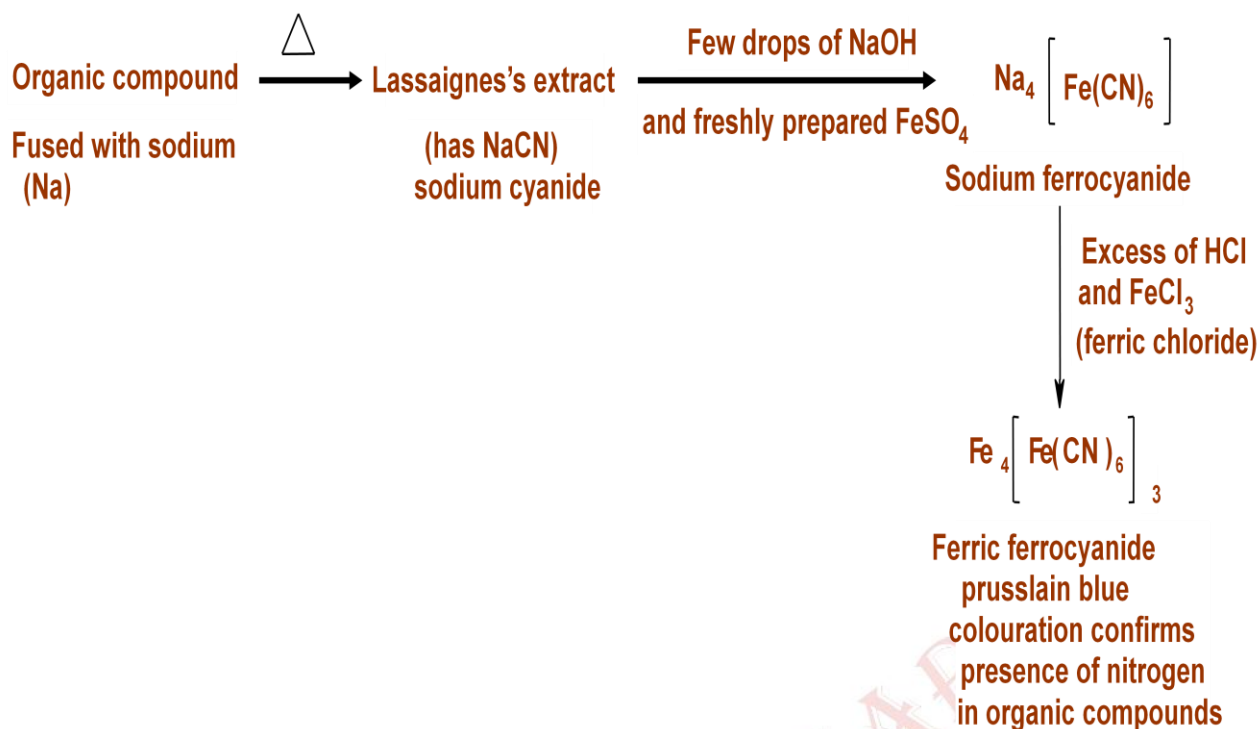
3. Fractional Distillation]

Detection of Elements

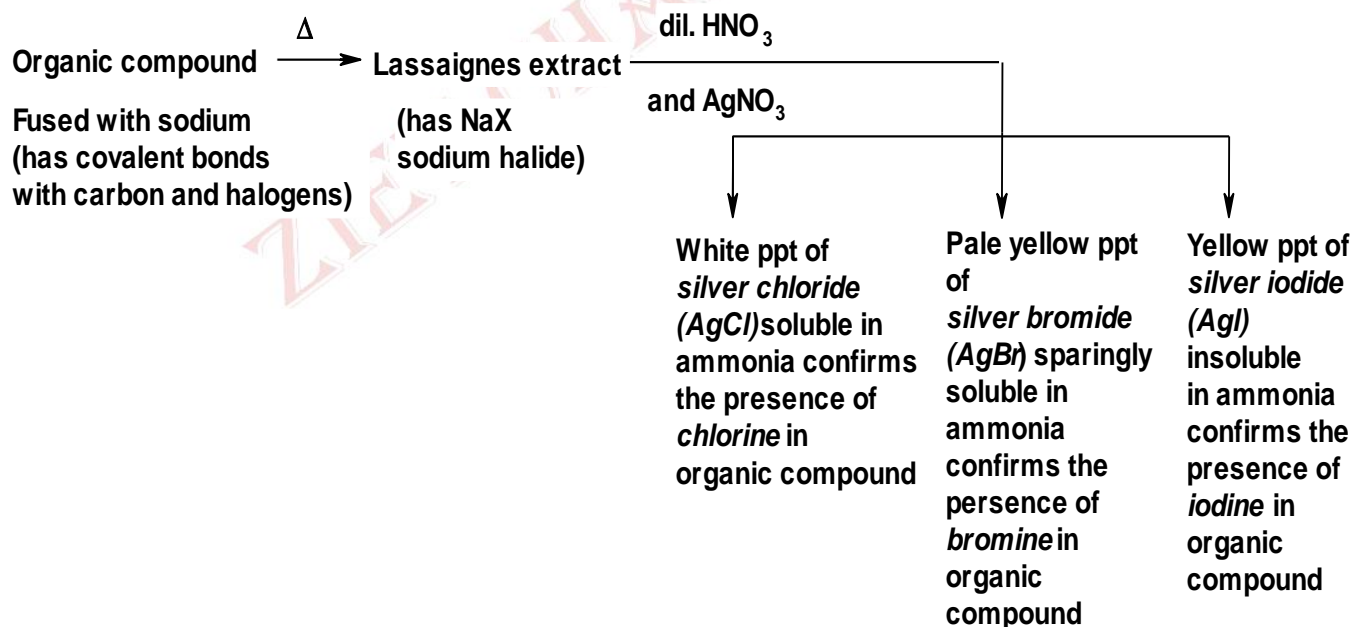
1 . Detection of Carbon & Hydrogen



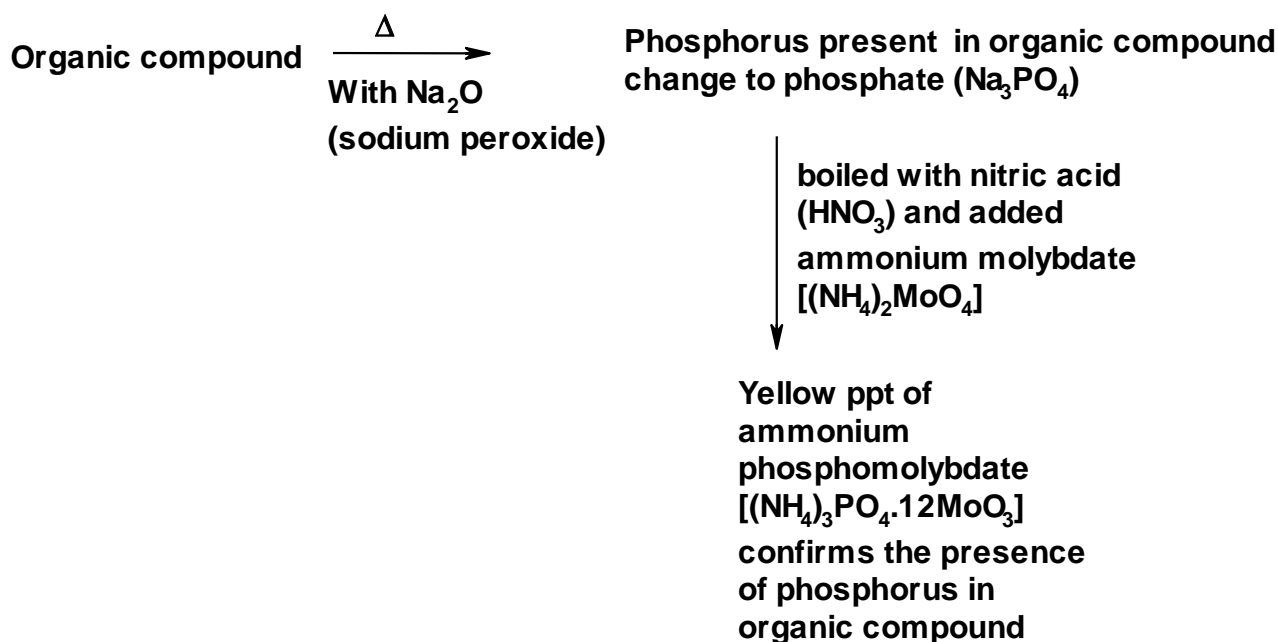
2. Detection of Nitrogen



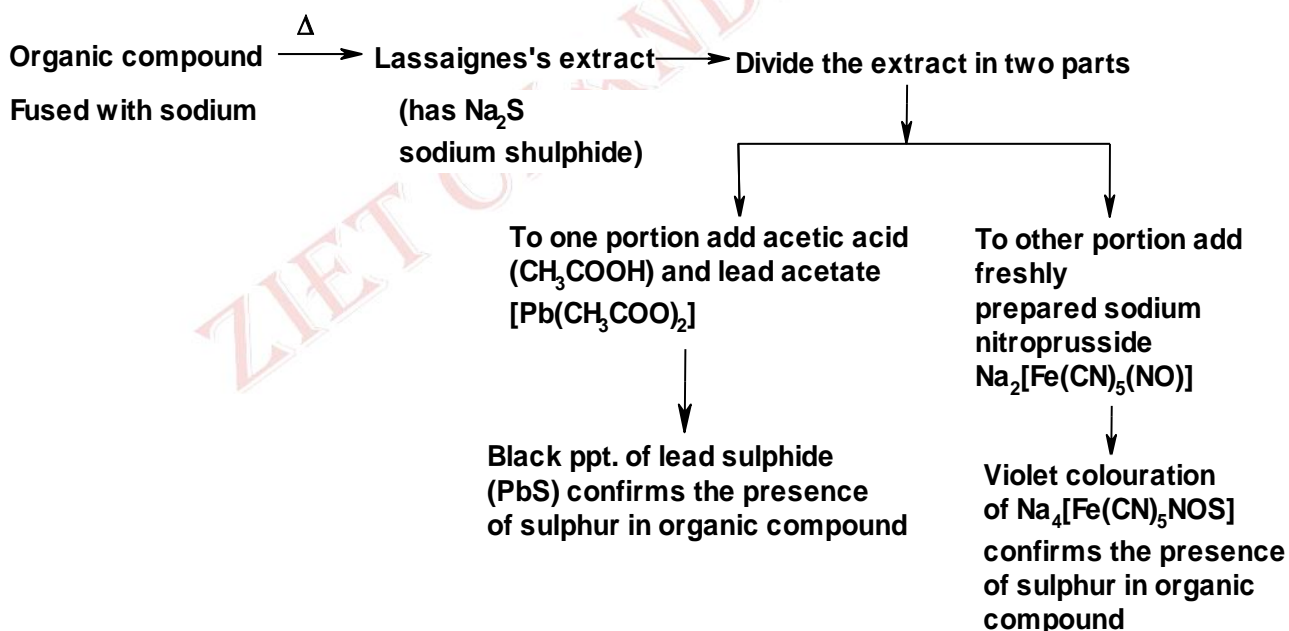
3. Detection of Halogens



4. Detection of Phosphorous

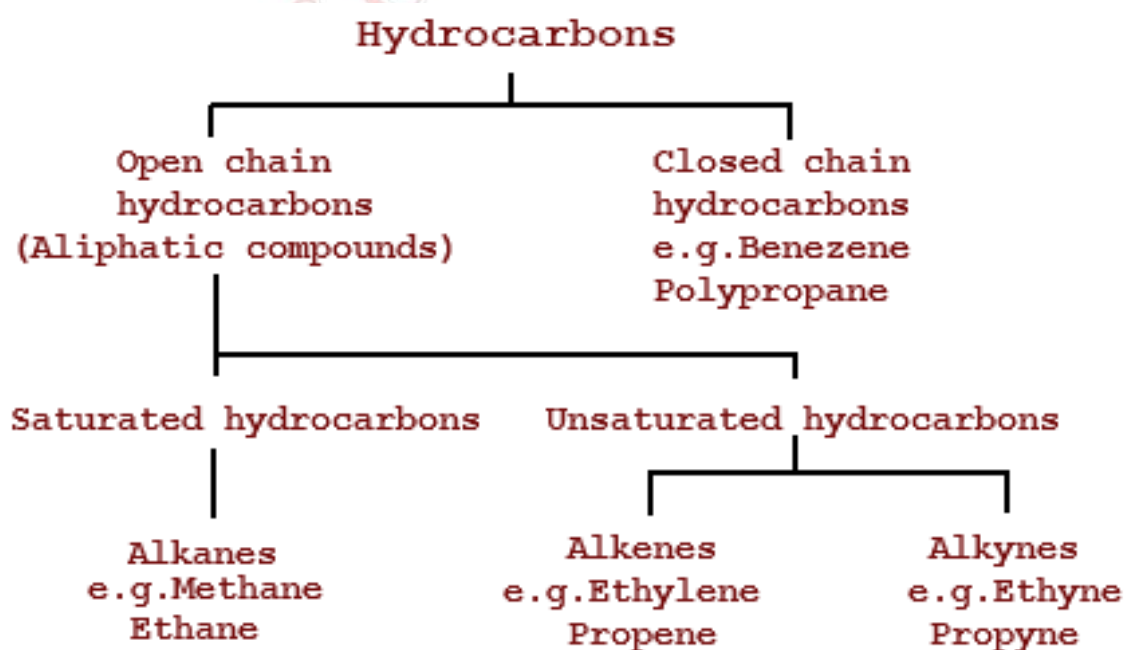
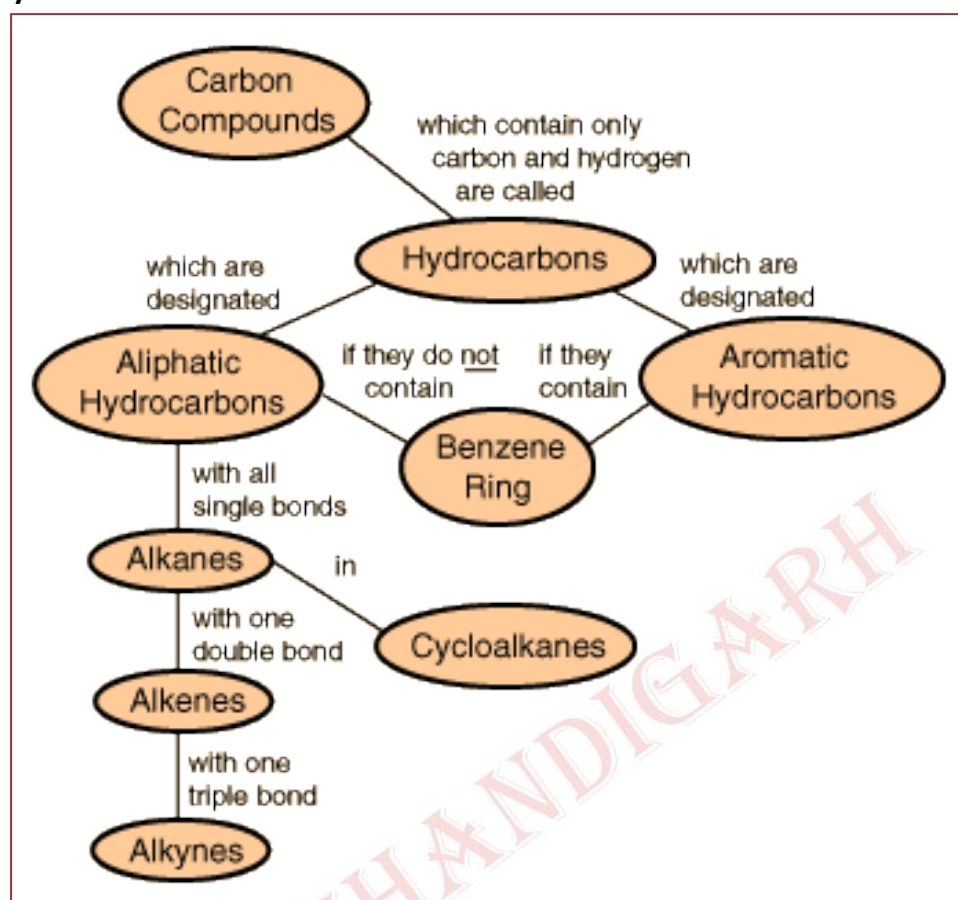


5. Detection of Sulphur

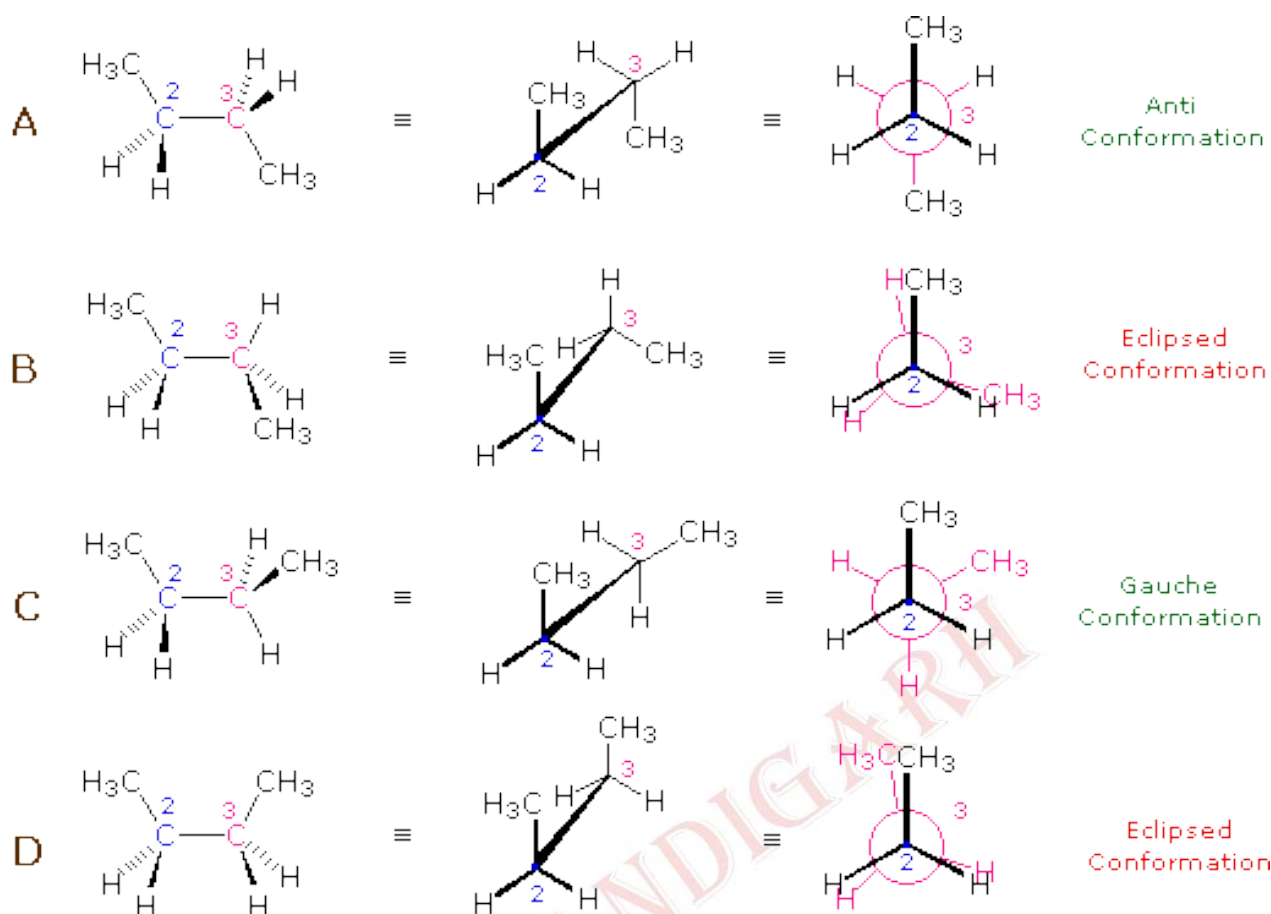


UNIT :13 Hydrocarbons

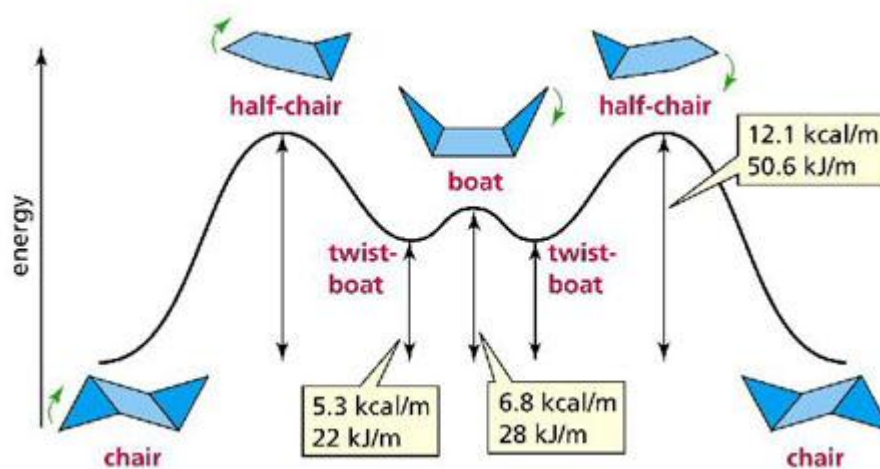
Hydrocarbons



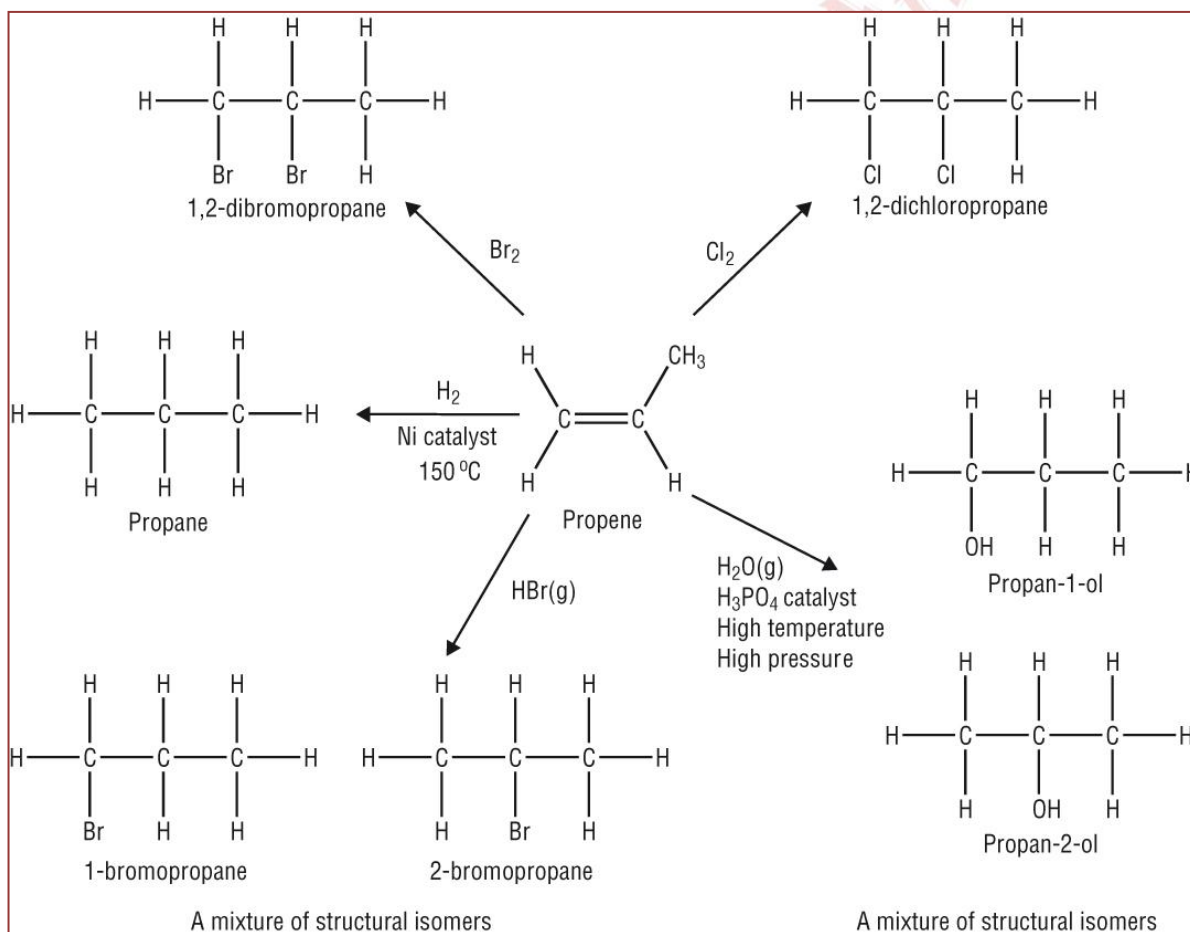
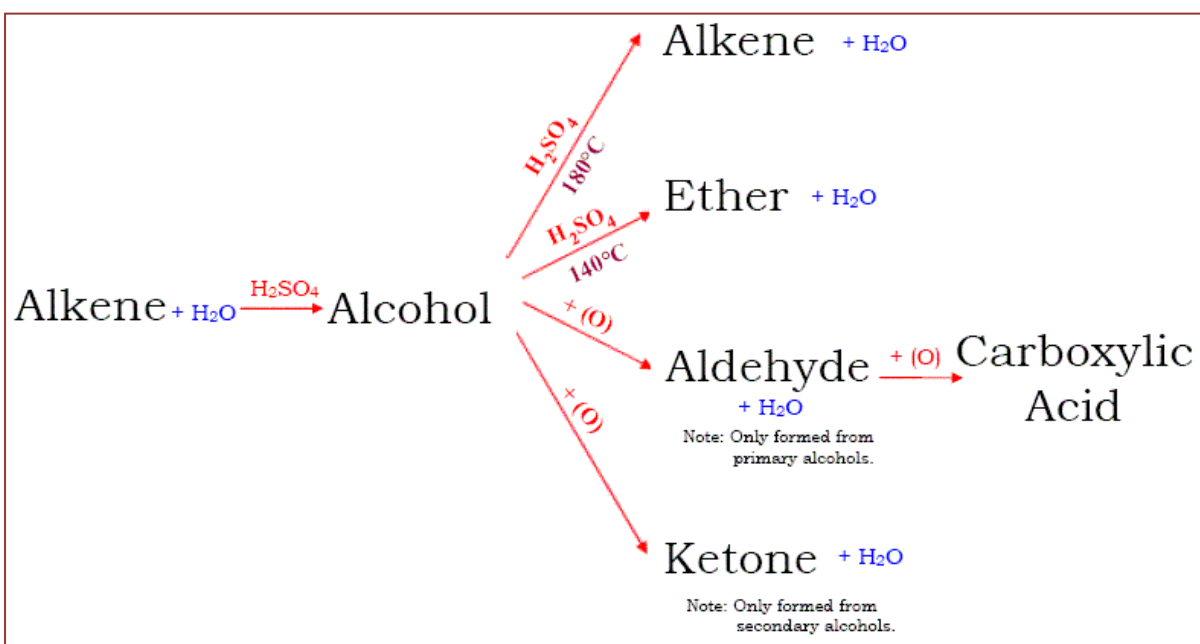
Conformations of Butane



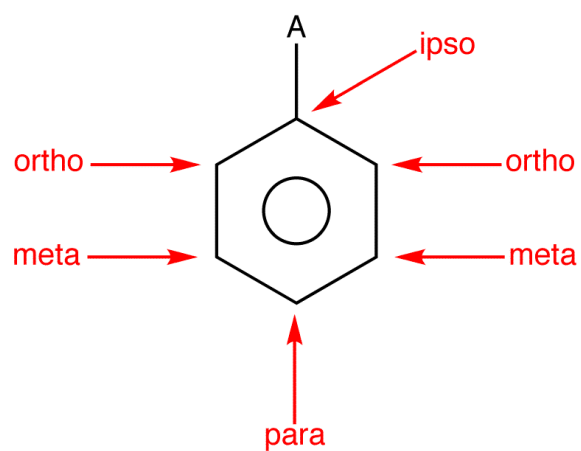
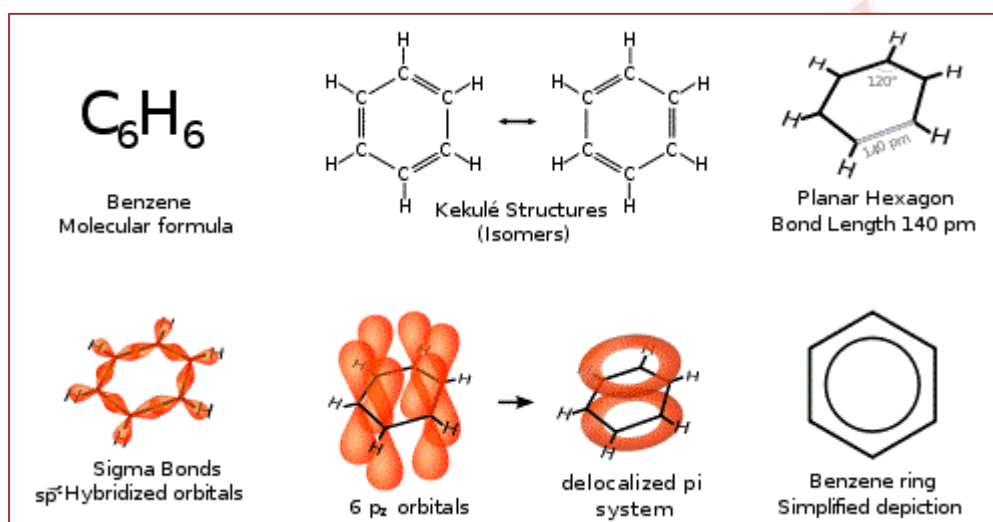
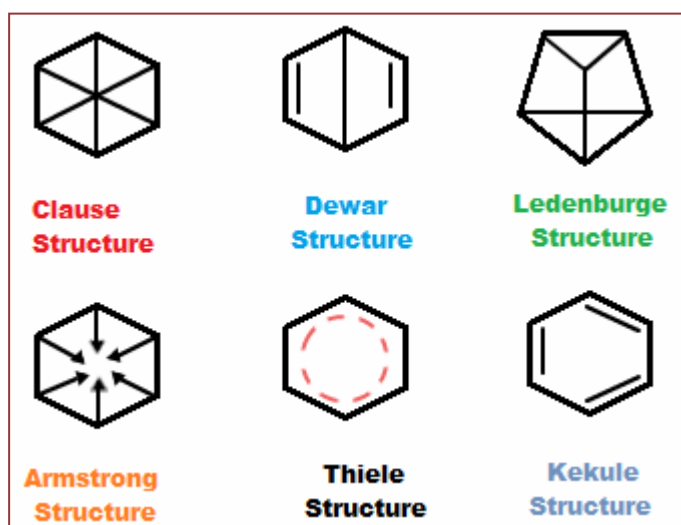
Conformations of Cyclohexane



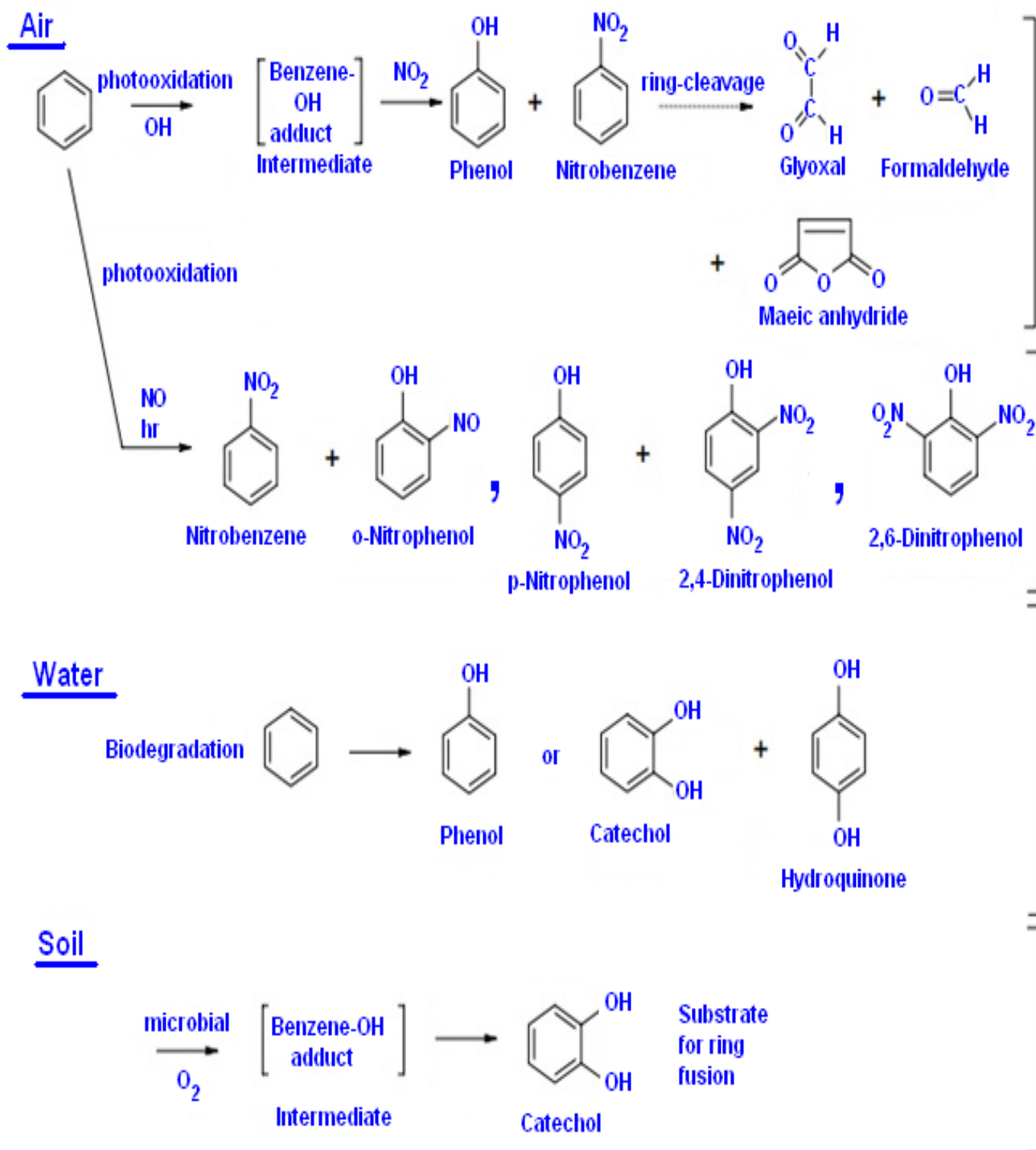
Reactions of Alkenes



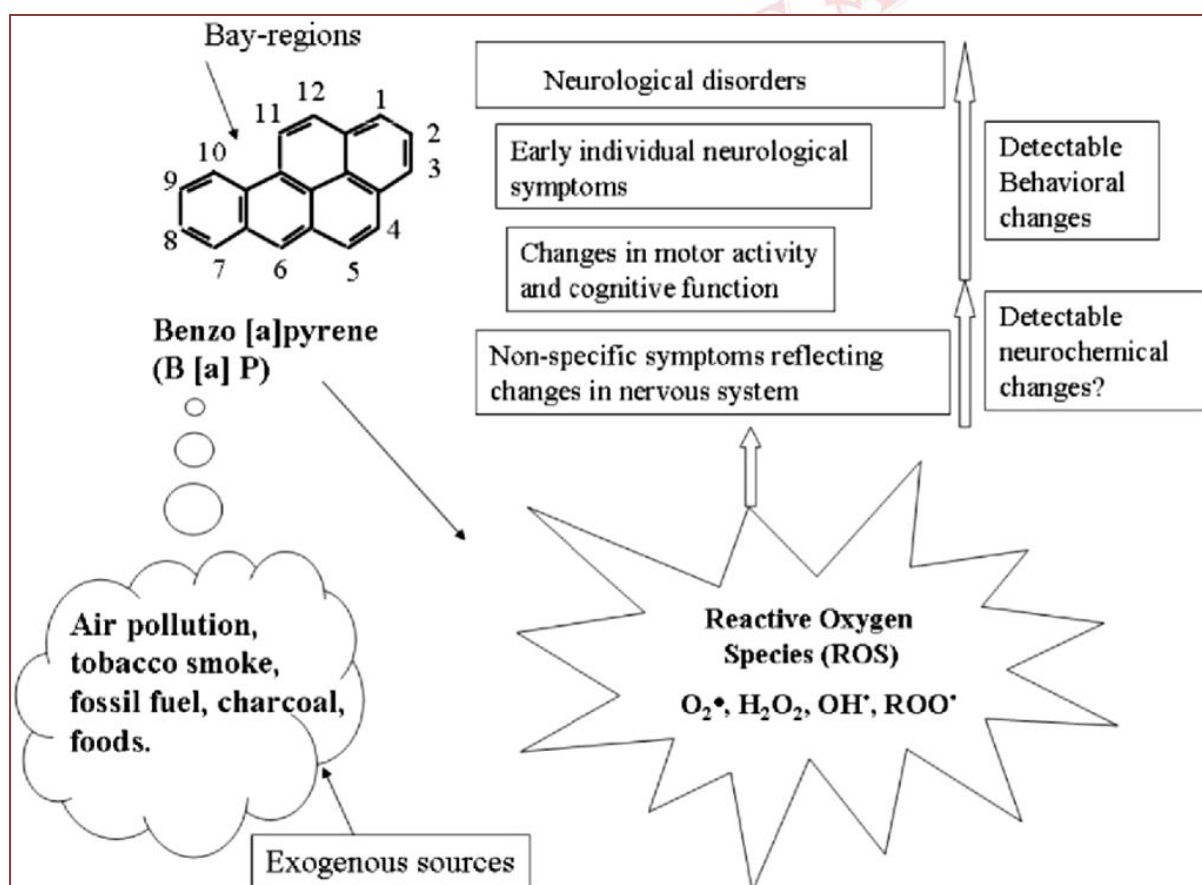
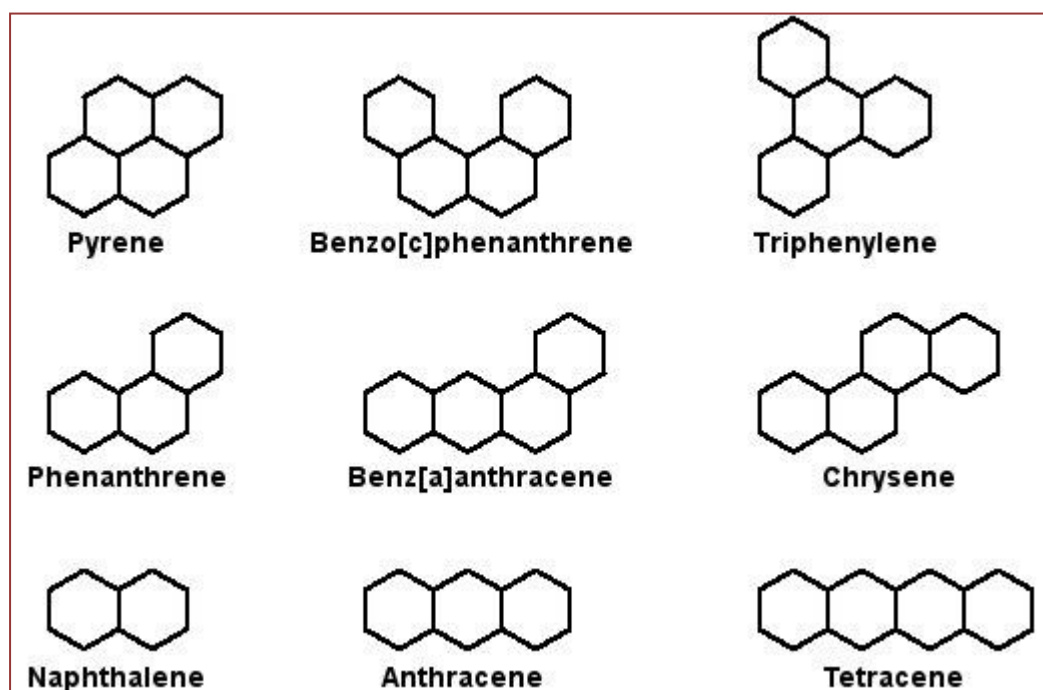
Hand out - Structure of Benzene



Reactions of Benzene

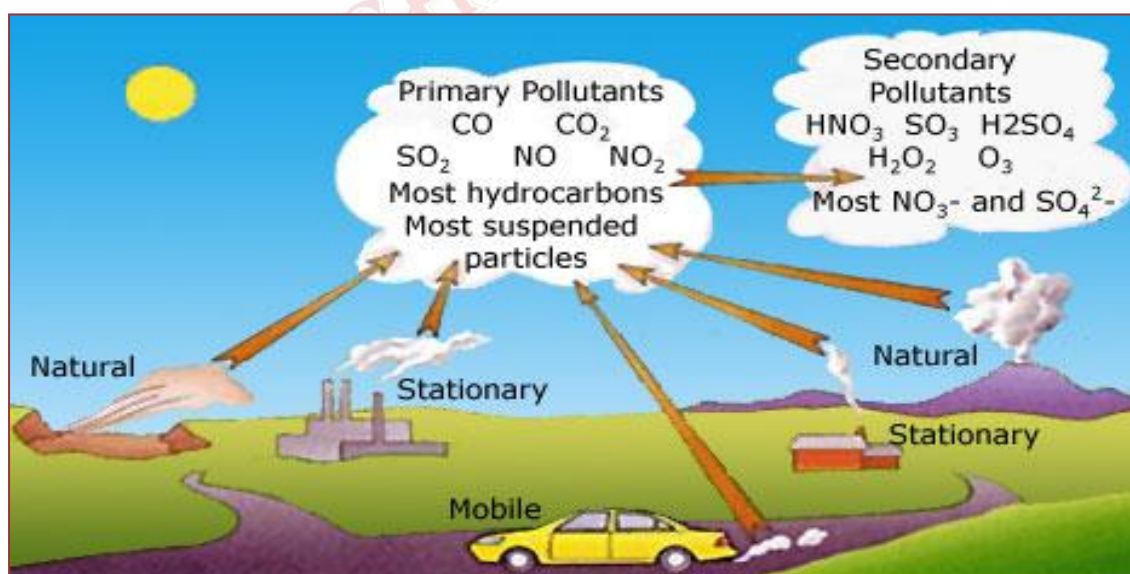
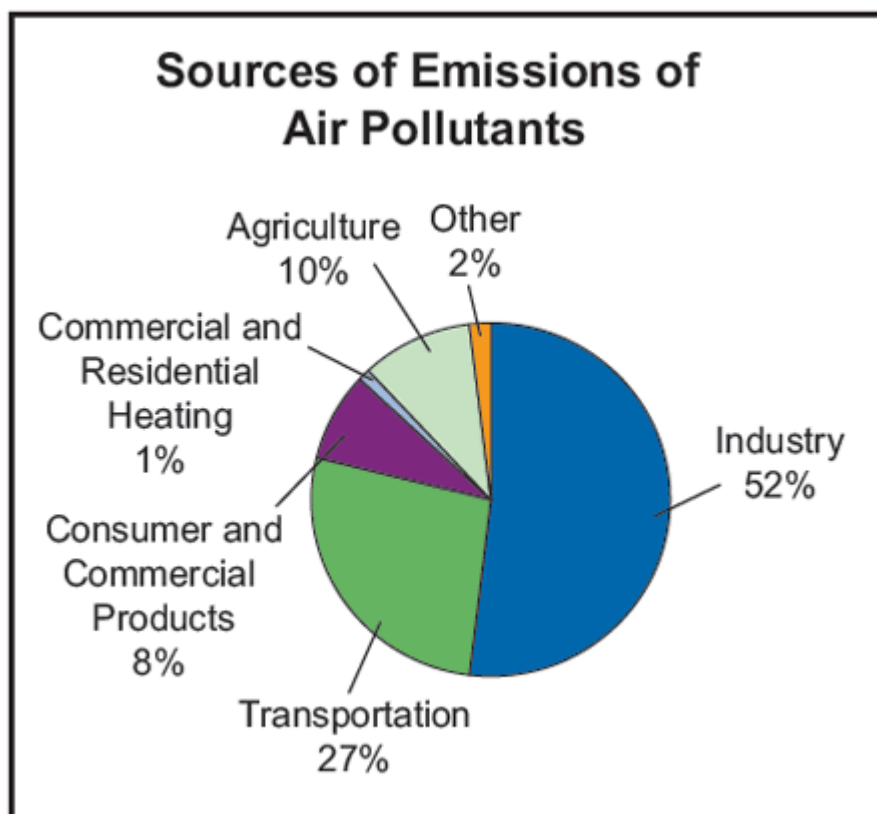


Carcinogenic Polycyclic Aromatic Hydrocarbons



UNIT 14 . Environmental Chemistry

Sources and types of air pollutants



Health effects of Air Pollutants

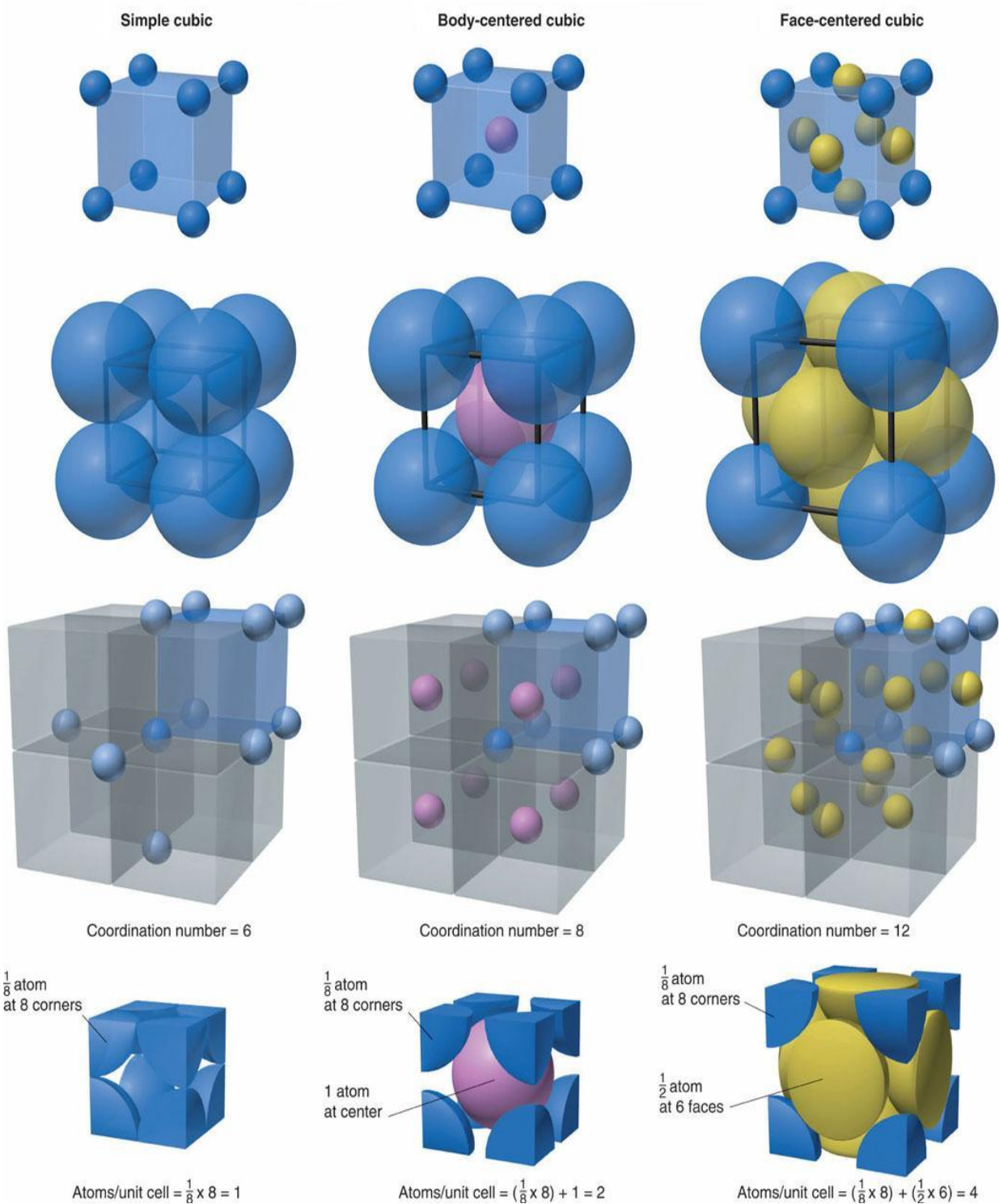
Pollutant	Sources	Effects
OZONE <i>Near the ground (the troposphere), it is a major part of smog</i> <i>In the upper atmosphere (stratosphere), which screens out harmful ultraviolet rays.</i>	<i>Formed when nitrogen oxides and volatile organic compounds mix in sunlight.</i> <i>Nitrogen oxides come from burning gasoline, coal, or other fossil fuels.</i>	<i>Frequent asthma attacks in people who have asthma and can cause sore throats, coughs, and breathing difficulty. It may even lead to premature death. Ozone can also hurt plants and crops.</i>
CARBON MONOXIDE <i>A gas that comes from the burning of fossil fuels, mostly in cars. It cannot be seen or smelled.</i>	<i>Released when engines burn fossil fuels.</i> <i>Furnaces and heaters in the home can emit high concentrations of carbon monoxide, too, if they are not properly maintained.</i>	<i>Makes people feel dizzy and tired and gives them headaches. In high concentrations causes heart disease .</i>
NITROGEN DIOXIDE <i>A reddish-brown gas that comes from the burning of fossil fuels. It has a strong smell at high levels.</i>	<i>From power plants and cars.</i> <i>Nitrogen dioxide is formed in two ways—when nitrogen in the fuel is burned, or when nitrogen in the air reacts with oxygen at very high temperatures.</i>	<i>Give people coughs and can make them feel short of breath and respiratory infections.</i> <i>Nitrogen dioxide reacts in the atmosphere to form acid rain, which can harm plants and animals.</i>
PARTICULATE MATTER <i>Solid or liquid matter that is suspended in the air. To remain in the air, particles usually must be less than 0.1-mm wide and can be as small as 0.00005 mm.</i>	<i>Coarse particles are formed from sources like road dust, sea spray, and construction.</i> <i>Fine particles are formed when fuel is burned in automobiles and power plants.</i>	<i>Enter the lungs and cause health problems.</i> <i>Frequent asthma attacks, respiratory problems, and premature death.</i>
SULFUR DIOXIDE <i>A corrosive gas that cannot be seen or smelled at low levels but can have a “rotten egg” smell at high levels.</i>	<i>From the burning of coal or oil in power plants.</i> <i>From factories that make chemicals, paper, or fuel.</i>	<i>Exposure affects people who have asthma</i> <i>Irritate people's eyes, noses, and throats. Sulfur dioxide can harm trees and crops, damage buildings, and make it harder for people to see long distances</i>
LEAD <i>A blue-gray metal that is very toxic and is found in a number of forms and locations.</i>	<i>From cars in areas where unleaded gasoline is not used.</i> <i>From power plants and other industrial sources.</i> <i>Pealed paints</i>	<i>Can lead to lower IQs and kidney problems.</i> <i>Increases the chance of having heart attacks or strokes.</i>

Pollutant	Sources	Effects
TOXIC AIR POLLUTANTS <i>A large number of chemicals that are known or suspected to cause cancer. Some important pollutants in this category include arsenic, asbestos, benzene, and dioxin.</i>	<i>Created in chemical plants or are emitted when fossil fuels are burned. Some toxic air pollutants, like asbestos and formaldehyde, can be found in building materials and can lead to indoor air problems.</i>	<i>Can cause cancer. Some toxic air pollutants can also cause birth defects. Skin and eye irritation and breathing problems.</i>
STRATOSPHERIC OZONE DEPLETERS <i>Chemicals that can destroy the ozone in the stratosphere. These chemicals include chlorofluorocarbons (CFCs), halons, and other compounds that include chlorine or bromine.</i>	<i>CFCs are used in air conditioners and refrigerators, since they work well as coolants. They can also be found in aerosol cans and fire extinguishers. Other stratospheric ozone depleters are used as solvents in industry.</i>	<i>If the ozone in the stratosphere is destroyed, people are exposed to more radiation from the sun (ultraviolet radiation). This can lead to skin cancer and eye problems. Higher ultraviolet radiation can also harm plants and animals.</i>
GREENHOUSE GASES <i>Gases that stay in the air for a long time and warm up the planet by trapping sunlight. This is called the “greenhouse effect” because the gases act like the glass in a greenhouse. Some of the important greenhouse gases are carbon dioxide, methane, and nitrous oxide.</i>	<i>Carbon dioxide is the most important greenhouse gas. It comes from the burning of fossil fuels in cars, power plants, houses, and industry. Methane is released during the processing of fossil fuels, and also comes from natural sources like cows and rice paddies. Nitrous oxide comes from industrial sources and decaying plants.</i>	<i>The greenhouse effect can lead to changes in the climate of the planet. Some of these changes might include more temperature extremes, higher sea levels, changes in forest composition, and damage to land near the coast. Human health might be affected by diseases that are related to temperature or by damage to land and water</i>

Sample Hand Outs – Class XII

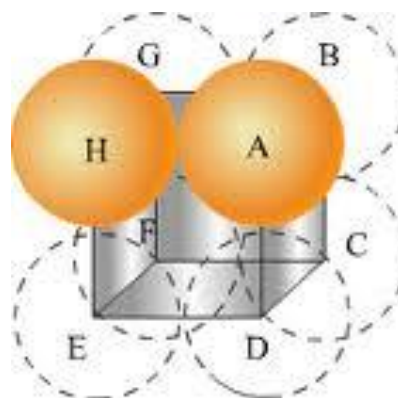
UNIT 1 : Solid State

Types of UNIT CELLS



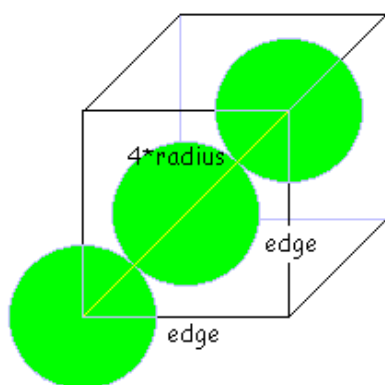
Packing Efficiency of simple cubic & face centered cube

1] Packing Efficiency of simple cubic



$$\begin{aligned}
 \text{Packing efficiency} &= \frac{\text{Volume of one atom}}{\text{Volume of cubic unit cell}} \times 100\% \\
 &= \frac{\frac{4}{3} \pi r^3}{8r^3} \times 100 \\
 &= \frac{\pi}{6} \times 100 \\
 &= 52.36\% \\
 &= 52.4 \%
 \end{aligned}$$

2] Packing Efficiency of face centered cube



$$\text{edge} = 2\sqrt{2} * \text{radius}$$

Packing Efficiency

$$\frac{4 \text{ atoms} * \text{volume per atom}}{\text{volume of unit cell}} \times 100$$

$$\frac{4 * \frac{4}{3} \pi r^3}{(2\sqrt{2} * r)^3} \times 100 = 74\%$$

Imperfections in solids

Point defects

Deviation from ideal arrangement around a point or an atom

Line defects

Deviation from ideal arrangement in entire rows of lattice points

Stoichiometric / Intrinsic / Thermodynamic

Does not disturb stoichiometry of solid

Impurity

Arise when foreign atoms are present in lattice site
ex: SrCl_2 , CdCl_2 , AgCl

Non-stoichiometric

Disturb stoichiometry of solids

Vacancy

- Arises when lattice sites are vacant
- Decrease density
- Shown by non-ionic solids

Interstitial

- Arises when constituent particles occupy interstitial site
- Increases density
- Shown by non-ionic solids

Frenkel

- Smaller ion (usually cation) dislocates from its normal site to interstitial site
- Does not change density
- Shown by non-ionic solids
- ex: ZnS , AgCl , AgBr

Schottky

- Arises when lattice sites are vacant
- Decreases density
- Shown by non-ionic solids
- ex: NaCl , KCl , CsCl , AgBr

Metal excess

- Arise due to loss of e^- by metal ions to form cation
- Anionic site occupied by unpaired e^- are called F-centres
- ex: NaCl , LiCl , KCl

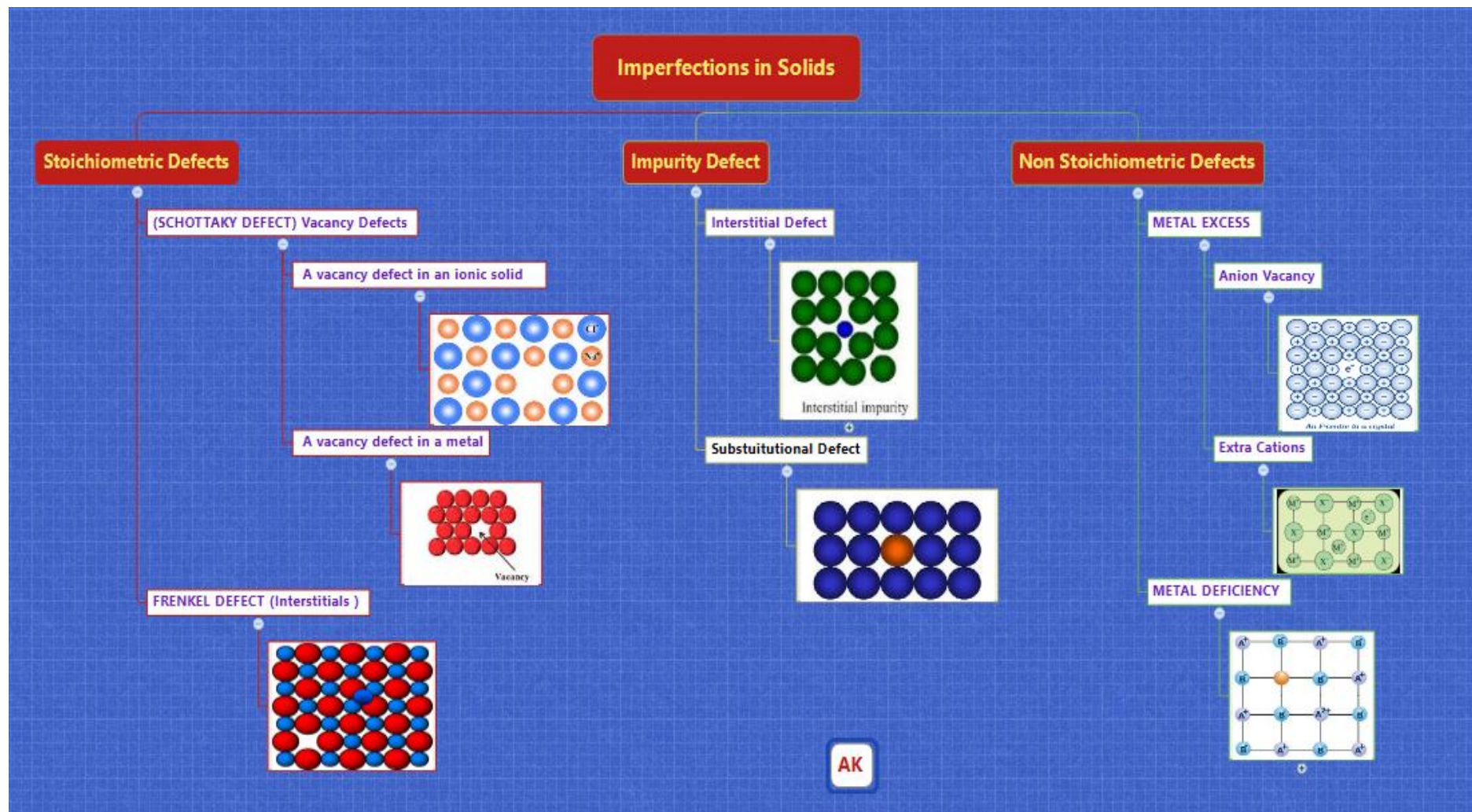
Due to anionic deficiency

Metal deficiency

- Arise when metal shows variable valency
- ex: Fe^{2+} , Fe^{3+}

Due to presence of extra cations

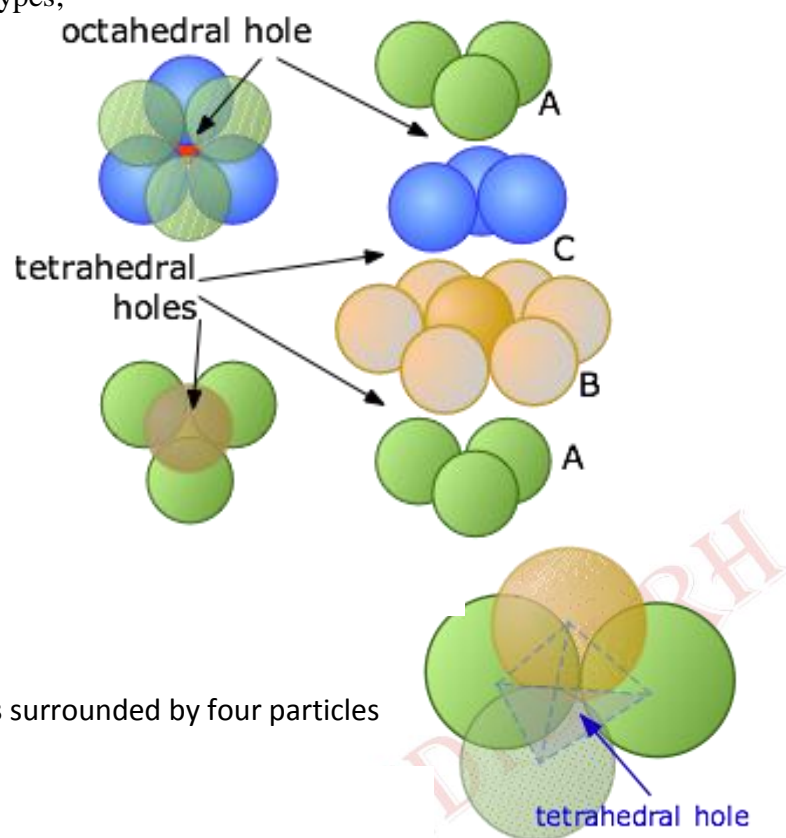
- Usually arise when metal oxides are heated
- ex: ZnO



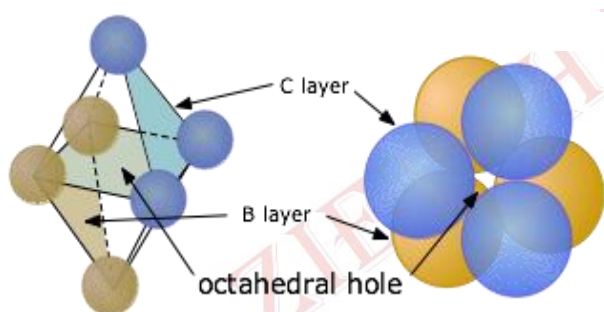
Voids / Interstitial Sites

Unoccupied spaces in solids are called interstitial voids or interstitial sites.

Voids can be two types;



Tetrahedral voids surrounded by four particles

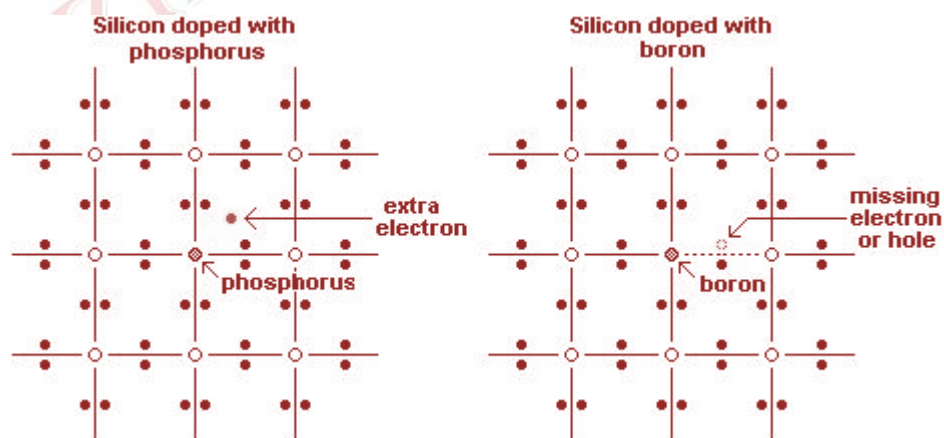
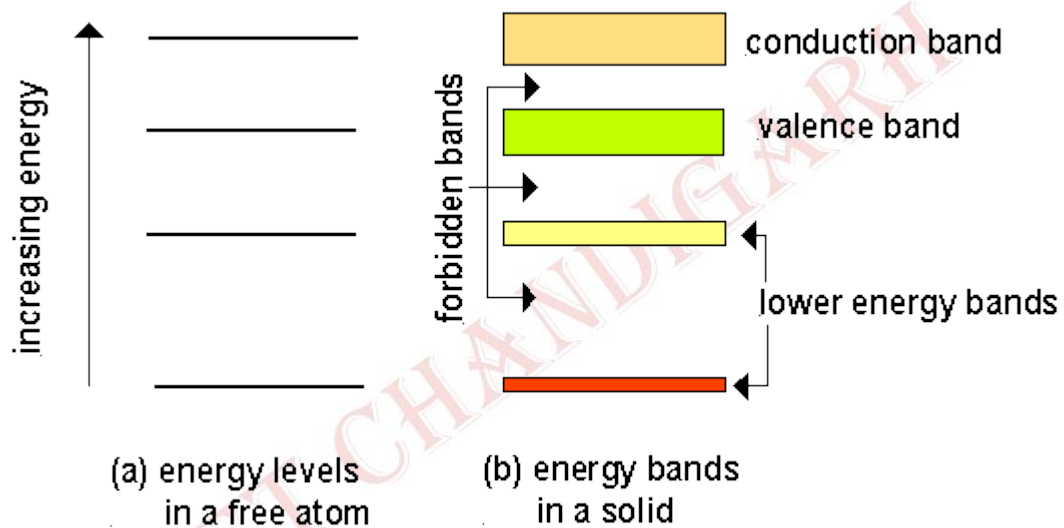
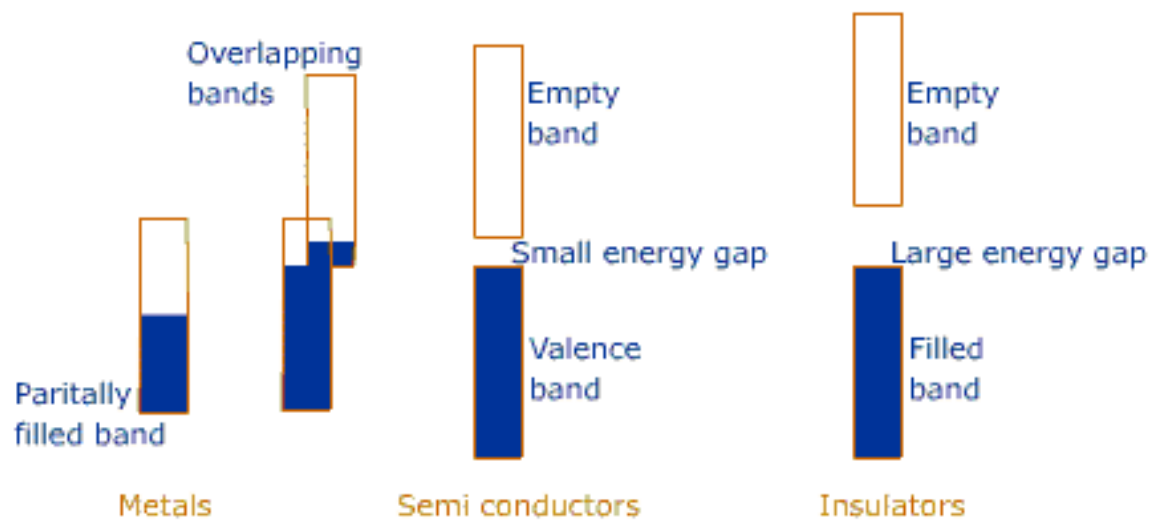


Octahedral voids surrounded by six particles.

Sizes of tetrahedral and octahedral voids

Radius ratio r_+/r_-	Structural Arrangement	Coordination number
0.225 – 0.414	Tetrahedral	4
0.414 – 0.732	Octahedron	6
0.732 – 1	Cubic	8

Band theory of conductivity

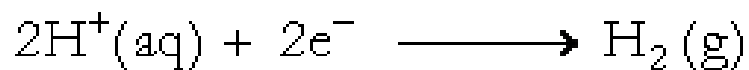


UNIT 2 : Solutions

Types of Solution

S.N.	Solute	Solvent	Type of Sol.	Examples
SOLID SOLUTIONS (Solid Solvent)				
1.	Solid	Solid	Solid in solid	Alloys (brass, German silver, bronze, 22 carat gold etc.)
2.	Liquid	Solid	Liquid in solid	Hydrated salts, Amalgam of Hg with Gold
3.	Gas	Solid	Gas in solid	Dissolved gases in minerals of H ₂ in Pd.
LIQUID SOLUTIONS (Liquid solvent)				
4.	Solid	Liquid	Solid in Liquid	Salt or glucose or sugar or urea solution in water
5.	Liquid	Liquid	Liquid in Liquid	Methanol or ethanol in water
6.	Gas	Liquid	Gas in Liquid	Aerated drinks, O ₂ in water
GASEOUS SOLUTIONS (Gases solvent)				
7.	Solid	Gas	Solid in Gas	Iodine vapours in air, camphor in N ₂ gas
8	Liquid	Gas	Liquid in Gas	Humidity in air, chloroform mixed with N ₂ gas
9	Gas	Gas	Gas in Gas	Air (O ₂ + N ₂)

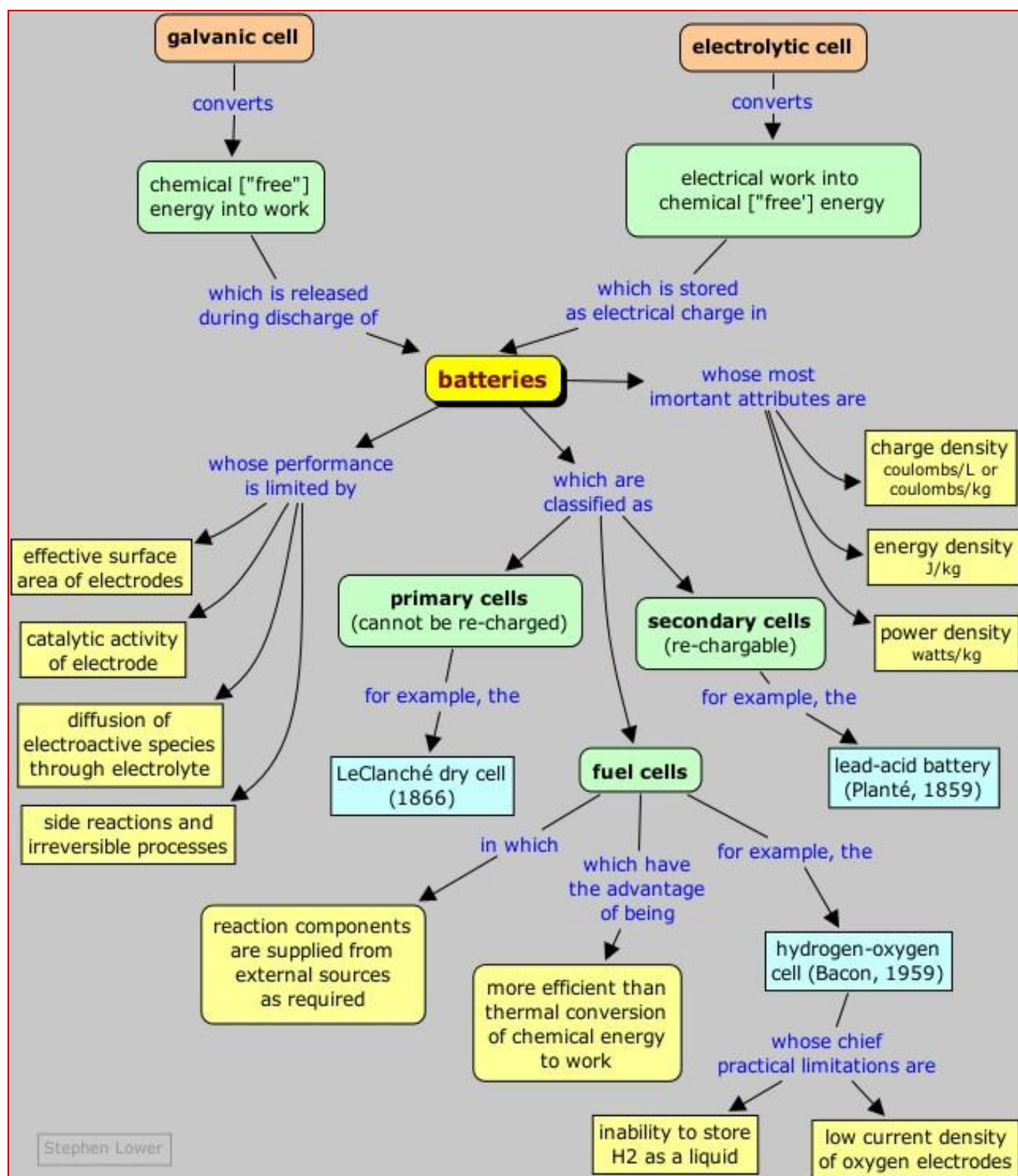
Standard Hydrogen Electrode



Electrolysis

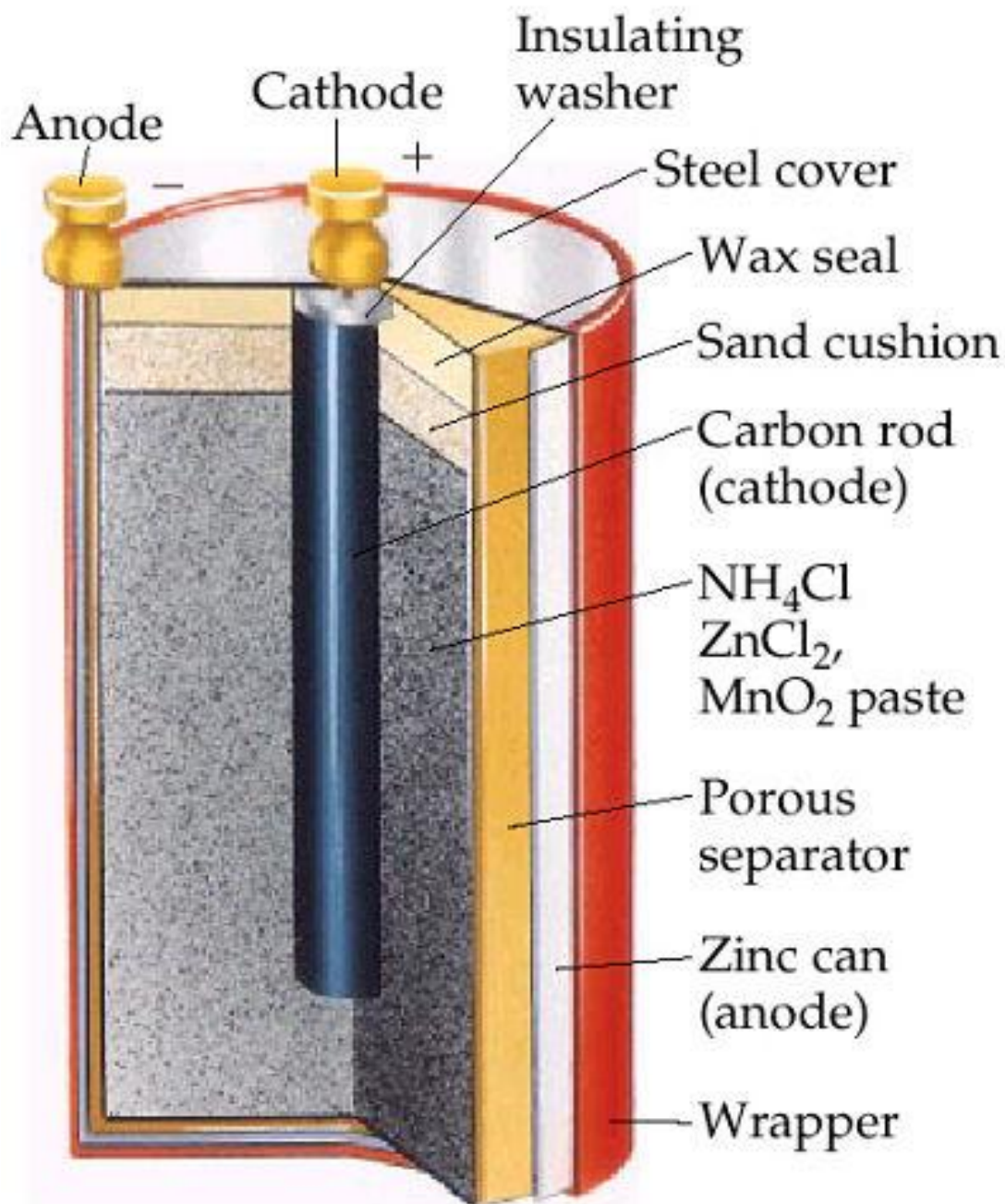


Batteries

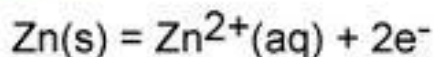


Types of Cells

A COMMERCIAL DRY CELL

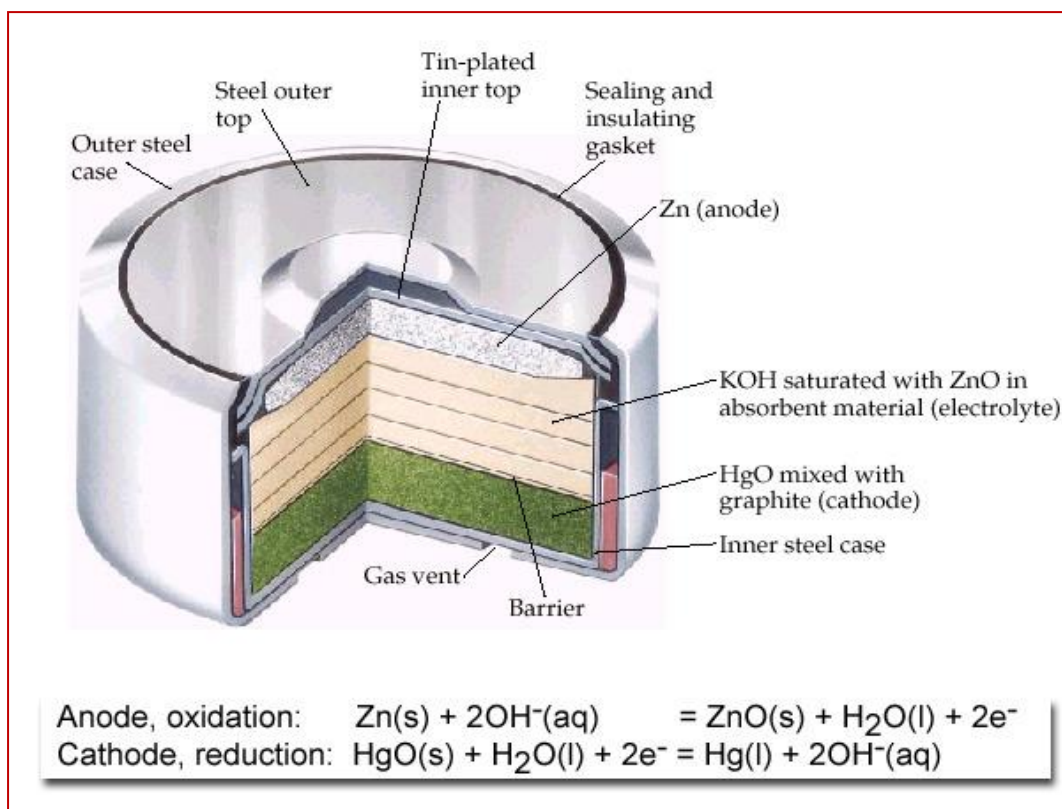


Anode, oxidation:

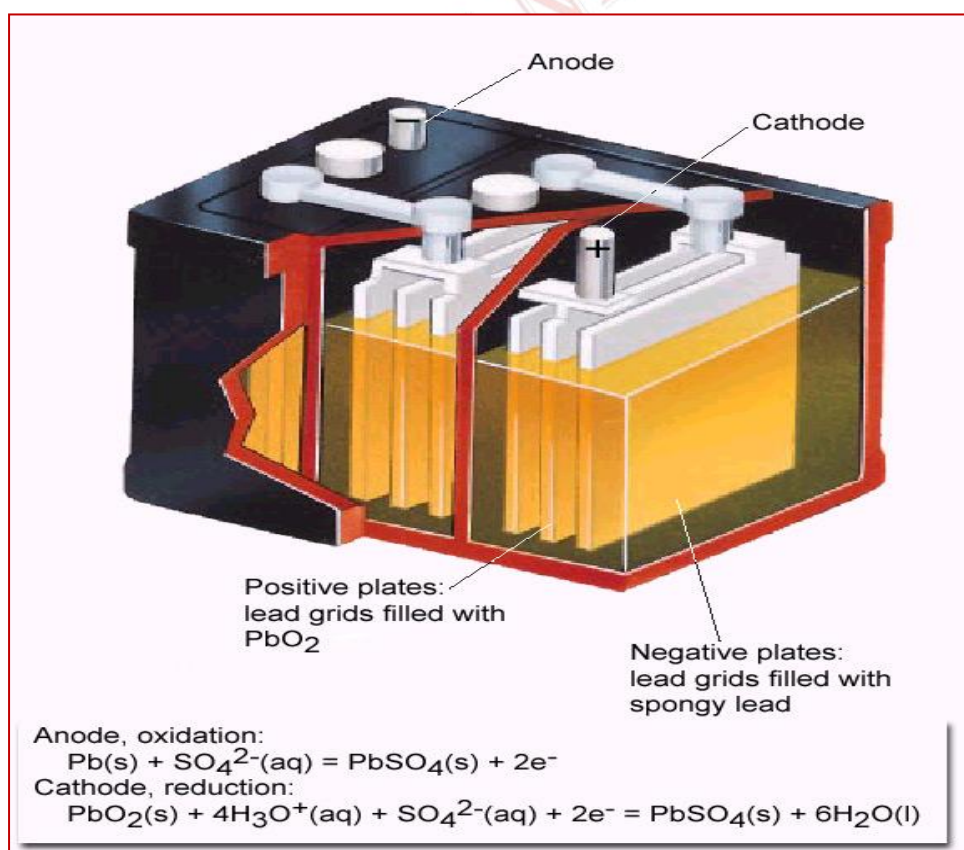


Cathode, reduction: $2\text{NH}_4^+(\text{aq}) + 2\text{e}^- = 2\text{NH}_3(\text{g}) + \text{H}_2(\text{g})$

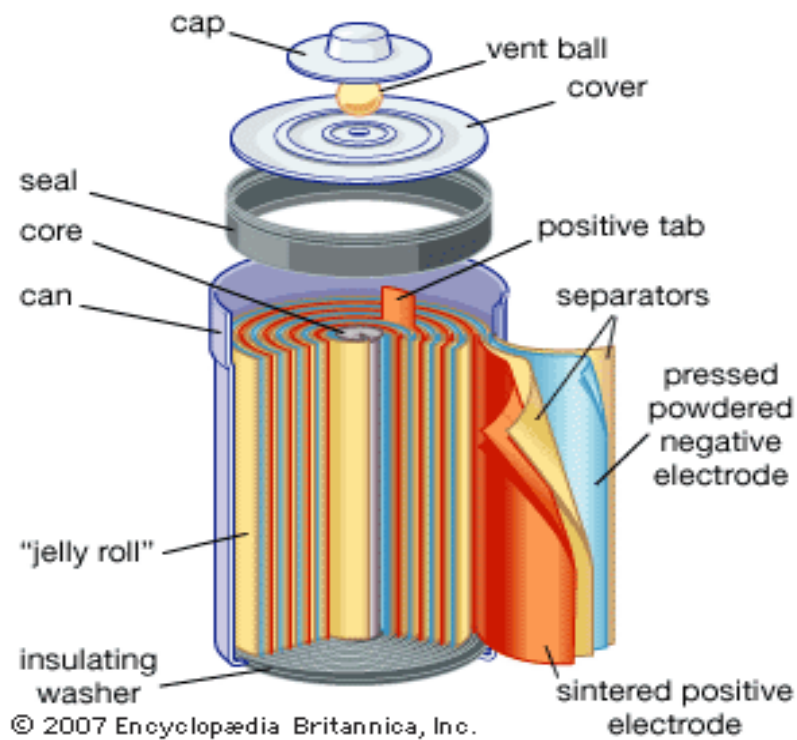
COMMONLY USED MERCURY CELL



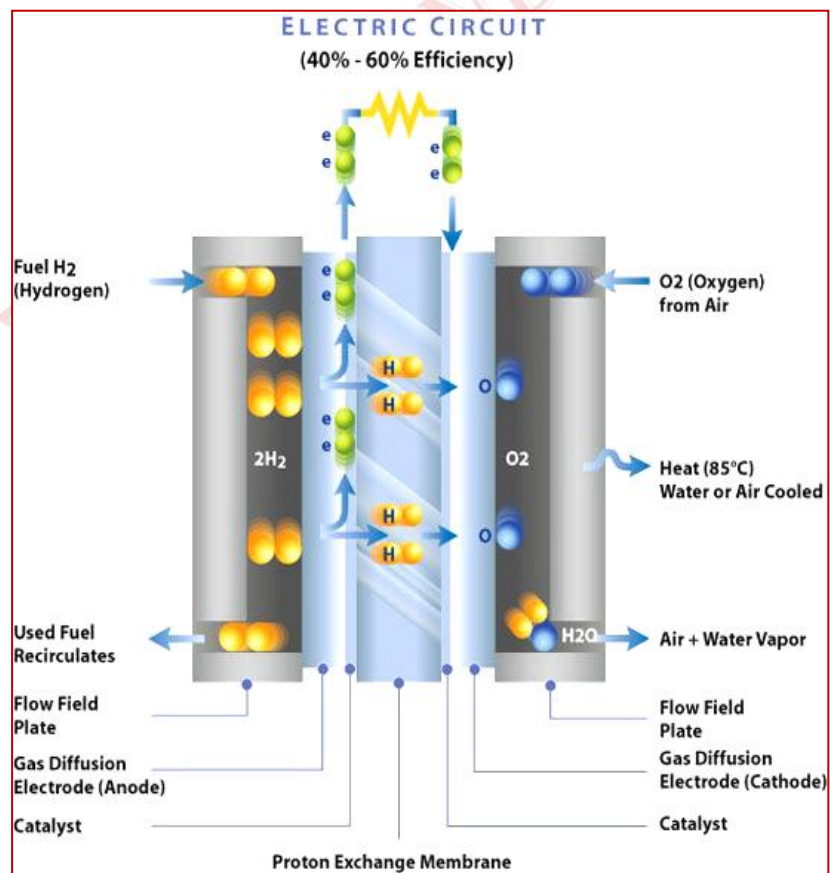
THE LEAD STORAGE BATTERY CELL

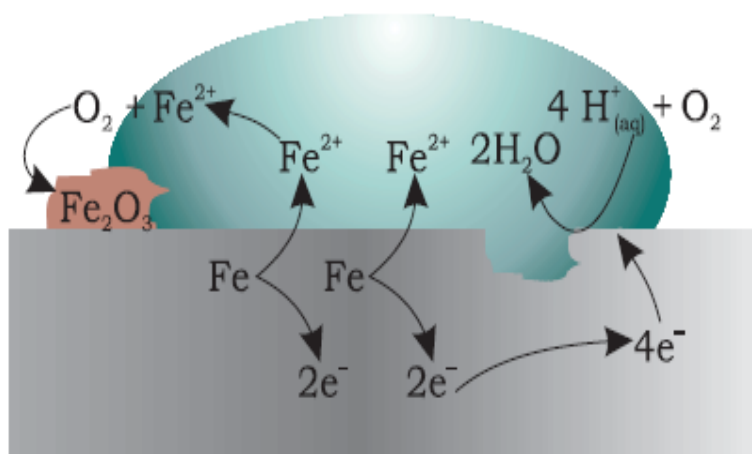


Nickel-CADMIUM CELL



FUEL CELL





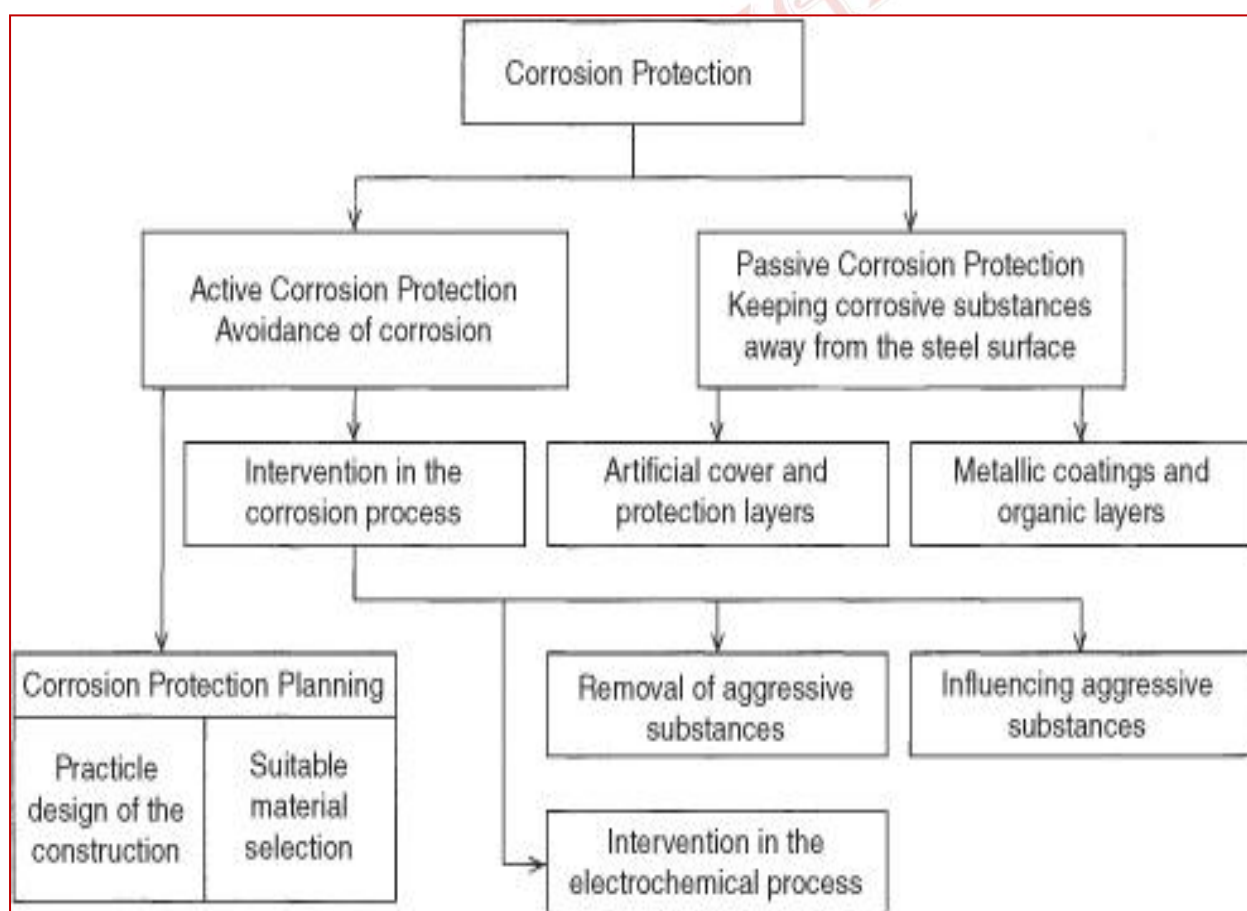
Oxidation: $\text{Fe (s)} \rightarrow \text{Fe}^{2+} (\text{aq}) + 2e^-$

Reduction: $\text{O}_2 (\text{g}) + 4\text{H}^+ (\text{aq}) + 4e^- \rightarrow 2\text{H}_2\text{O} (\text{l})$

Atmospheric

oxidation : $2\text{Fe}^{2+} (\text{aq}) + 2\text{H}_2\text{O} (\text{l}) + \frac{1}{2}\text{O}_2 (\text{g}) \rightarrow \text{Fe}_2\text{O}_3 (\text{s}) + 4\text{H}^+ (\text{aq})$

Corrosion & its Protection



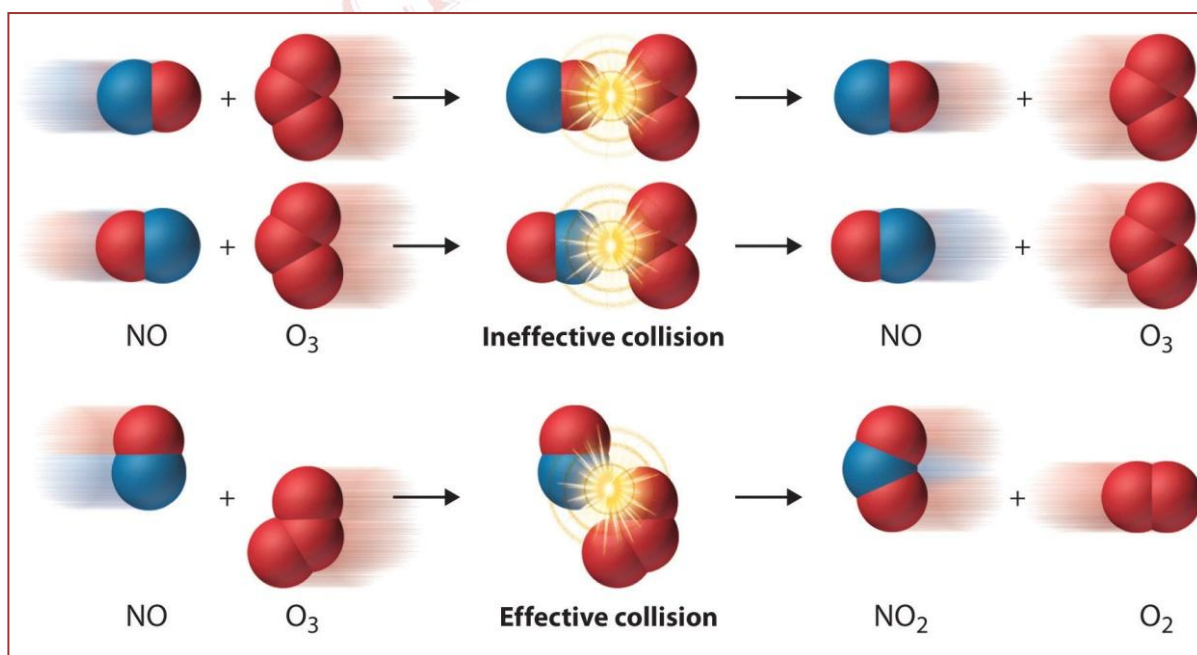
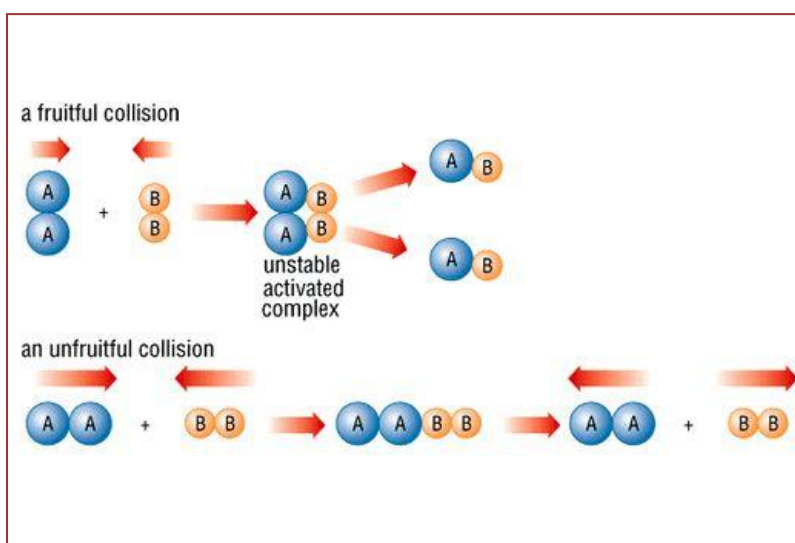
UNIT 4 : Chemical Kinetics

Collision Theory

Collision Theory

$$\text{Rate of Reaction} = \text{Number of Collisions per second} \times \text{Fraction of collisions with enough energy to react} \times \text{Fraction of collisions with the proper orientation}$$

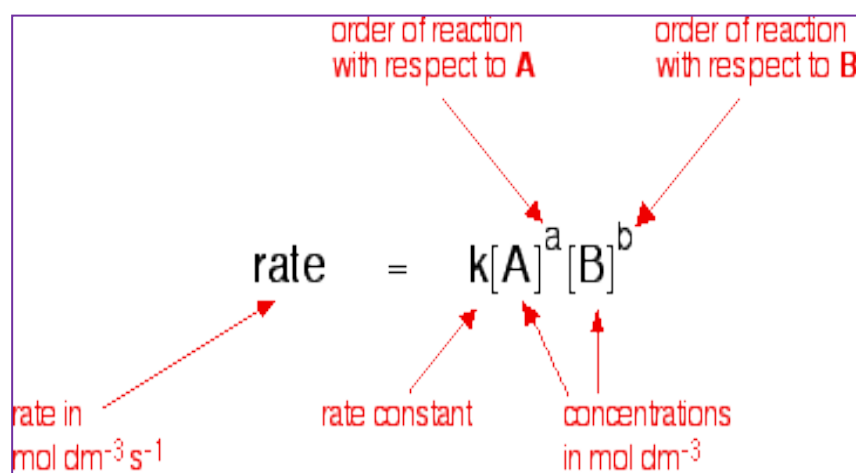
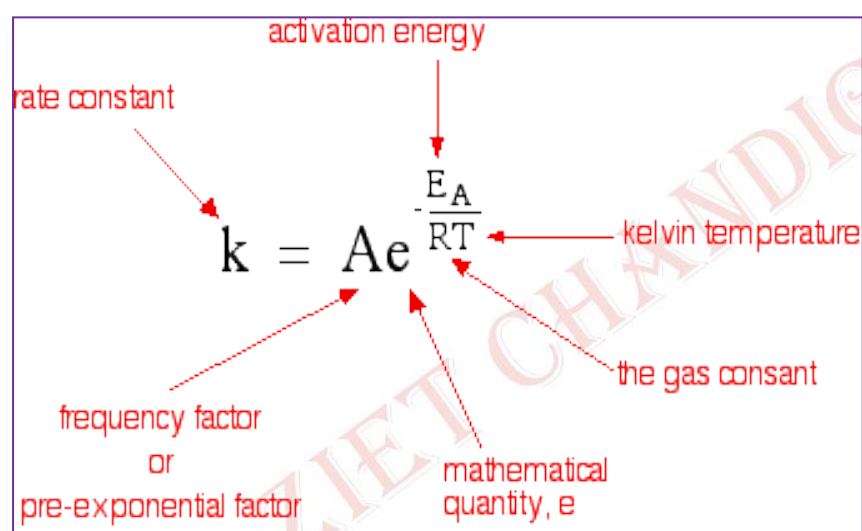
↑
Probability Factor



Rate Law & Rate Constants

SUMMARY

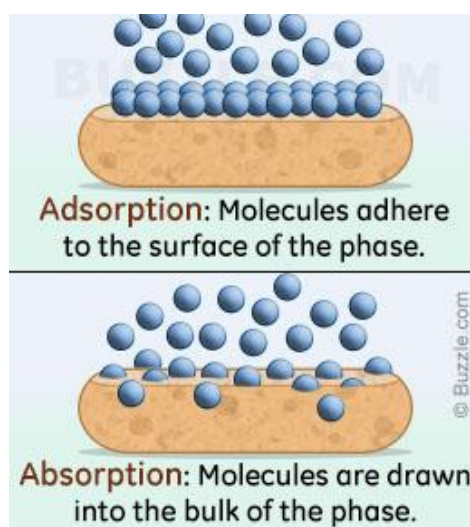
Order of reaction	Zero	First	Second
Rate law	Rate = k	Rate = k[A]	Rate = k[A] ²
Integrated rate law	$[A]_t = [A]_0 - kt$	$\ln[A]_t - \ln[A]_0 = -kt$	$1/[A]_t - 1/[A]_0 = kt$
Units of k	M/s	1/s	1/(M•s)
Linear plot	[A] vs. t	ln[A] vs. t	1/[A] vs. t
slope	-k	-k	k
Half life	$t_{1/2} = 1/2[A]_0/k$	$t_{1/2} = 0.693/k$	$t_{1/2} = 1/(k[A]_0)$



UNIT 5 : Surface Chemistry

Physical & Chemical adsorption

Physisorption	Chemisorption
Occurs only at the temperature below the boiling point of the adsorbate. (molecule)	Can occur at all temperatures
Heat of adsorption is less than 40KJmol^{-1}	Heat of adsorption can be more than 200KJmol^{-1}
The adsorbed amount increases when the pressure of adsorbate is increasing.	Pressure is insignificant.
The adsorbed amount depends more on the nature of the adsorbate than the adsorbent (surface).	The adsorbed amount depends on both the nature of the adsorbent and the adsorbate.
No appreciable activation energy is required.	An appreciable activation energy maybe involved in the process.
Multilayer adsorption occurs.	Only the monolayer adsorption occurs.



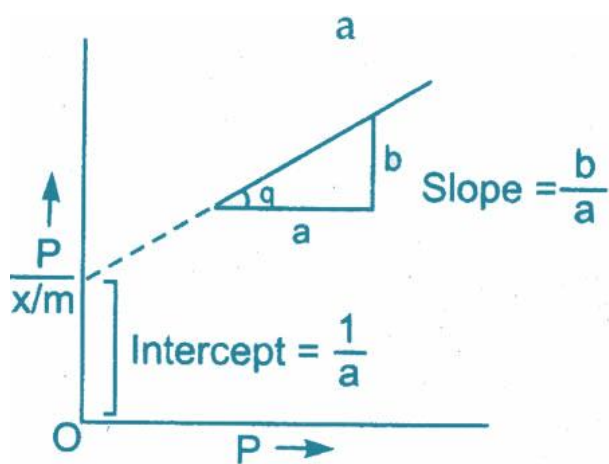
Mechanism of adsorption & isotherms

Monolayer adsorption

The heat of adsorption of the first monolayer is much stronger than the heat of adsorption of the second and all following layers. Typical for Chemisorption case

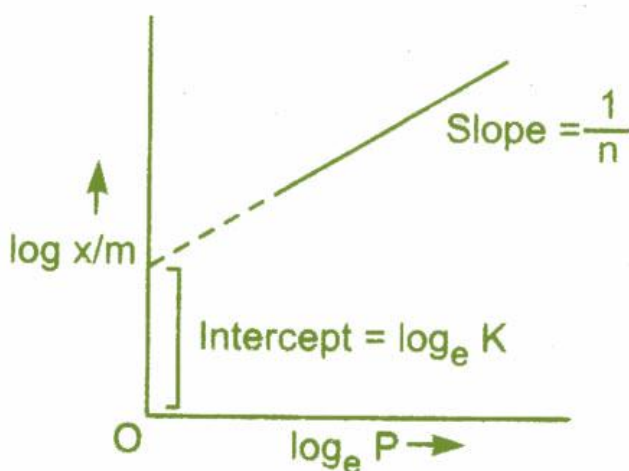
Multilayer adsorption

The heat of adsorption of the first layer is comparable to the heat of condensation of the subsequent layers. Often observed during Physisorption



LANGMUIR ADSORPTION ISOTHERM

FREUNDLICH ADSORPTION ISOTHERM

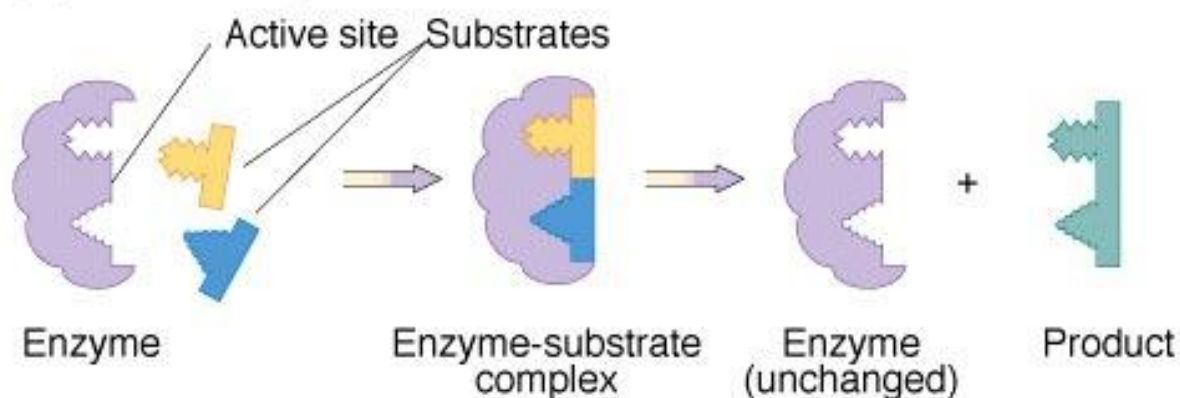


Dispersion of Colloids

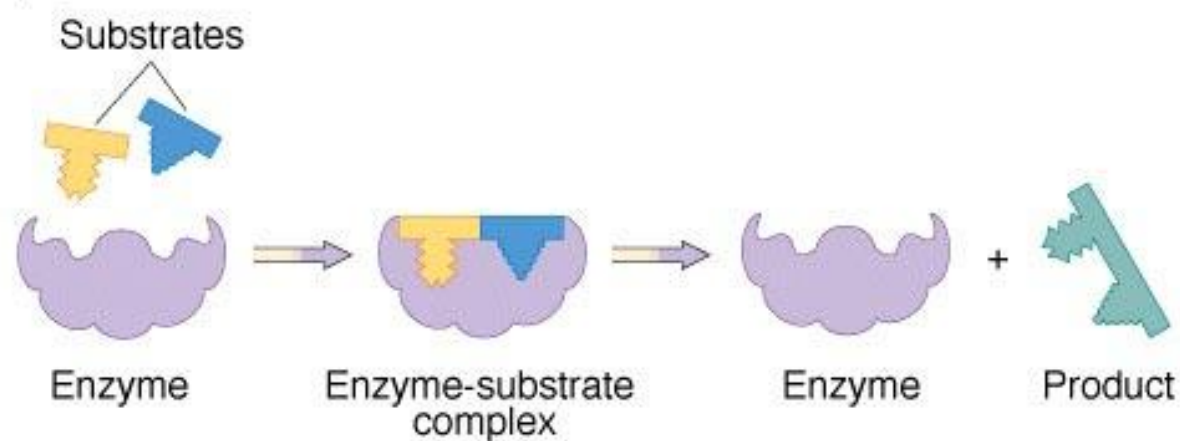


Enzyme Catalysis

(a) Lock-and-key model



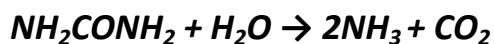
(b) Induced-fit model



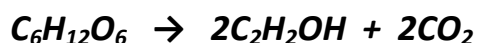
Enzymes are highly specific and each enzyme catalyzes a particular reaction.

Example:

An enzyme called urease catalyzes the hydrolysis of urea and no other reactions.

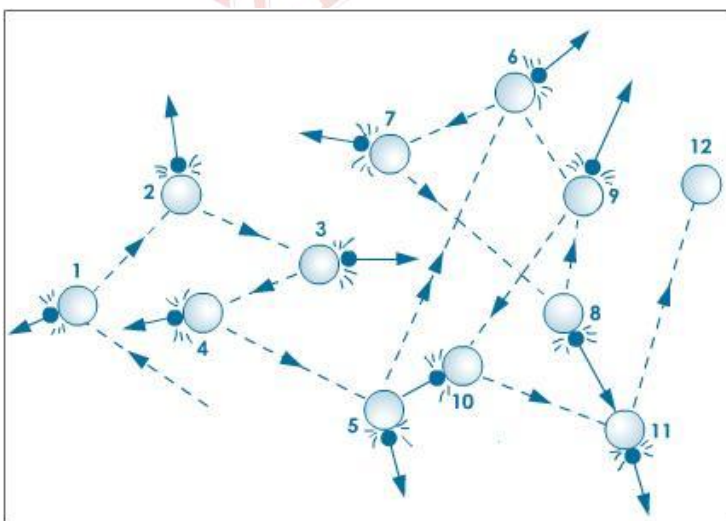
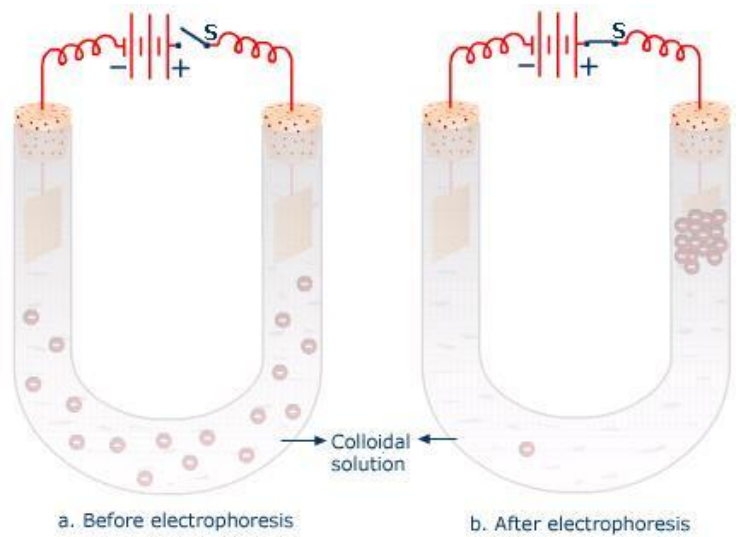
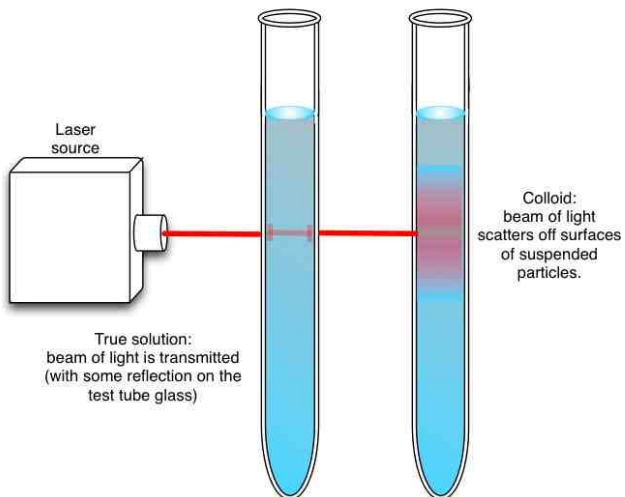


Enzyme zymase converts glucose into ethyl alcohol.



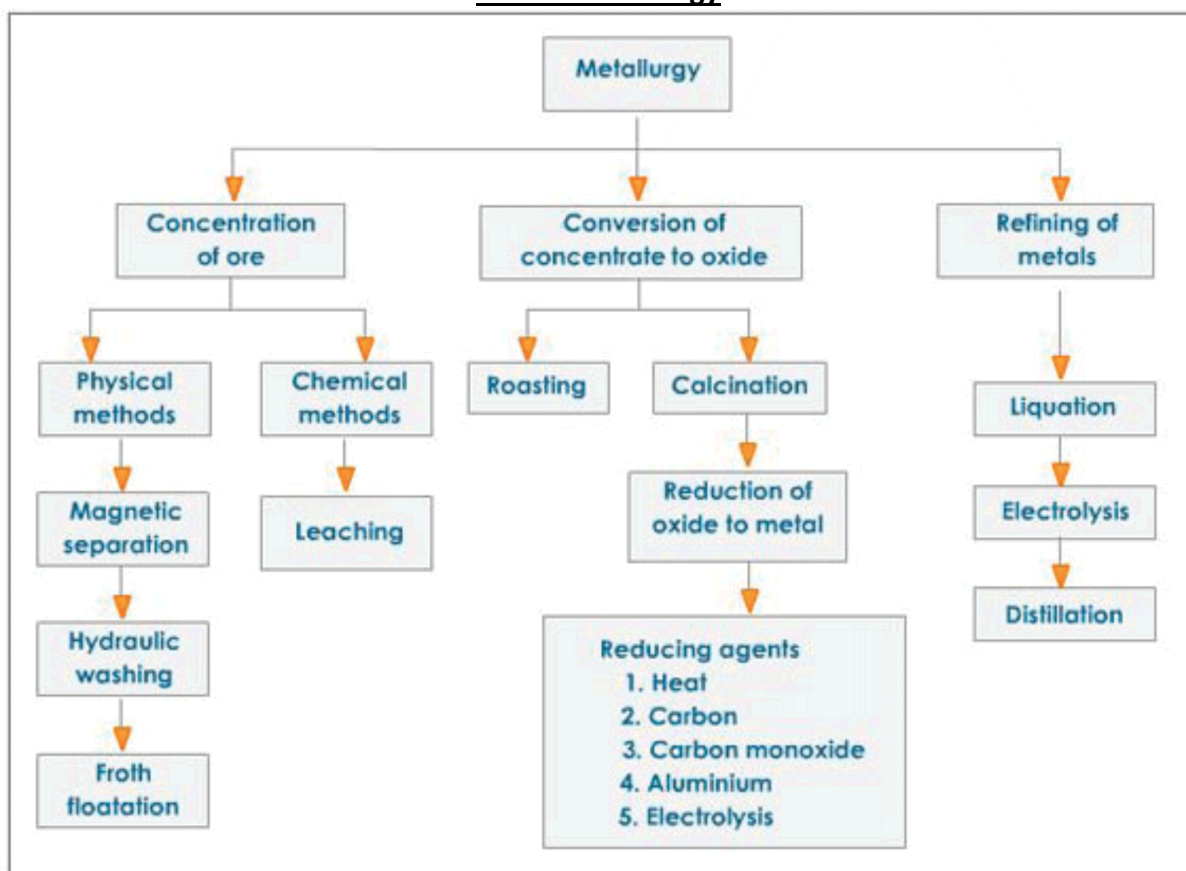
Tyndall Effect ; Electrophoresis ; Brownian Movement

The Tyndall Effect



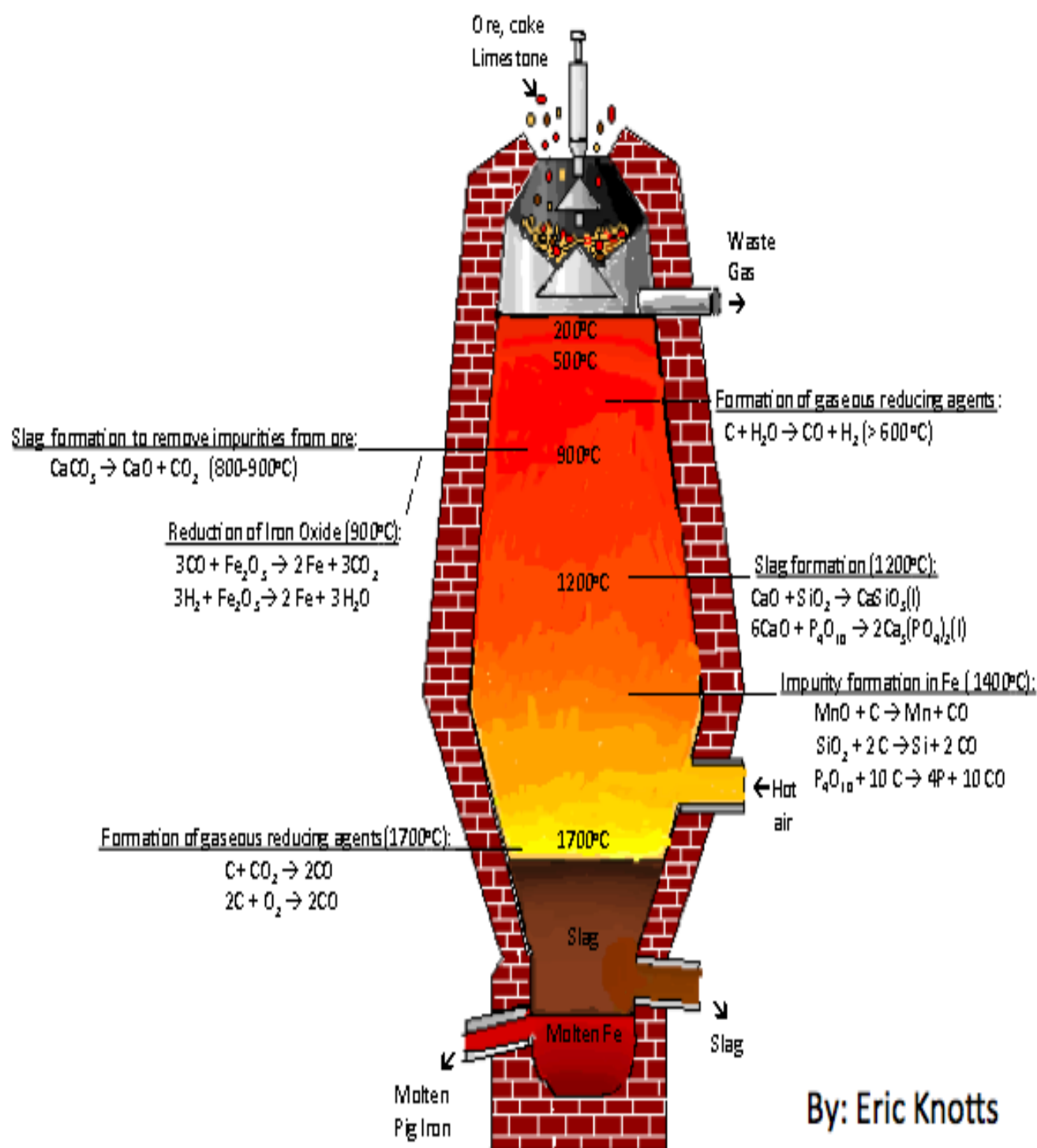
UNIT 6 –General Principles & Processes of Isolation Of Elements

Ores & Metallurgy



	Chemical formula	Metal	Type of ore
Haematite	Fe_2O_3	Iron	Oxide
Iron Pyrite	FeS_2	Iron	Sulphide
Copper Pyrite	CuFeS_2	Copper	Sulphide
Copper glance	Cu_2S / Cu_2S	Copper	Sulphide
Bauxite	$\text{Al}_2\text{O}_3 \cdot 2\text{H}_2\text{O}$	Aluminium	Oxide
Galena	PbS	Lead	Sulphide
Litharge	PbO	Lead	Oxide
Pyrolusite	MnO	Manganese	Oxide

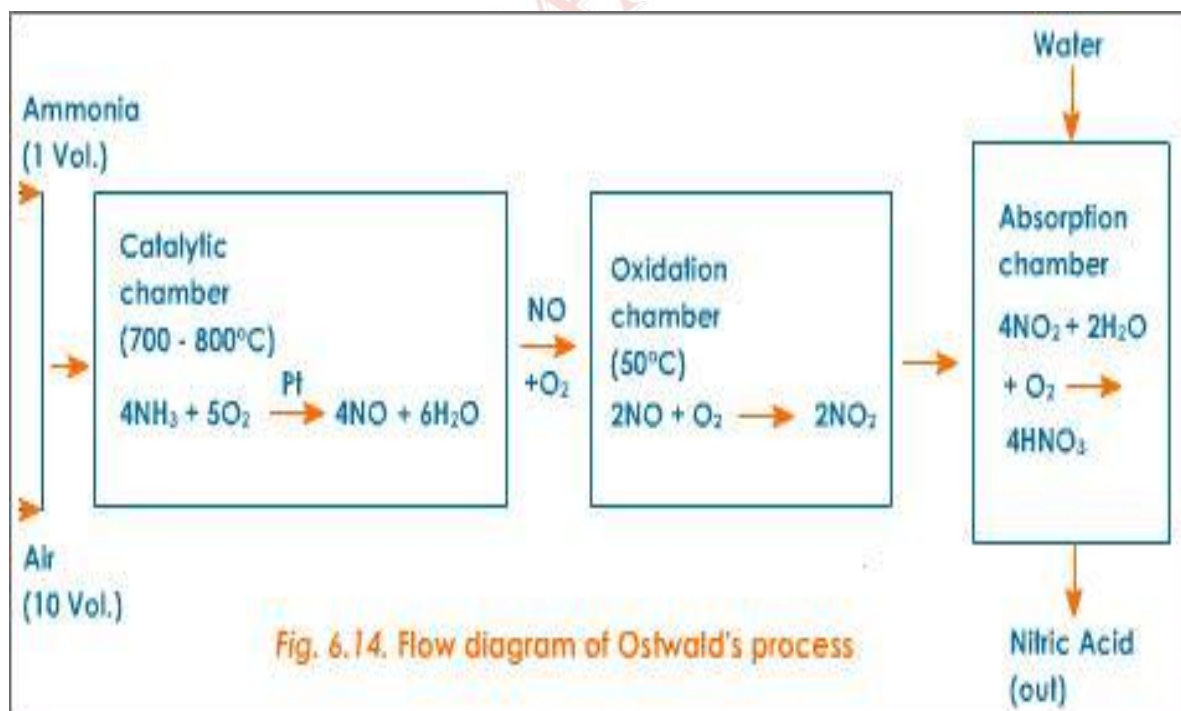
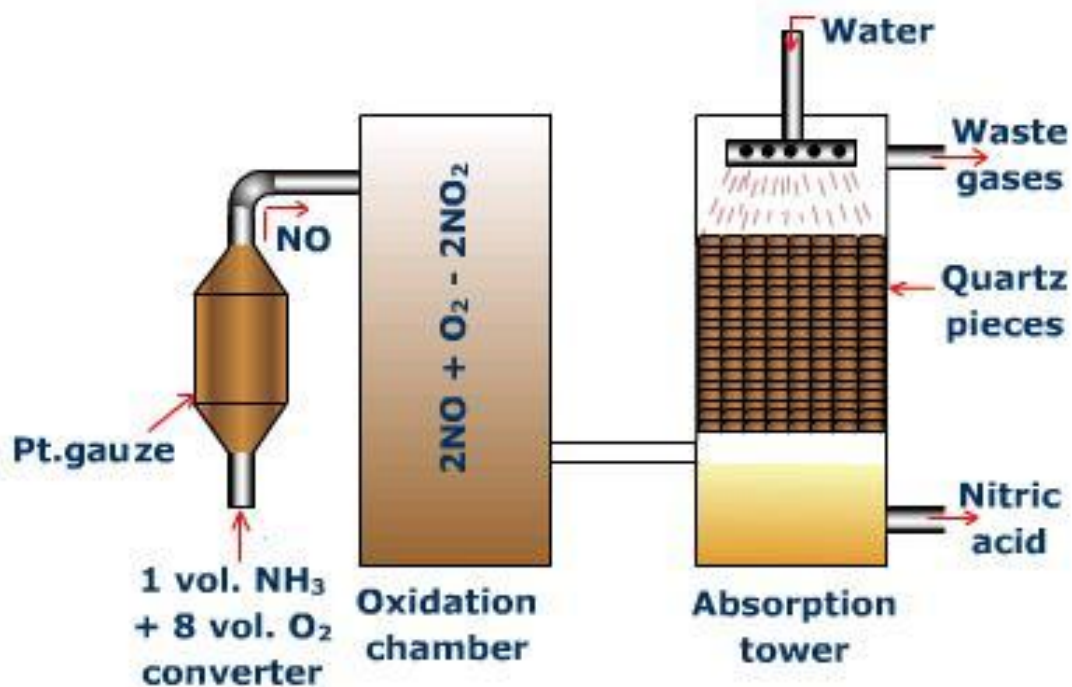
Extraction of Iron



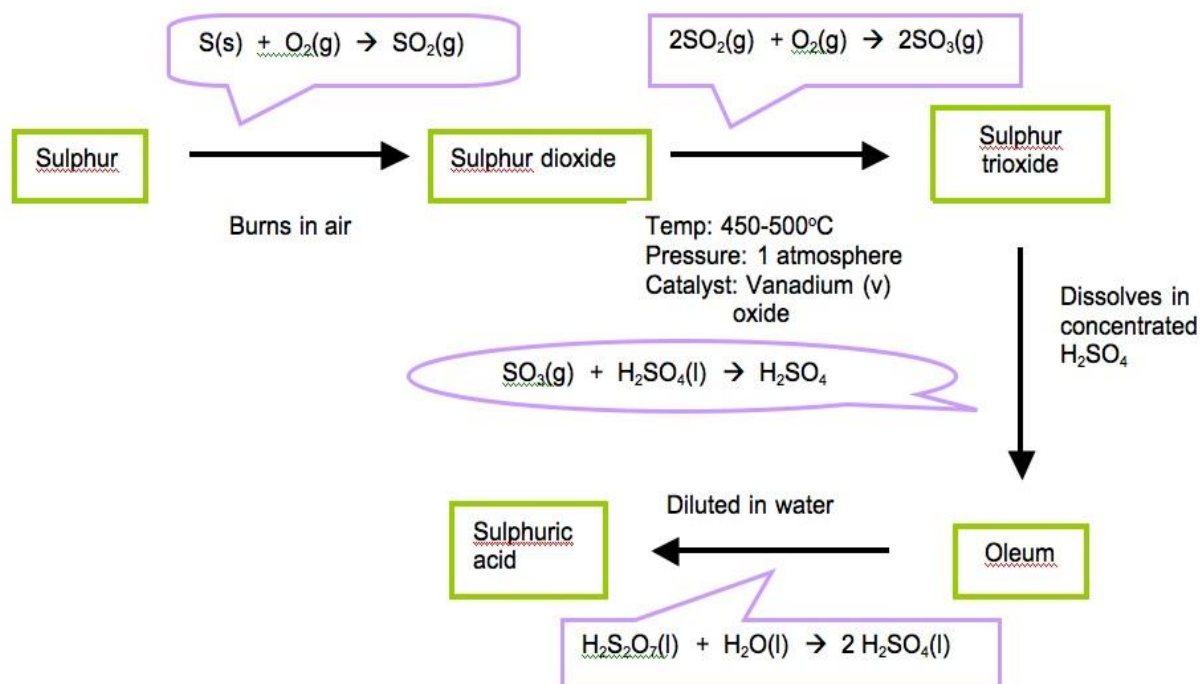
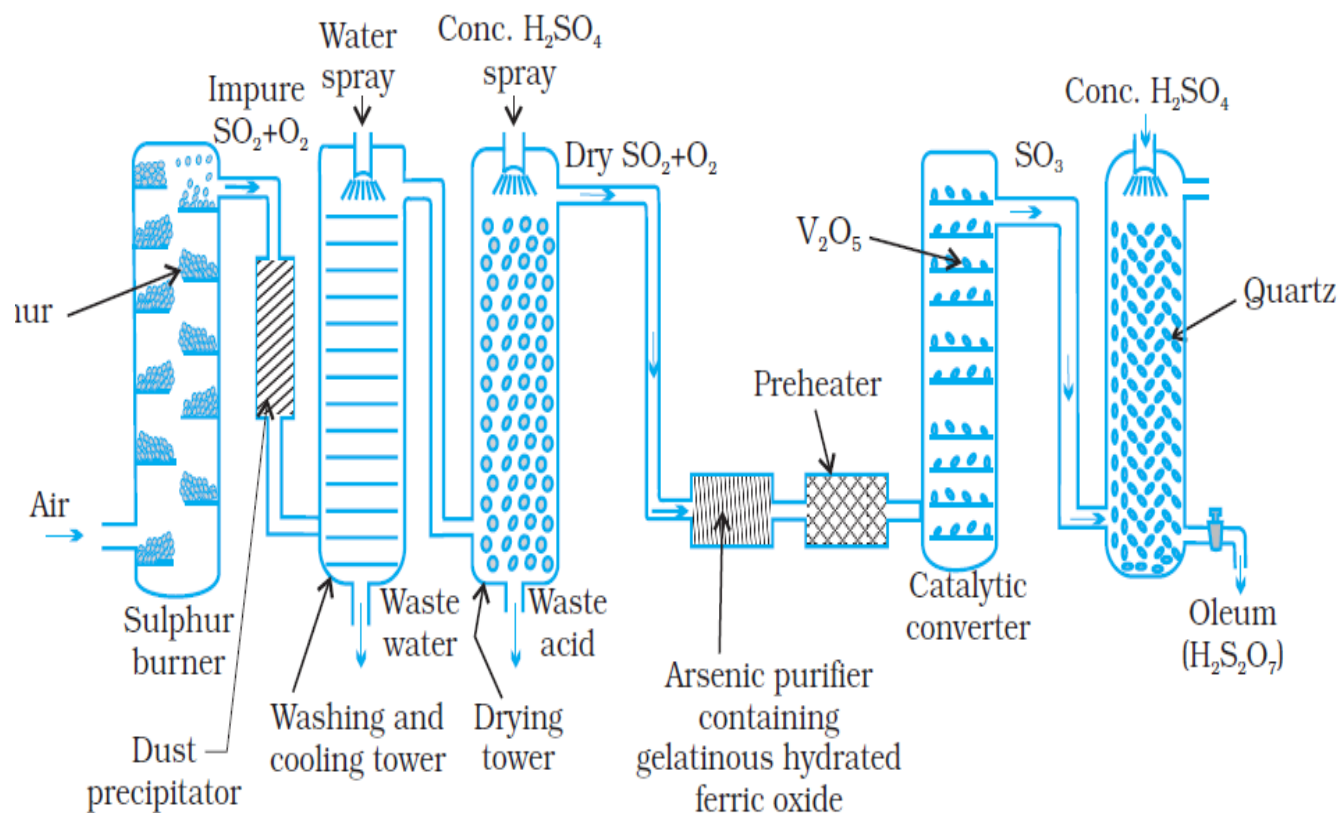
By: Eric Knotts

UNIT 7: The p - Block Elements

1 – Ostwald Process



2- Contact Process



3] Properties of Nitric Acid & Sulphuric acid

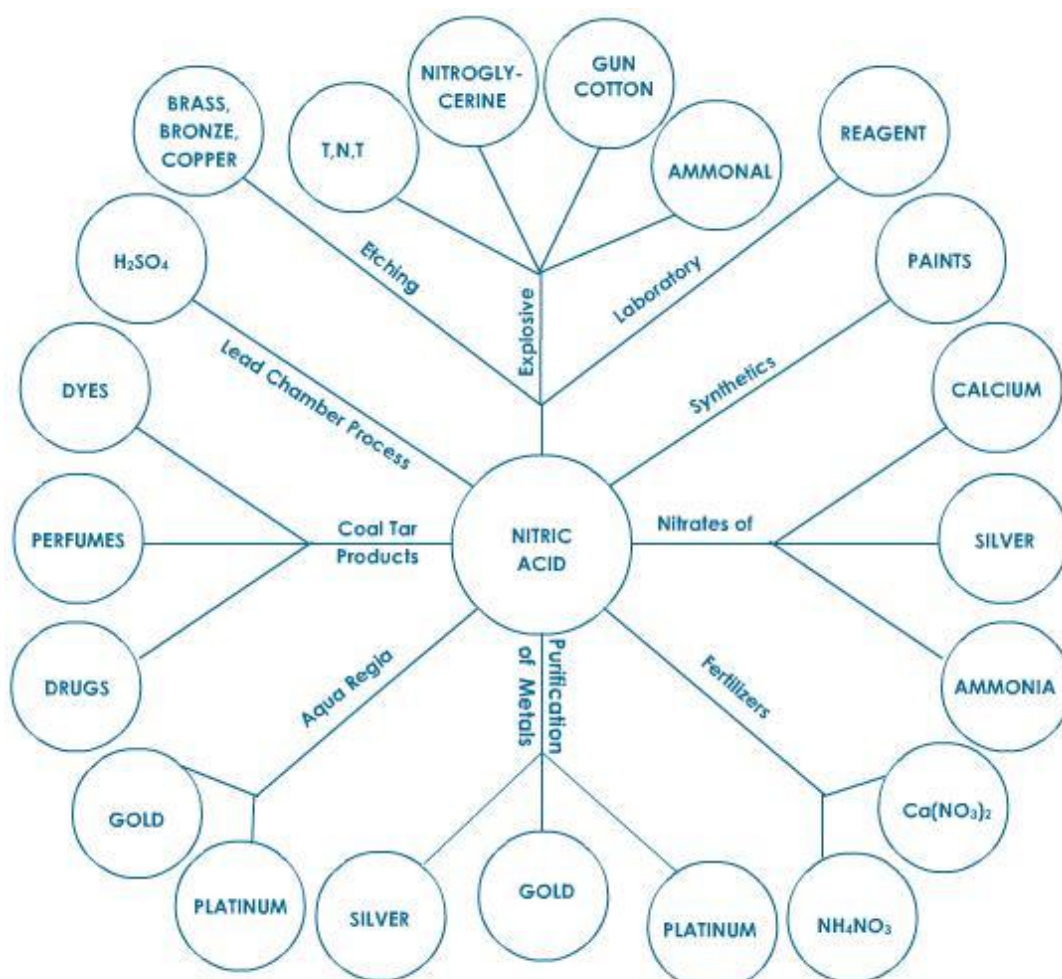


Fig. 6.18 Summary of uses of nitric acid

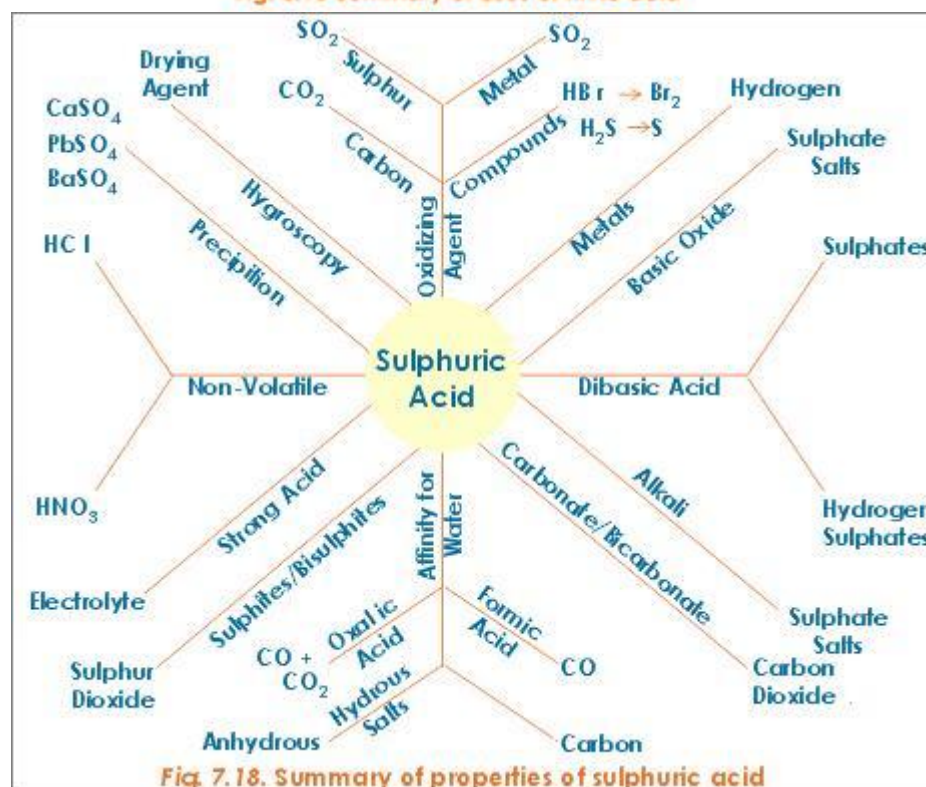
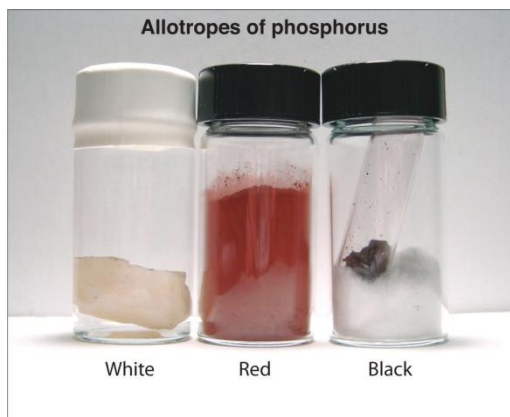


Fig. 7.18. Summary of properties of sulphuric acid

Allotropes of Phosphorous & Sulphur

1- Allotropes of Phosphorous

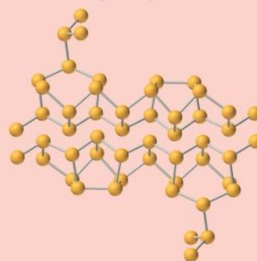


White phosphorus



Volatile waxy white solid. Dangerously reactive in air: glows with a white light and spontaneously bursts into flame. Melting point: 44.2°C

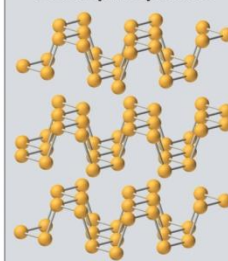
Red phosphorus



Red powder. Nonreactive with air at 25°C.

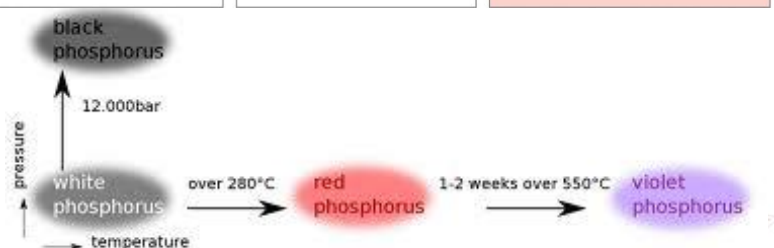
Melting point: 590°C

Black phosphorus

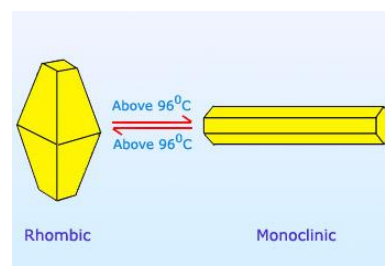
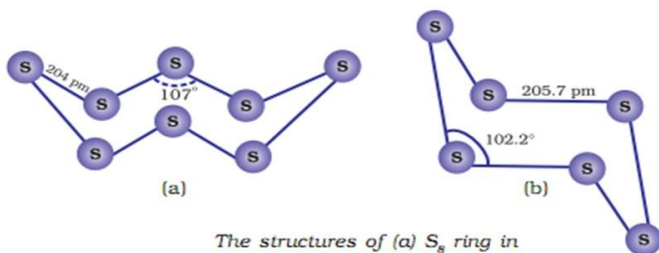
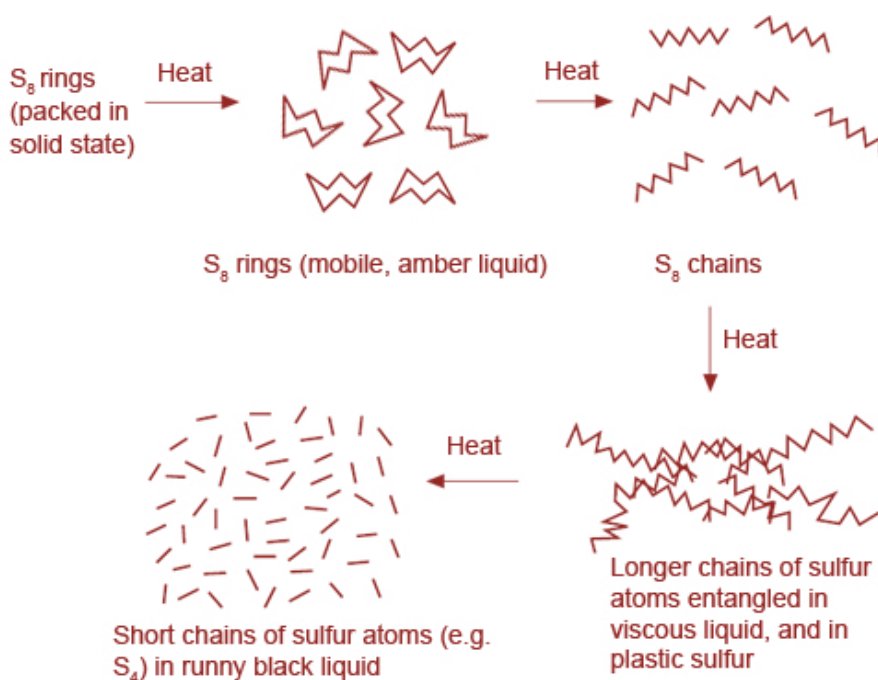


Black crystalline solid. Nonreactive with air at 25°C.

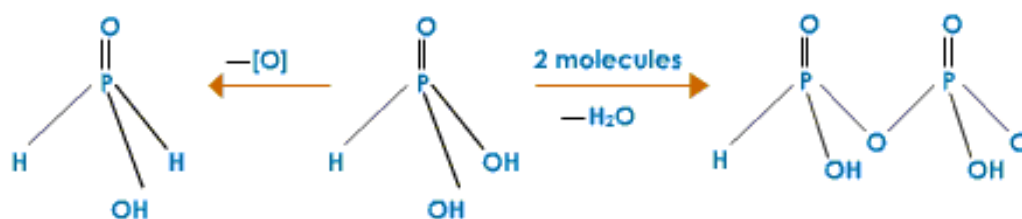
Melting point: 610°C



2- Allotropes of Sulphur



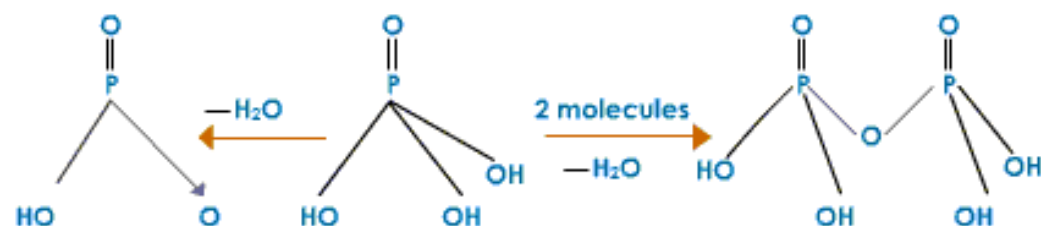
Oxoacids of Phosphorous



Hypophosphorus acid
 H_3PO_2 (P = +1)
(Monobasic)

Phosphorus acid
 H_3PO_3 (P = +3)
(Monobasic)

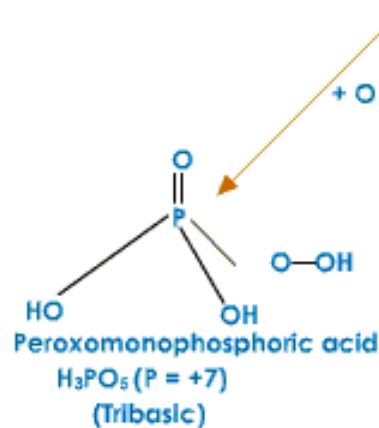
Pyrophosphorus acid
 $\text{H}_4\text{P}_2\text{O}_5$ (P = +3)
(Dibasic)



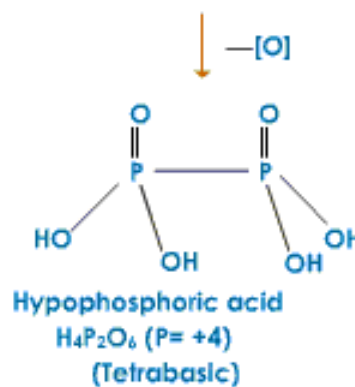
Metaphosphoric acid
 HPO_3 (P = +5)
(Monobasic)

Orthophosphoric acid
 H_3PO_4 (P = +5)
(Tribasic)

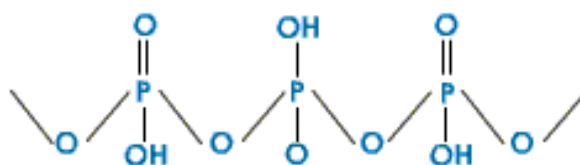
Diphosphoric acid
(or Pyrophosphoric acid)
 $\text{H}_4\text{P}_2\text{O}_7$ (P = +5)
(Tetrabasic)



Peroxomonophosphoric acid
 H_3PO_5 (P = +7)
(Tribasic)



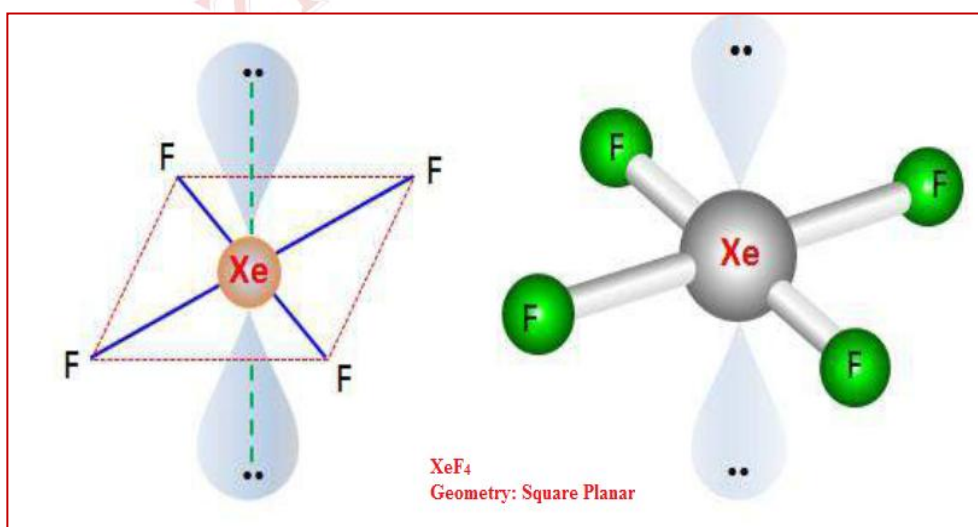
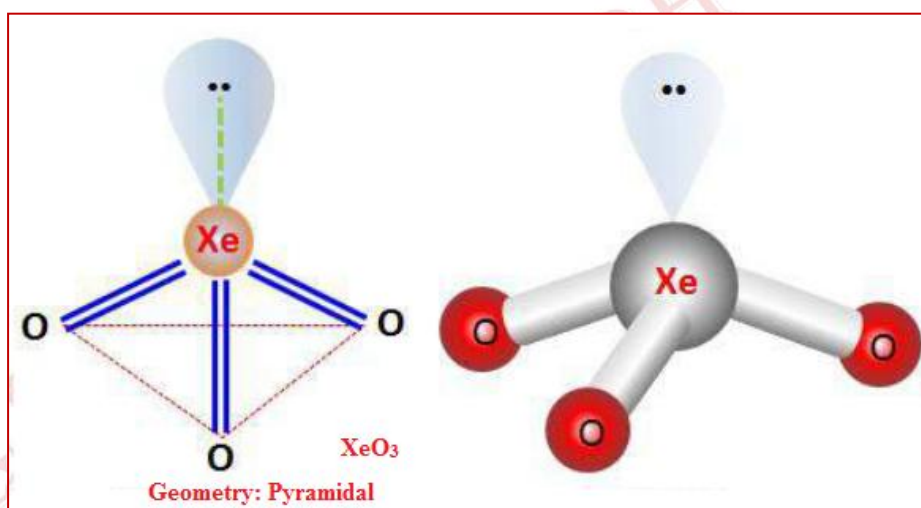
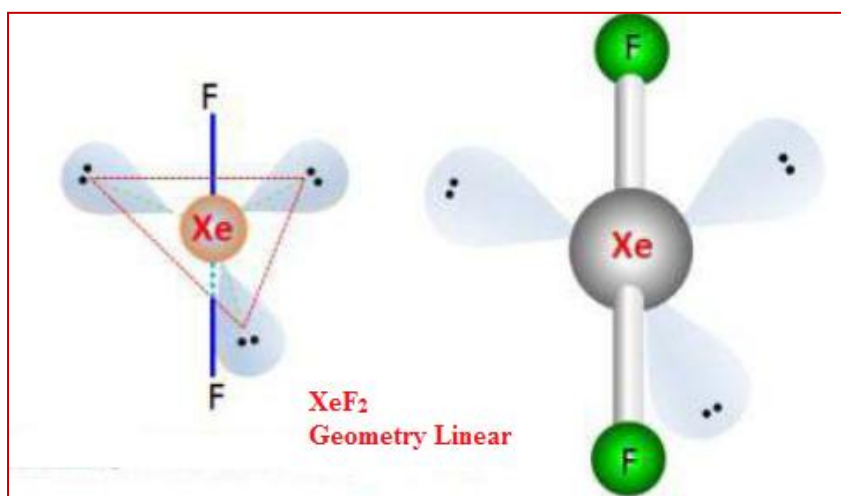
Hypophosphoric acid
 $\text{H}_4\text{P}_2\text{O}_6$ (P = +4)
(Tetrabasic)

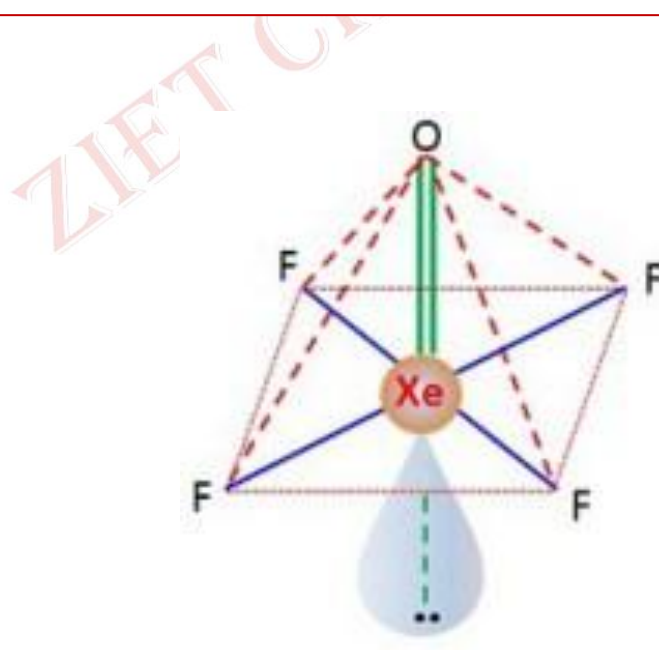
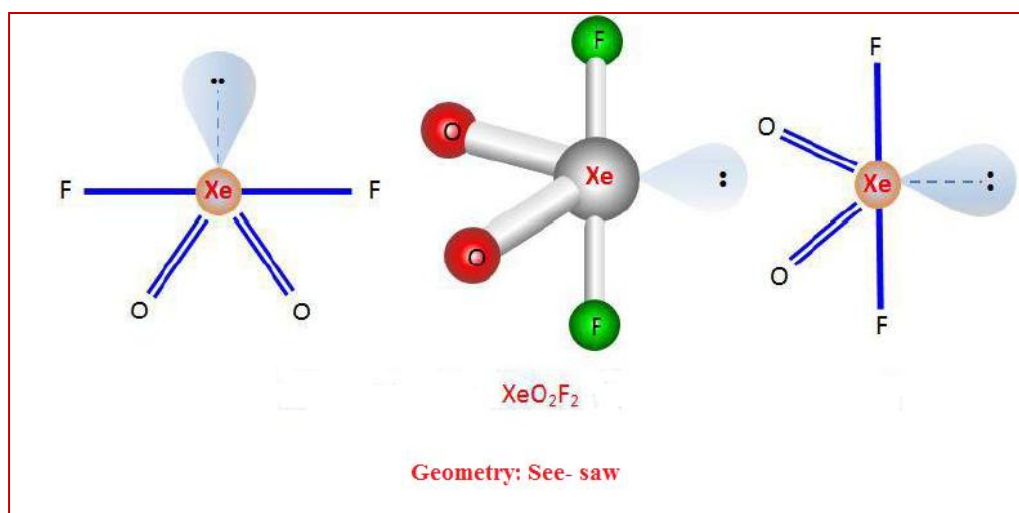
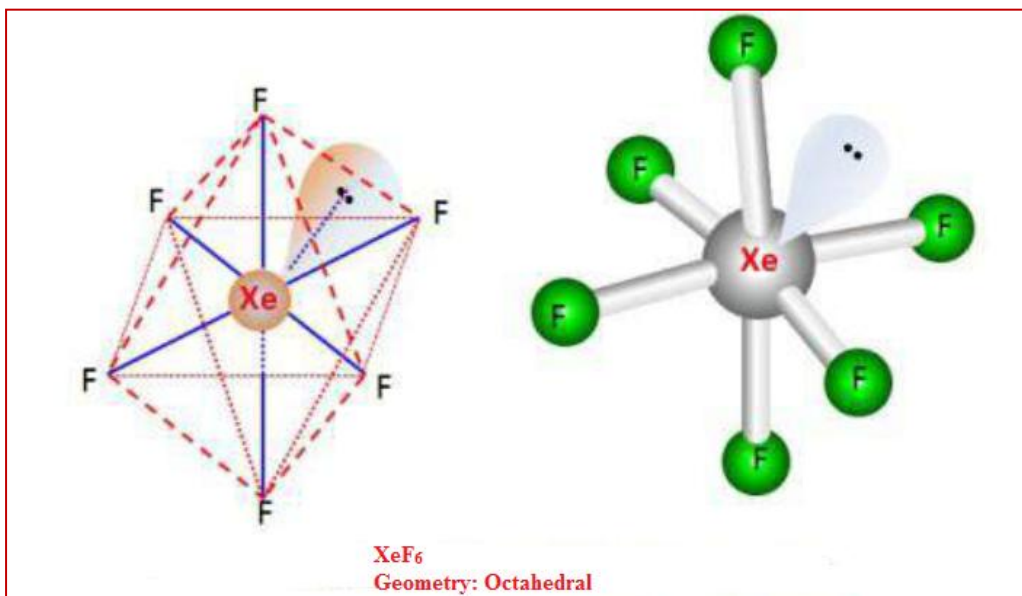


Polymetaphosphoric acid
(HPO_3)_n

Compounds of Xenon

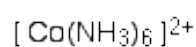
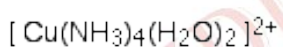
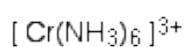
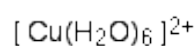
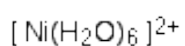
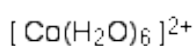
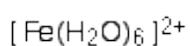
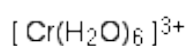
LINK - <http://urip.wordpress.com/2013/10/05/bentukgeometri-molekul-dan-hibridisasi-dari-beberapa-senyawa-xenon/>





Unit - 8 d & f - Block Elements

Approximate colours for some common transition metal complex ions

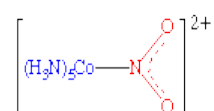
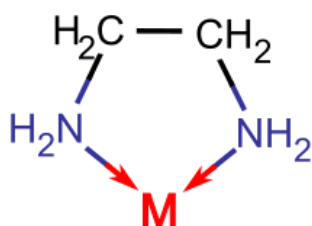
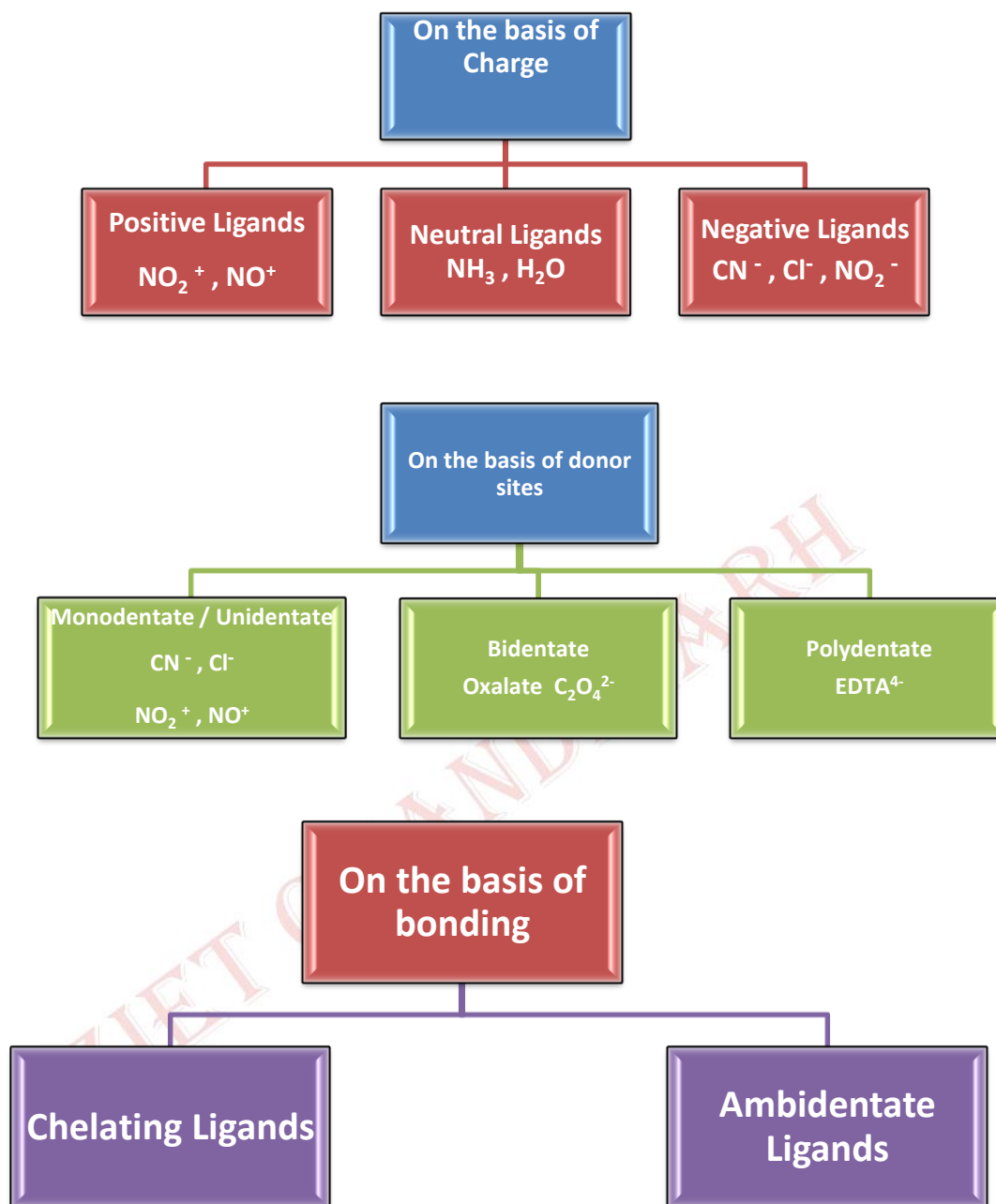


Oxidation Numbers

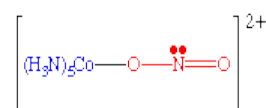
Sc	Ti	V	Cr	Mn	Fe	Co	Ni	Cu	Zn
	+2	+2	+2	+2	+2	+2	+2	+2	+2
+3	+3	+3	+3	+3	+3	+3	+3	+3	
	+4	+4	+4	+4	+4	+4	+4		
	+5	+5	+5	+5	+5	+5			
			+6	+6	+6				
				+7					

UNIT - 9 Co Ordination Compounds

Classification of Ligands



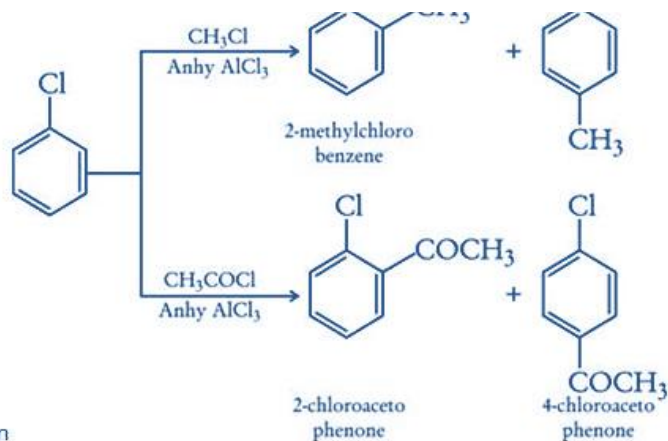
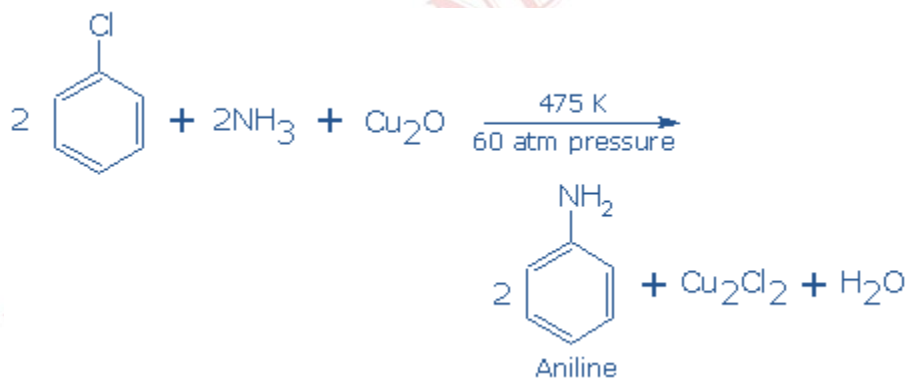
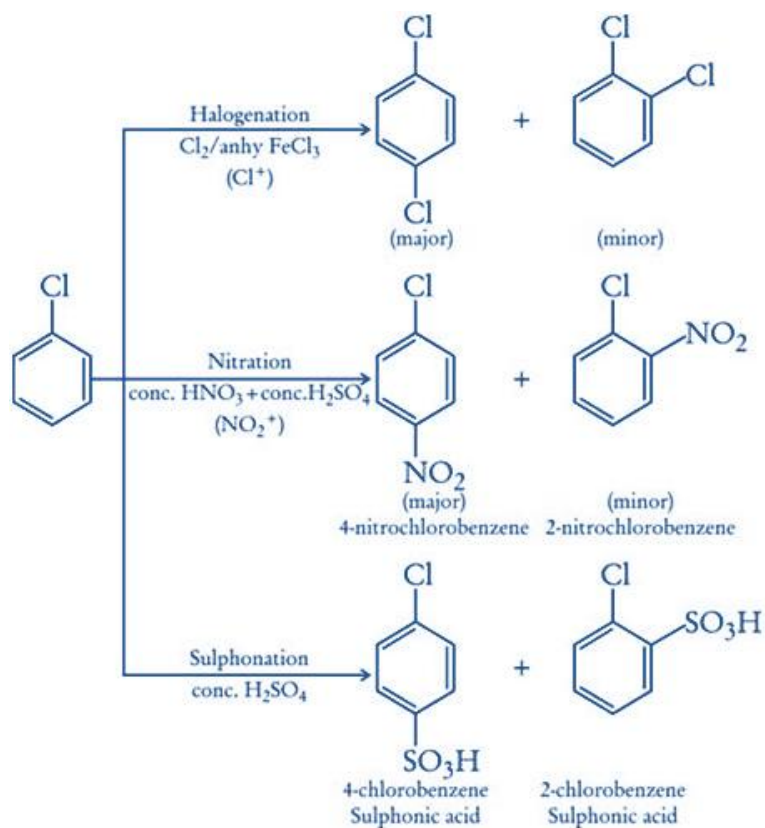
Nitro
pentaamminenitrocobalt(III)



Nitrito
pentaamminenitritocobalt(III)

UNIT :10 Haloalkanes and Haloarenes

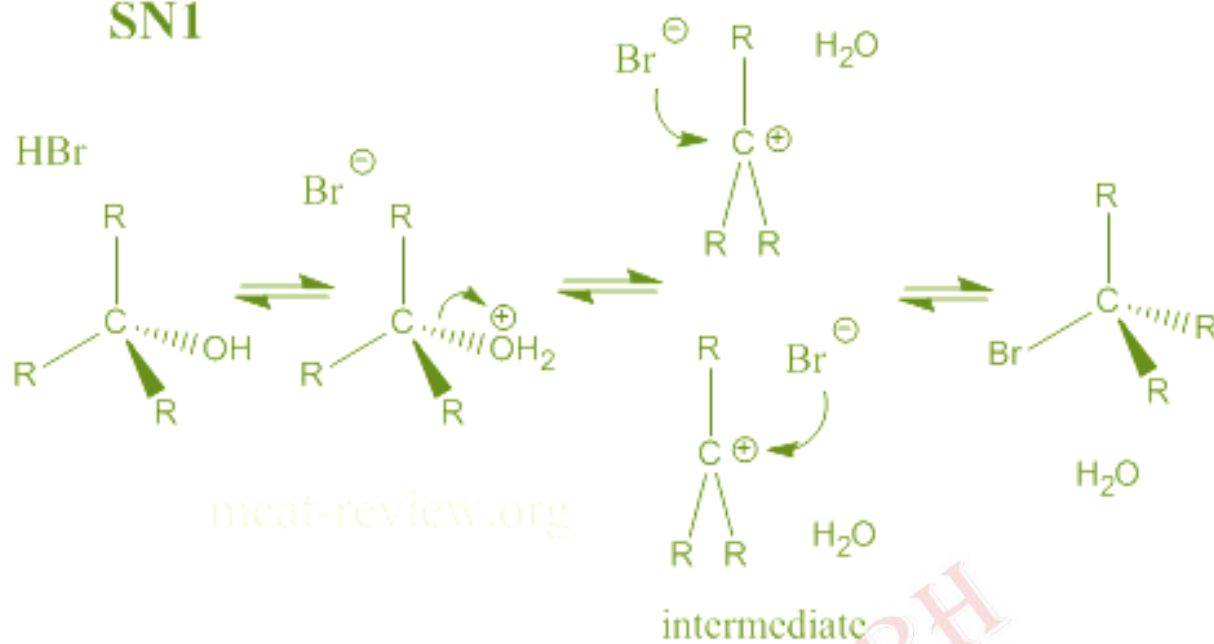
Chemical Properties – Halo Arenes



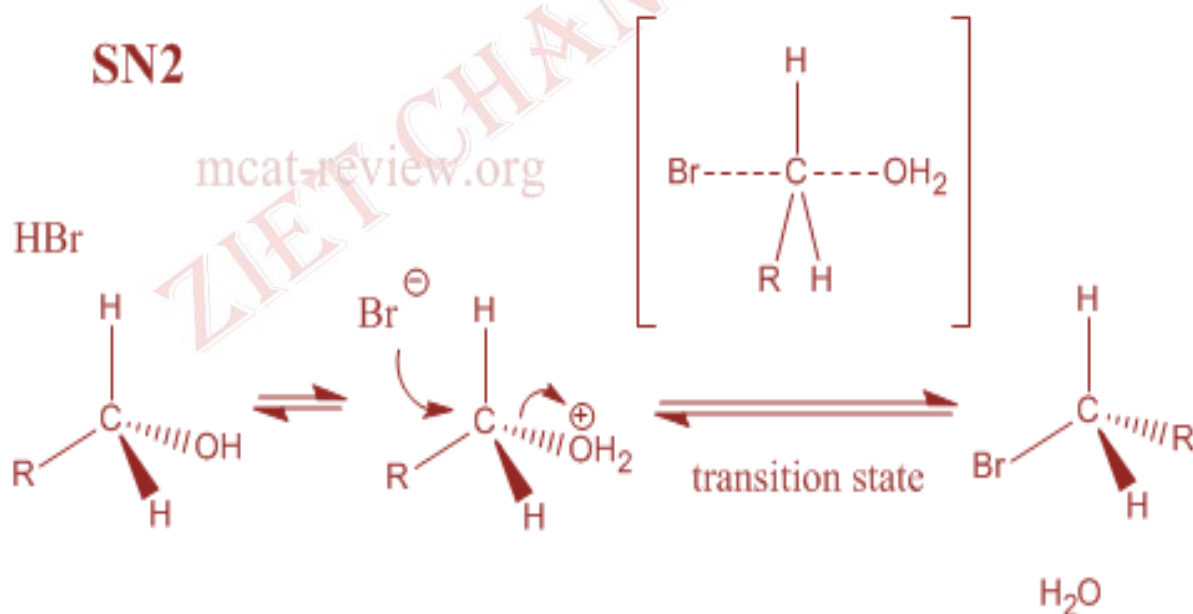
Friedel Craft Reaction

Mechanism – SN1 & SN2

SN1

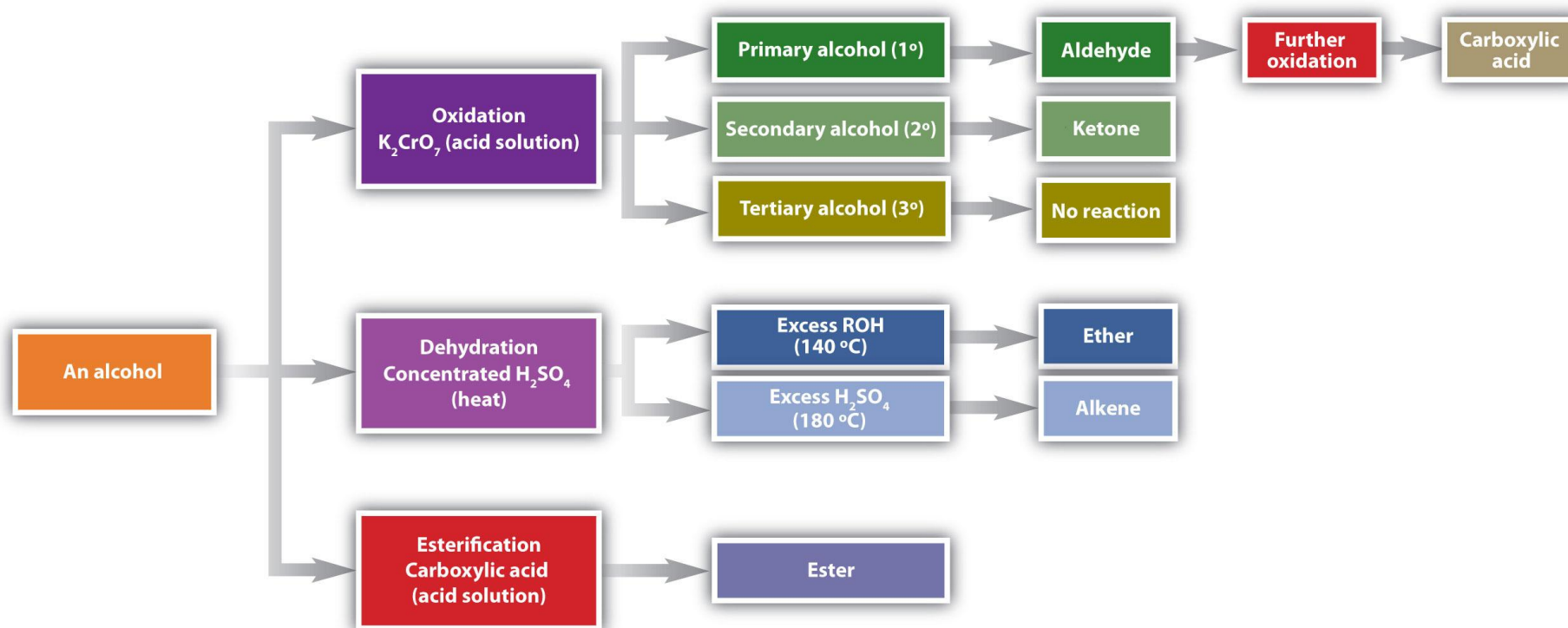


SN2

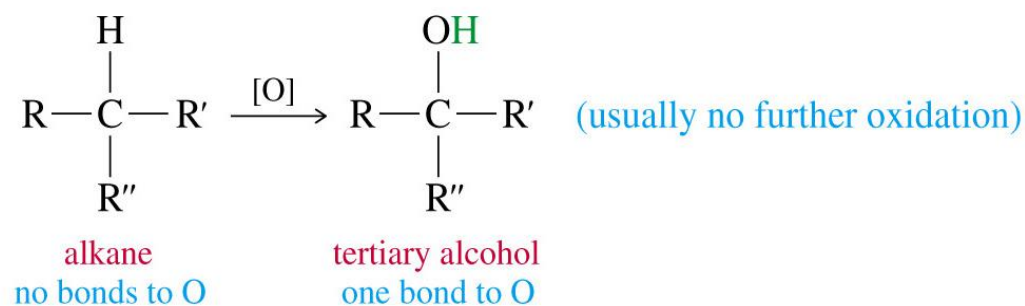
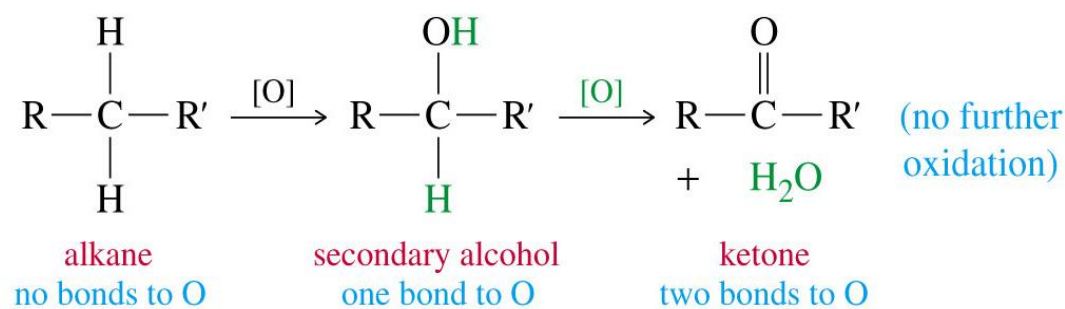
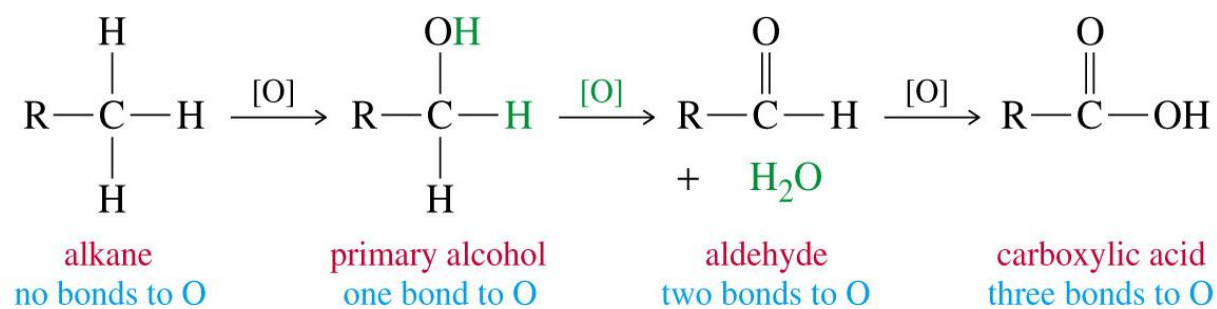


Unit :11 Alcohols, Phenols and Ether

Reactions of Alcohols

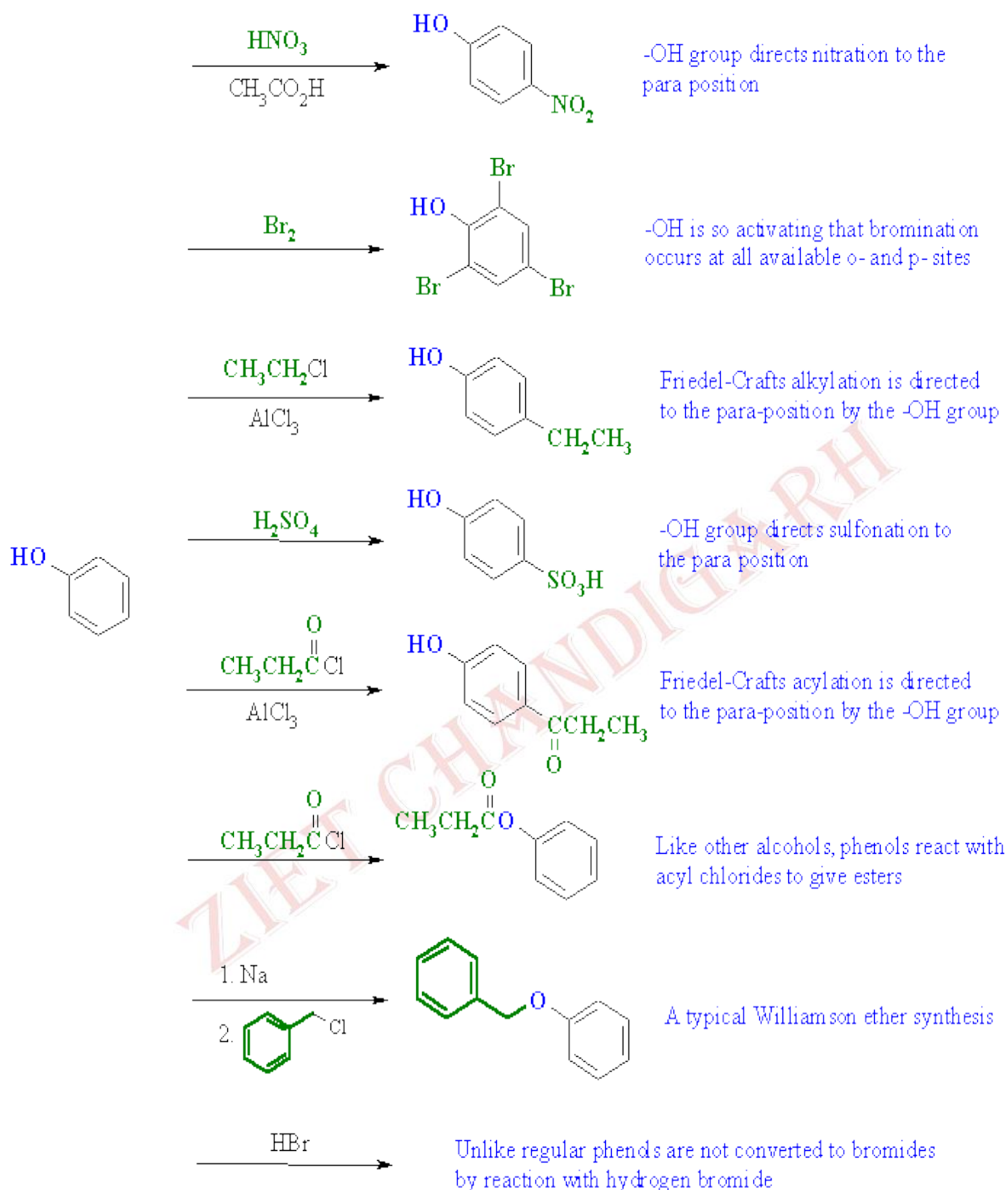


OXIDATION

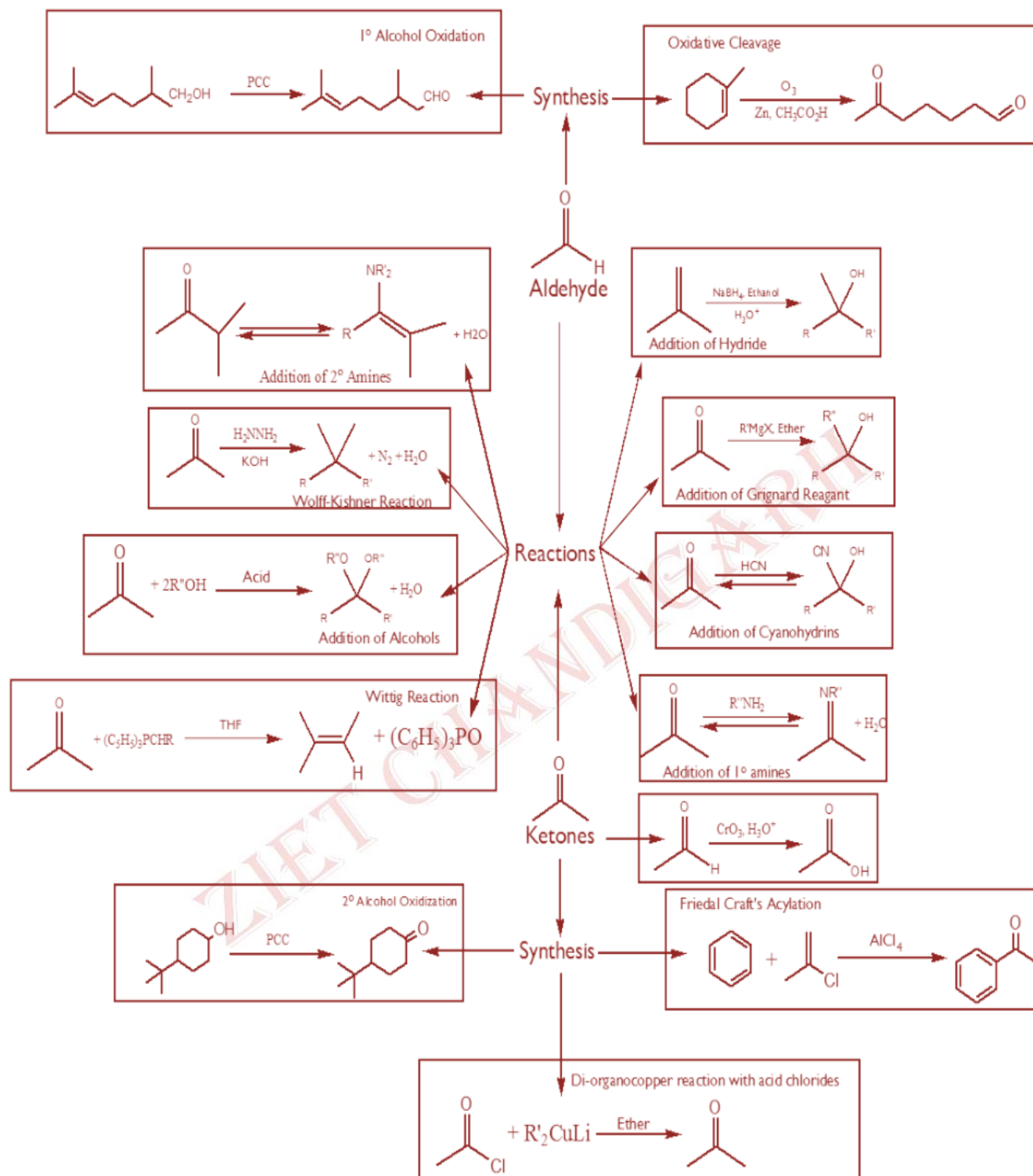


REDUCTION

Reactions of Phenol

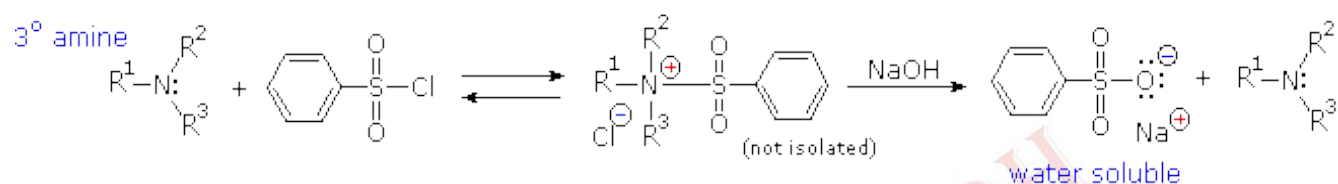
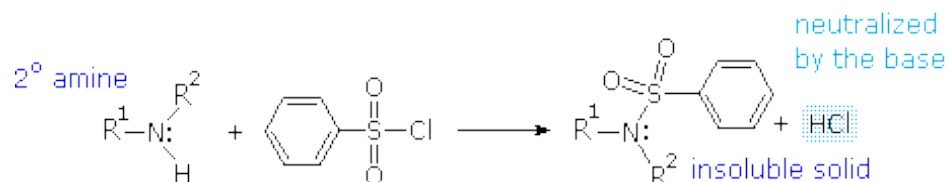
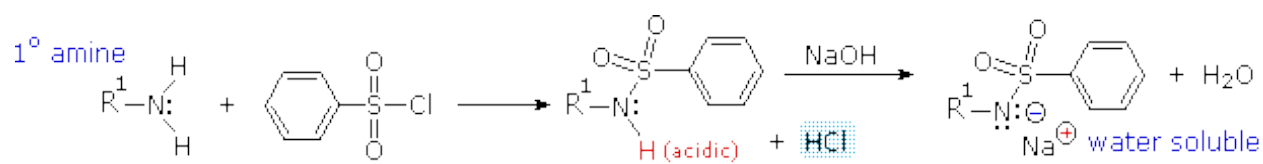


UNIT 12: Aldehydes, Ketones And Carboxylic Acids

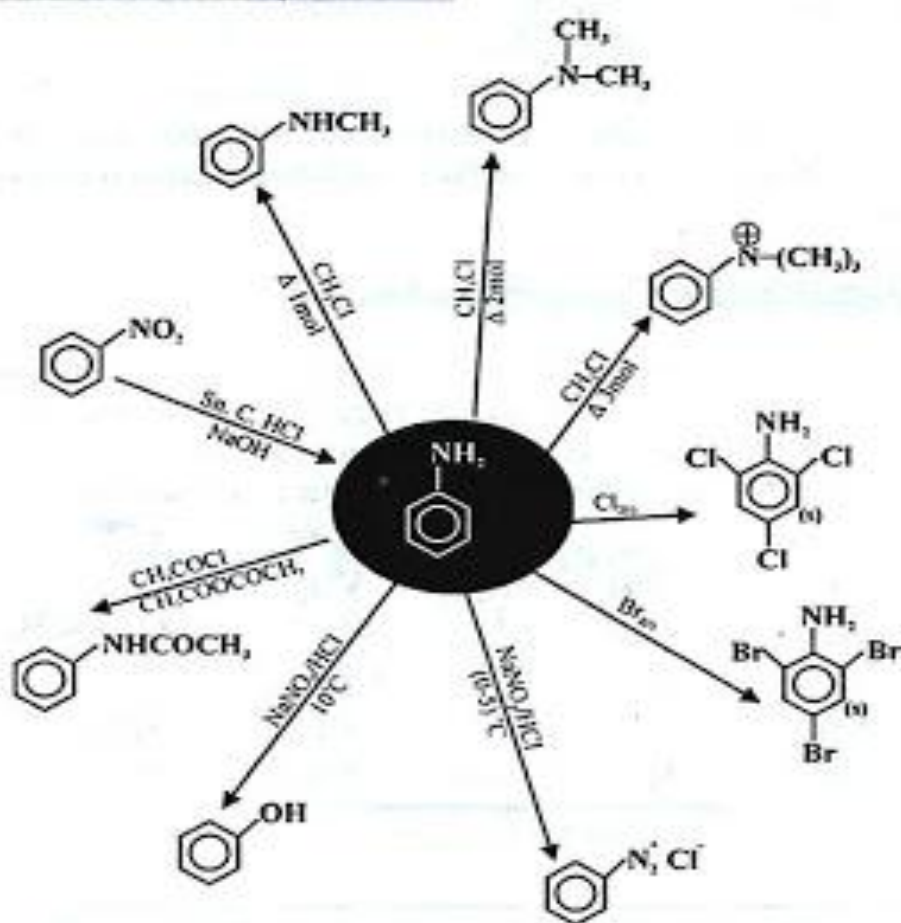


UNIT :13 Organic compound containing Nitrogen

The Hinsberg test



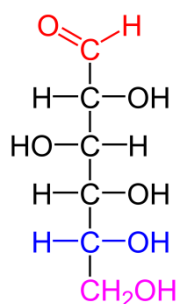
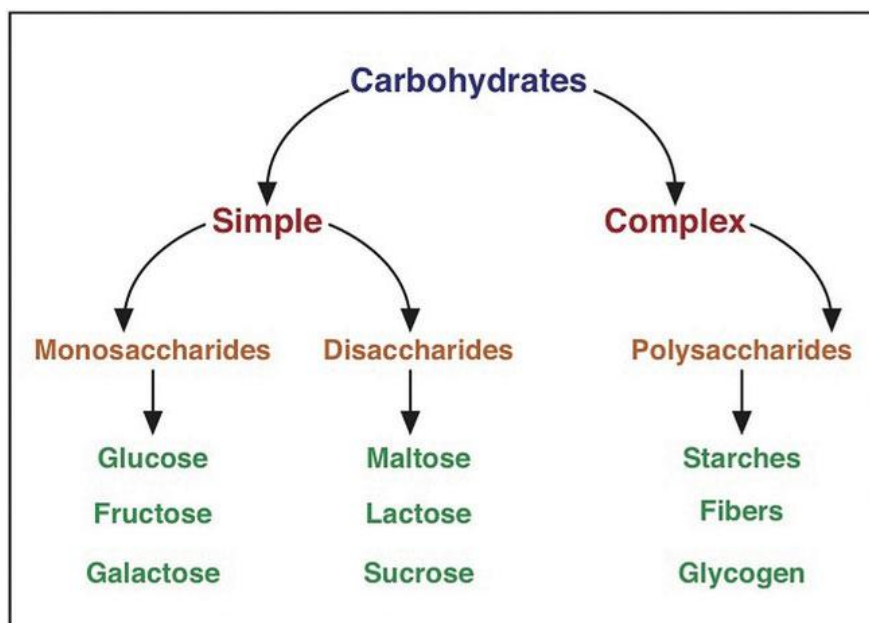
Reaction summary of Aniline



UNIT : 14 Biomolecules

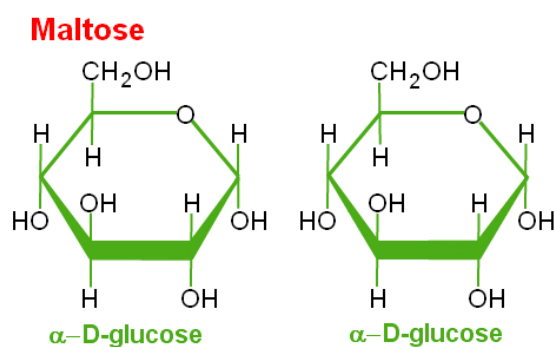
Classification of Carbohydrates

The carbohydrates are divided into three major classes depending upon whether or not they undergo hydrolysis and on the number of products formed.

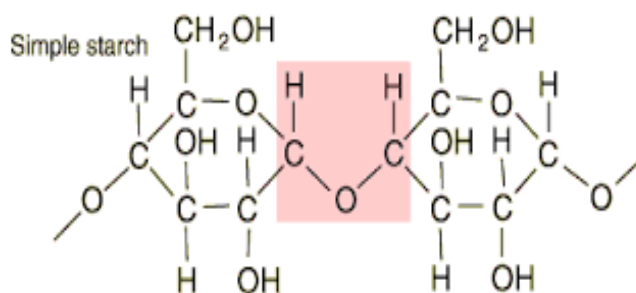


MONOSACCHARIDE

Glucose

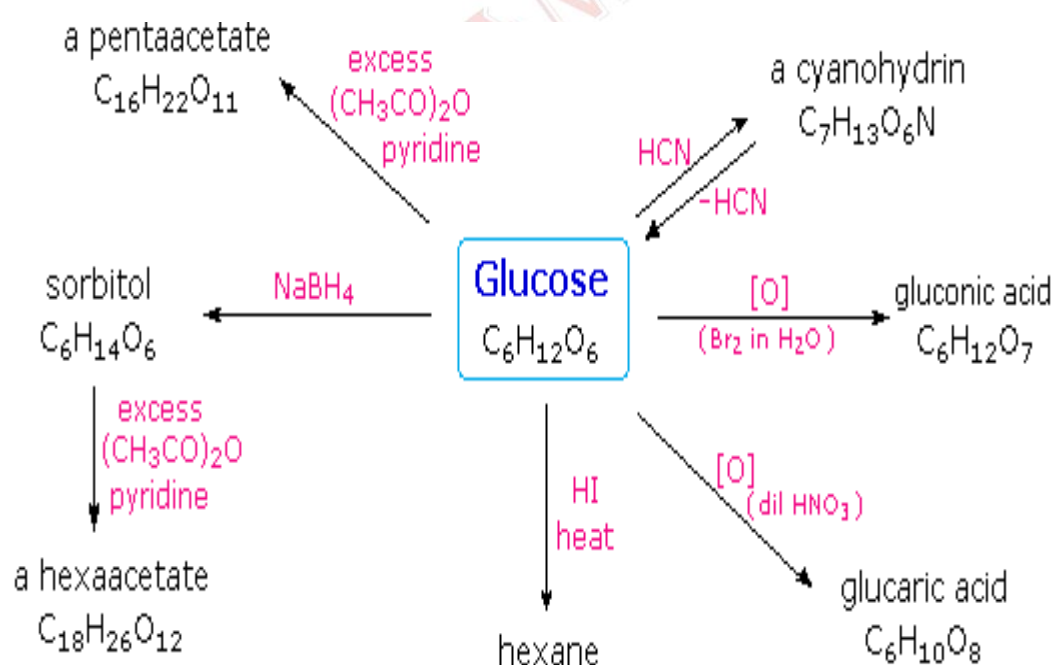
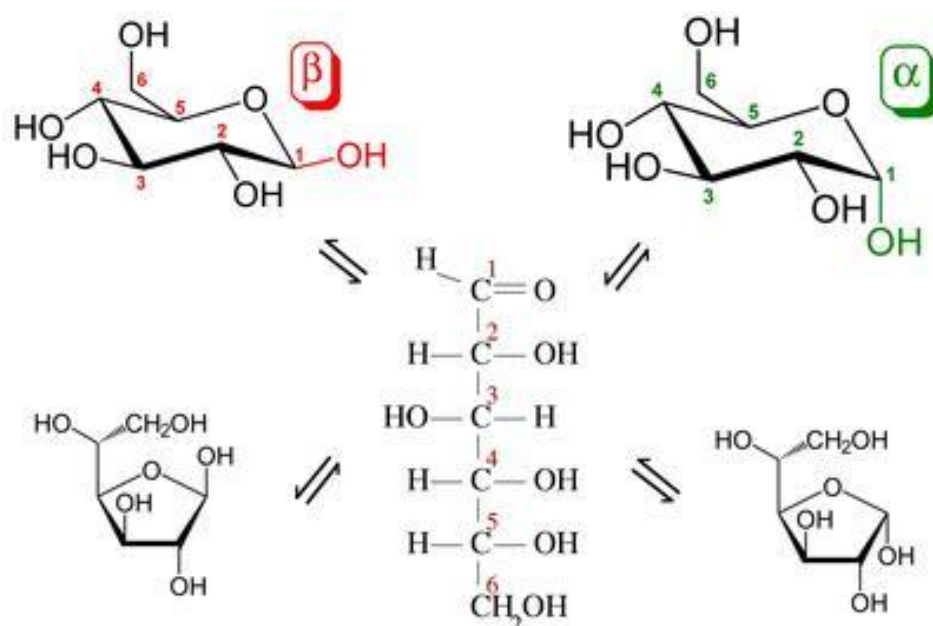


DISACCHARIDE



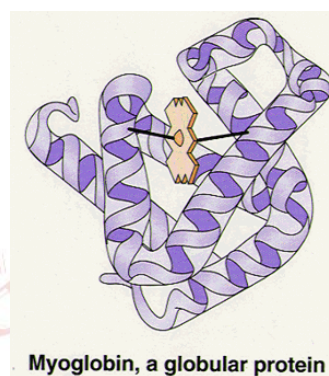
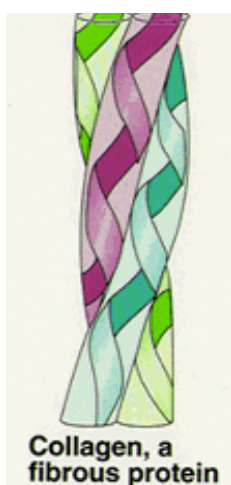
POLYSACCHARIDE

Forms & Reactions of Glucose

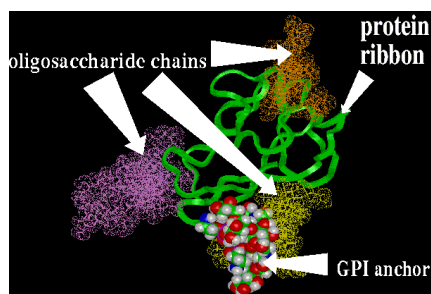


Classification of Proteins

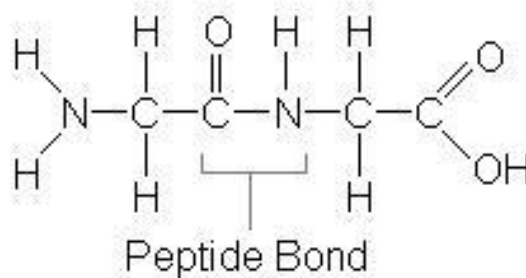
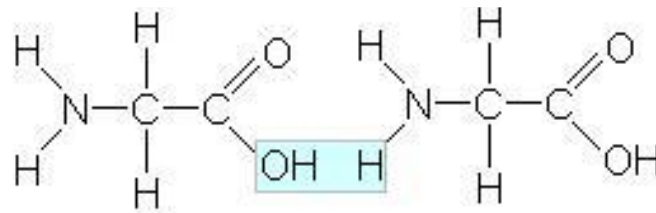
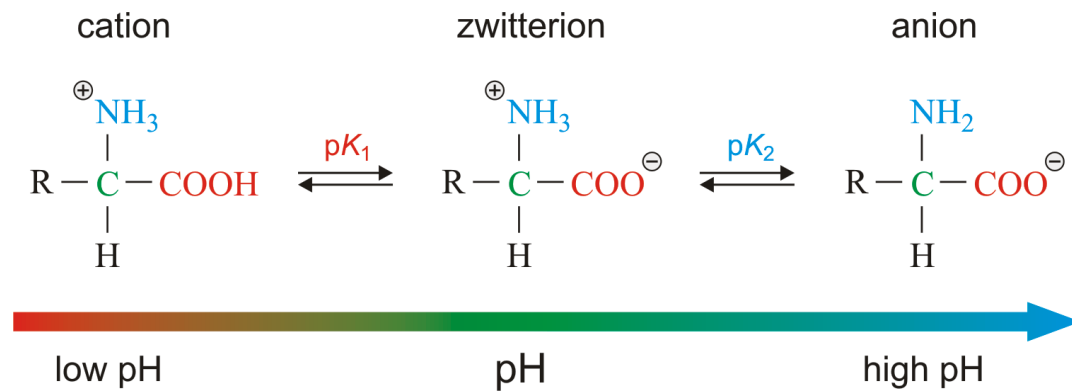
Properties	Fibrous Protein	Globular Protein
Shape	Long and narrow	Rounded / spherical
Role	Structural (strength and support)	Functional (catalytic, transport, etc.)
Solubility	(Generally) insoluble in water	(Generally) soluble in water
Sequence	Repetitive amino acid sequence	Irregular amino acid sequence
Stability	Less sensitive to changes in heat, pH, etc.	More sensitive to changes in heat, pH, etc.
Examples	Collagen, myosin, fibrin, actin, keratin, elastin	Catalase, haemoglobin, insulin, immunoglobulin



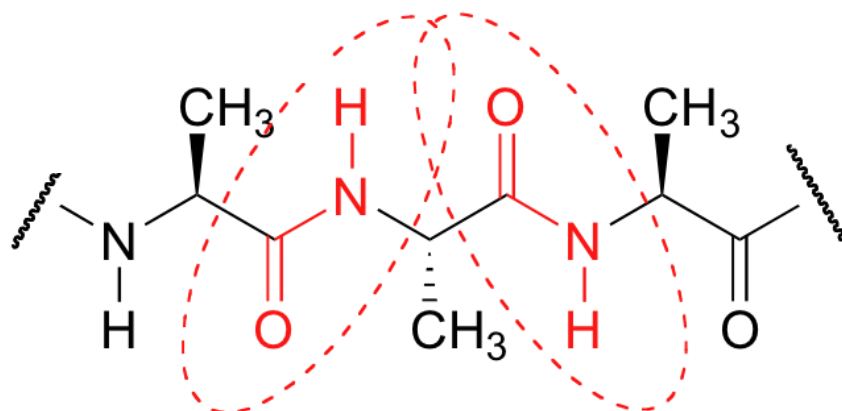
Simple Protein	Conjugated Protein
Simple protein consists of only amino acids or their derivatives. When hydrolysed by acids, alkalies or enzymes, simple proteins yield only amino acids or their derivatives	These consist of simple proteins in combination with some non-protein component. The non-protein groups are called prosthetic groups.
Ex- Albumins Globulins	Ex- Nucleoproteins: Protein + nucleic acid Glycoproteins : Protein+ Carbohydrate



Zwitter ion & Peptide Linkage



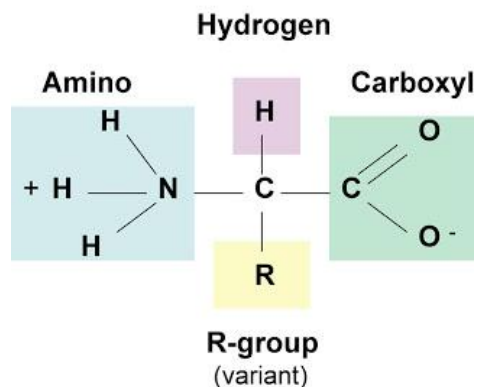
A molecule of water is removed from two glycine amino acids to form a peptide bond.



3] Amino Acids

peptide bonds in a polypeptide

Amino Acid Structure

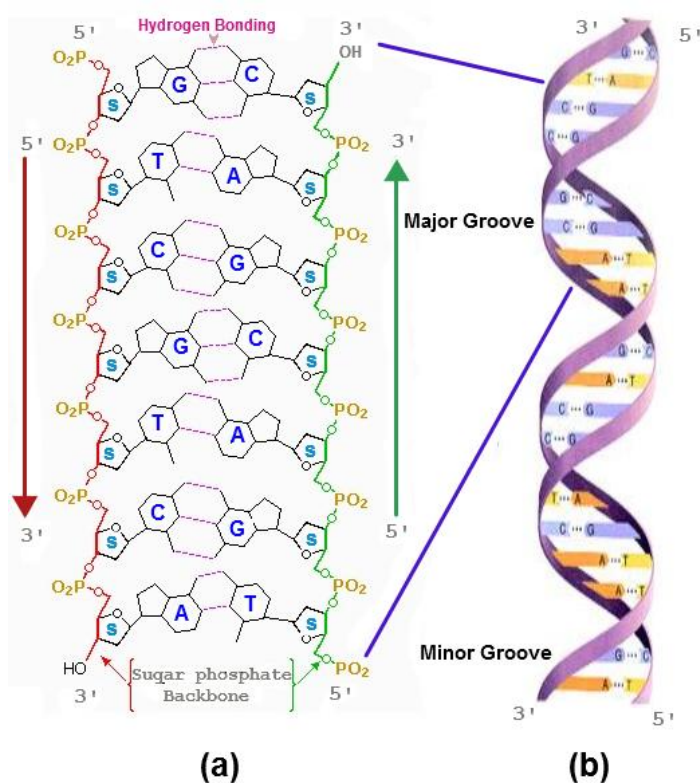
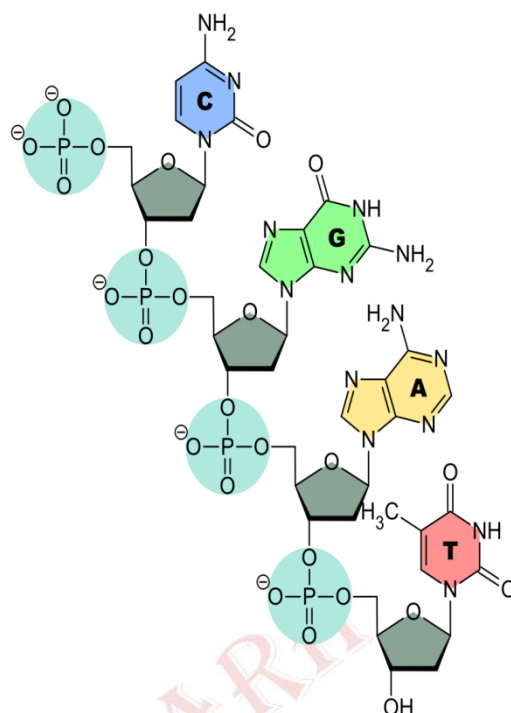


<p>Arginine (Arg / R)</p>	<p>Glutamine (Gln / Q)</p>	<p>Phenylalanine (Phe / F)</p>	<p>Tyrosine (Tyr / Y)</p>	<p>Tryptophan (Trp, W)</p>
<p>Lysine (Lys / K)</p>	<p>Glycine (Gly / G)</p>	<p>Alanine (Ala / A)</p>	<p>Histidine (His / H)</p>	<p>Serine (Ser / S)</p>
<p>Proline (Pro / P)</p>	<p>Glutamic Acid (Glu / E)</p>	<p>Aspartic Acid (Asp / D)</p>	<p>Threonine (Thr / T)</p>	<p>Cysteine (Cys / C)</p>
<p>Methionine (Met / M)</p>	<p>Leucine (Leu / L)</p>	<p>Asparagine (Asn / N)</p>	<p>Isoleucine (Ile / I)</p>	<p>Valine (Val / V)</p>

Structure of Nucleic Acids

PRIMARY STRUCTURE

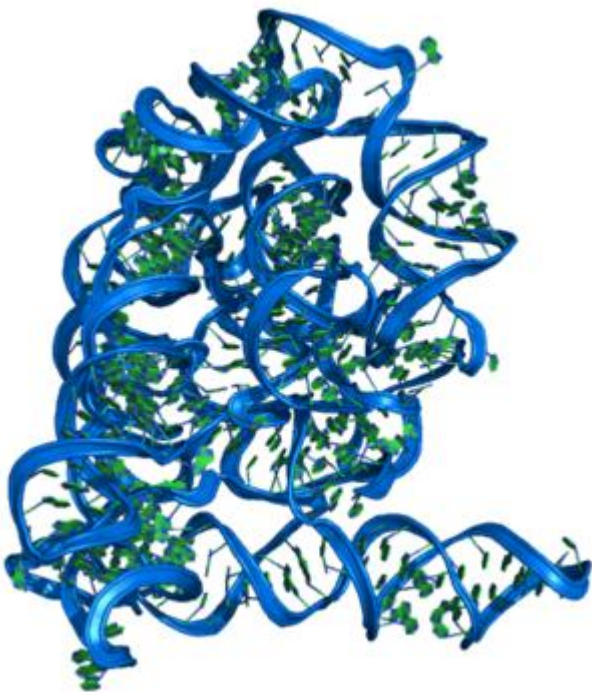
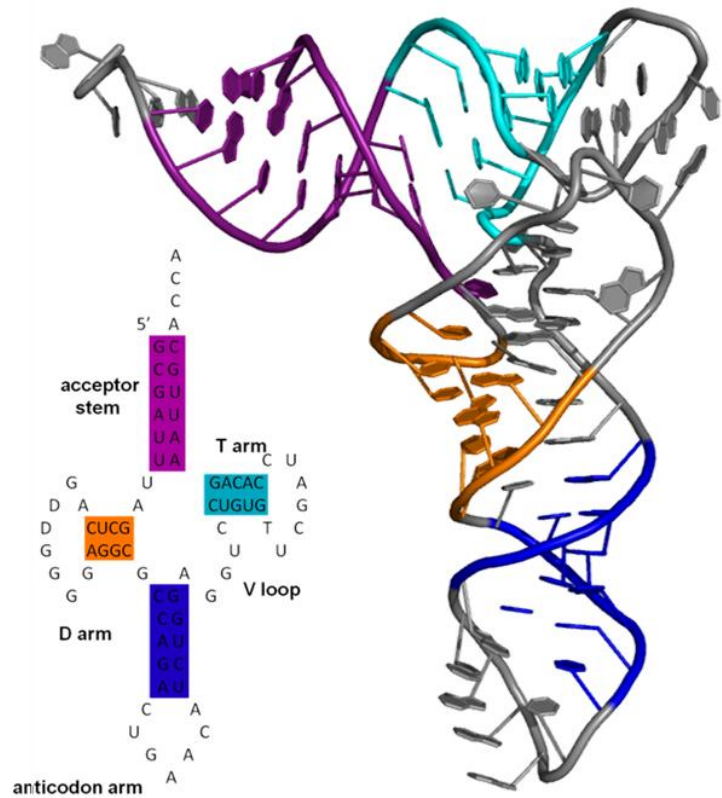
consists of a linear sequence of nucleotides that are linked together by phosphodiester bonds. It is this linear sequence of nucleotides that make up the primary structure of **DNA** or **RNA**.



SECONDARY STRUCTURE is the set of interactions between bases, i.e., parts of which is strands are bound to each other. In DNA double helix, the two strands of DNA are held together by **hydrogen bonds**.

TERTIARY STRUCTURE

the locations of the atoms in three-dimensional space, taking into consideration geometrical and steric constraints.



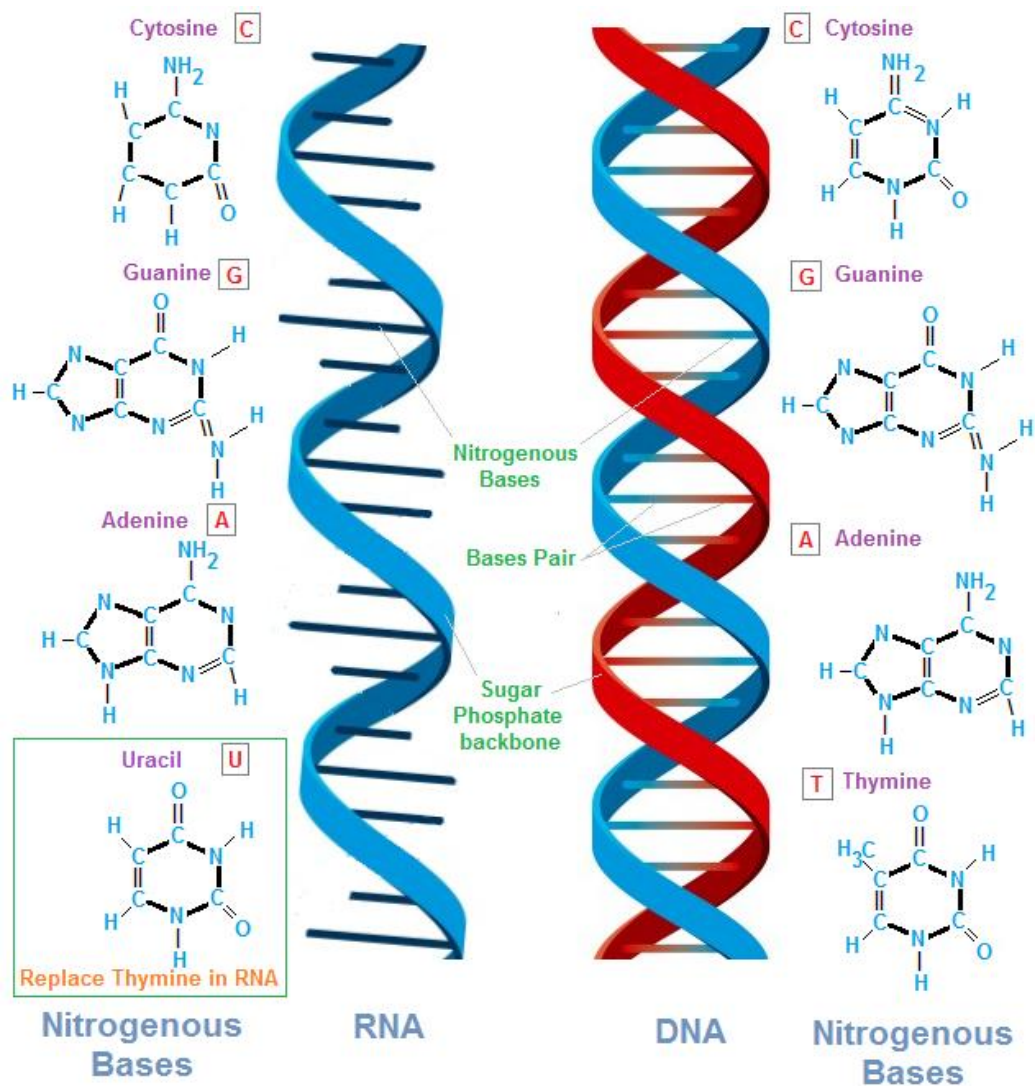
Example of a large catalytic RNA

QUATERNARY STRUCTURE

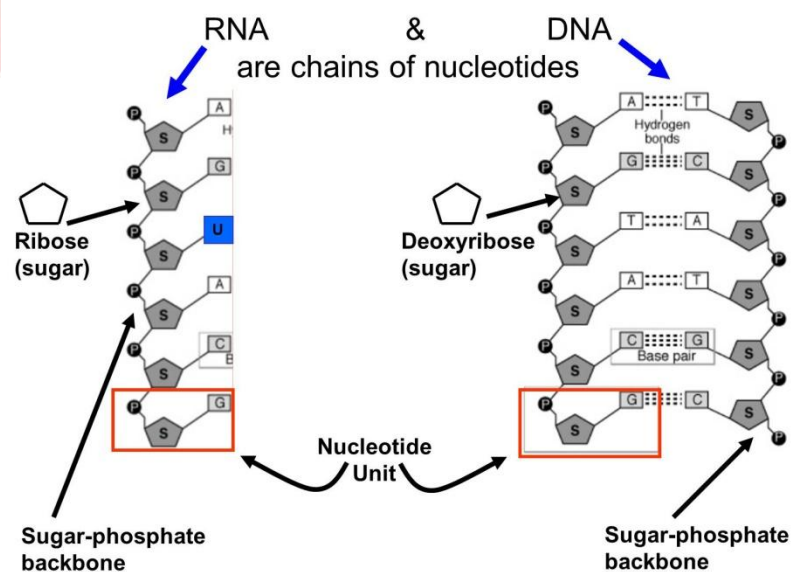
refers to a higher-level of organization of nucleic acids.

RNA vs DNA

	DNA	RNA
Stands For	DeoxyriboNucleicAcid.	RiboNucleicAcid.
Definition	A nucleic acid that contains the genetic instructions used in the development and functioning of all modern living organisms. DNA's genes are expressed, or manifested, through the proteins that its nucleotides produce with the help of RNA.	The information found in DNA determines which traits are to be created, activated, or deactivated, while the various forms of RNA do the work.
Function	The blueprint of biological guidelines that a living organism must follow to exist and remain functional. Medium of long-term, stable storage and transmission of genetic information.	Helps carry out DNA's blueprint guidelines. Transfers genetic code needed for the creation of proteins from the nucleus to the ribosome.
Structure	Double-stranded. It has two nucleotide strands which consist of its phosphate group, five-carbon sugar (the stable 2-deoxyribose), and four nitrogen-containing nucleobases: adenine, thymine, cytosine, and guanine.	Single-stranded. Like DNA, RNA is composed of its phosphate group, five-carbon sugar (the less stable ribose), and four nitrogen-containing nucleobases: adenine, uracil (not thymine), guanine, and cytosine.
Base Pairing	Adenine links to thymine (A-T) and cytosine links to guanine (C-G).	Adenine links to uracil (A-U) and cytosine links to guanine (C-G).
Location	DNA is found in the nucleus of a cell and in mitochondria.	Depending on the type of RNA, this molecule is found in a cell's nucleus, its cytoplasm, and its ribosome.
Stability	Deoxyribose sugar in DNA is less reactive because of C-H bonds. Stable in alkaline conditions. DNA has smaller grooves, which makes it harder for enzymes to "attack."	Ribose sugar is more reactive because of C-OH (hydroxyl) bonds. Not stable in alkaline conditions. RNA has larger grooves, which makes it easier to be "attacked" by enzymes.
Propagation	DNA is self-replicating.	RNA is synthesized from DNA when needed.
Unique Features	The helix geometry of DNA is of B-Form. DNA is protected in the nucleus, as it is tightly packed. DNA can be damaged by exposure to ultra-violet rays.	The helix geometry of RNA is of A-Form. RNA strands are continually made, broken down and reused. RNA is more resistant to damage by Ultra-violet rays.



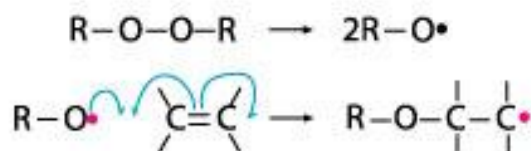
7121



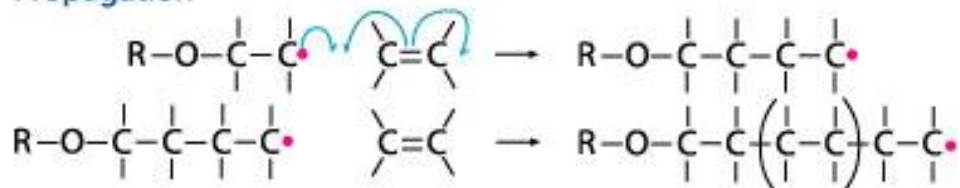
UNIT : 15 Polymers

Addition Polymerisation

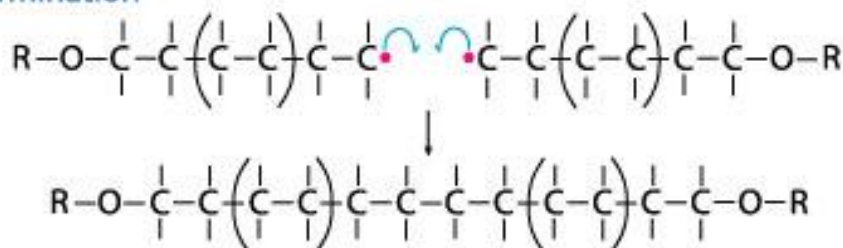
Initiation



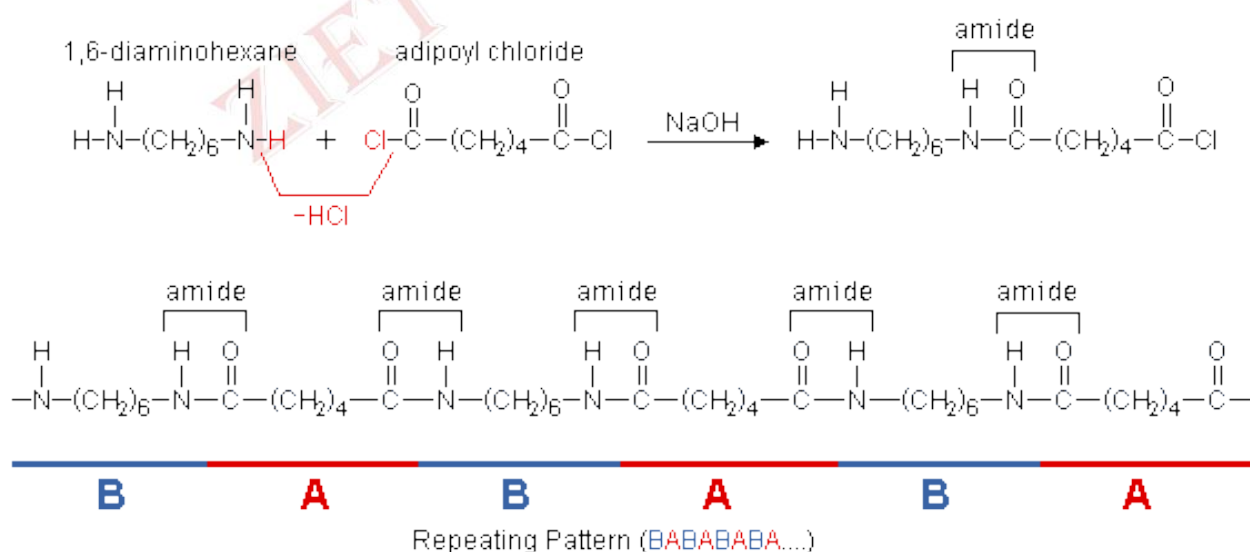
Propagation



Termination



Condensation Polymerisation

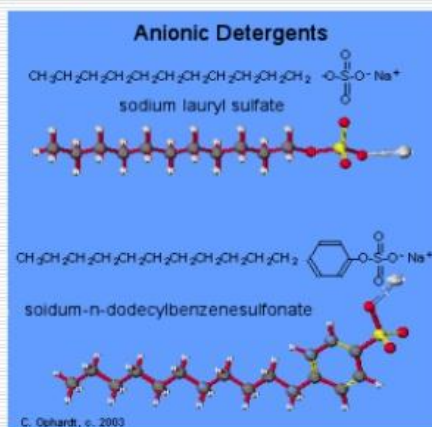


UNIT : 16 Chemistry In Everyday Life

Anionic Detergents

Anionic detergents:

The detergents which consist negative ionic group are called anionic detergents. The majority are alkyl sulfates and others are generally known as alkyl benzene sulfonates.



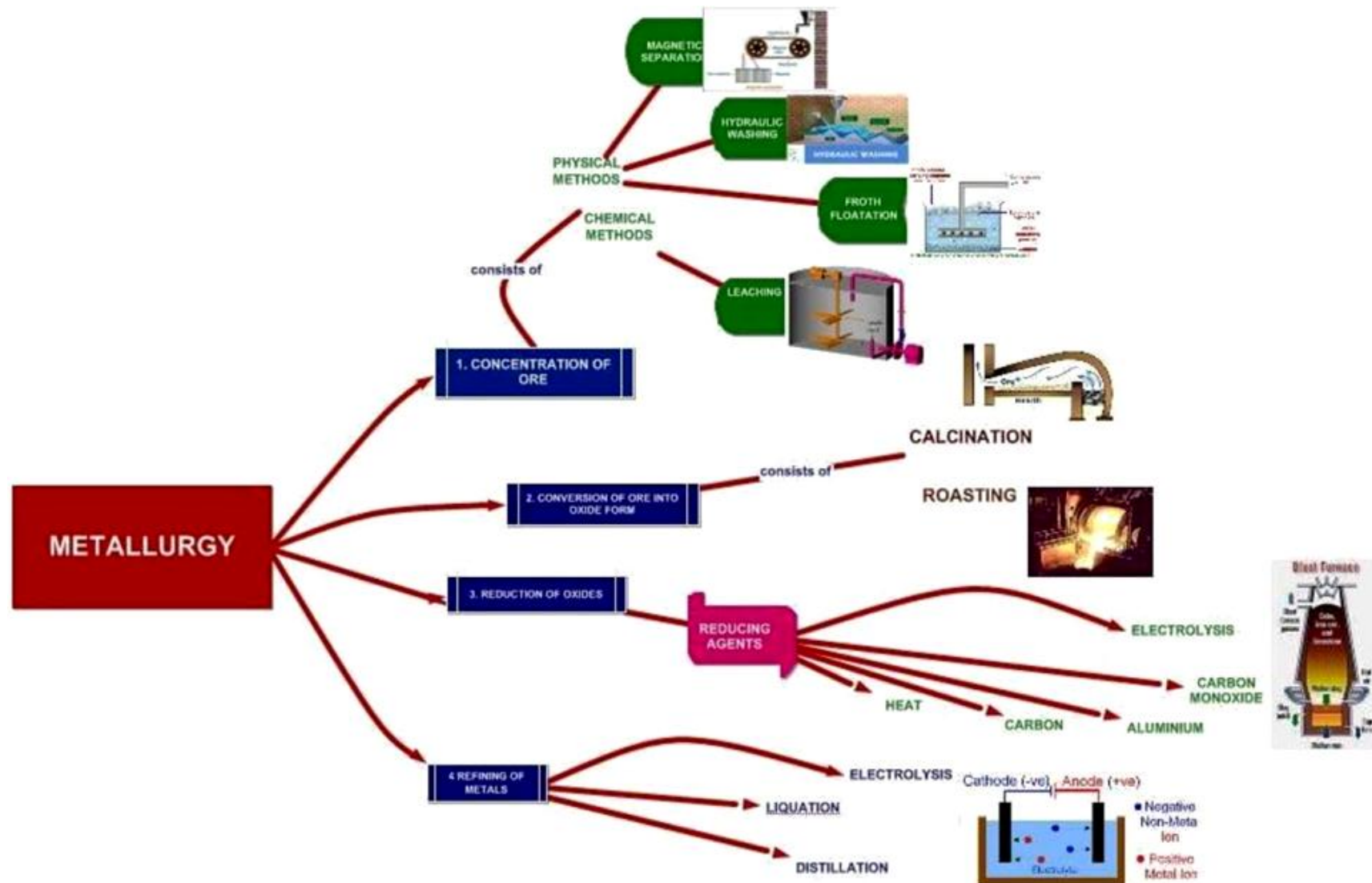
Cationic detergents

Cationic detergents :

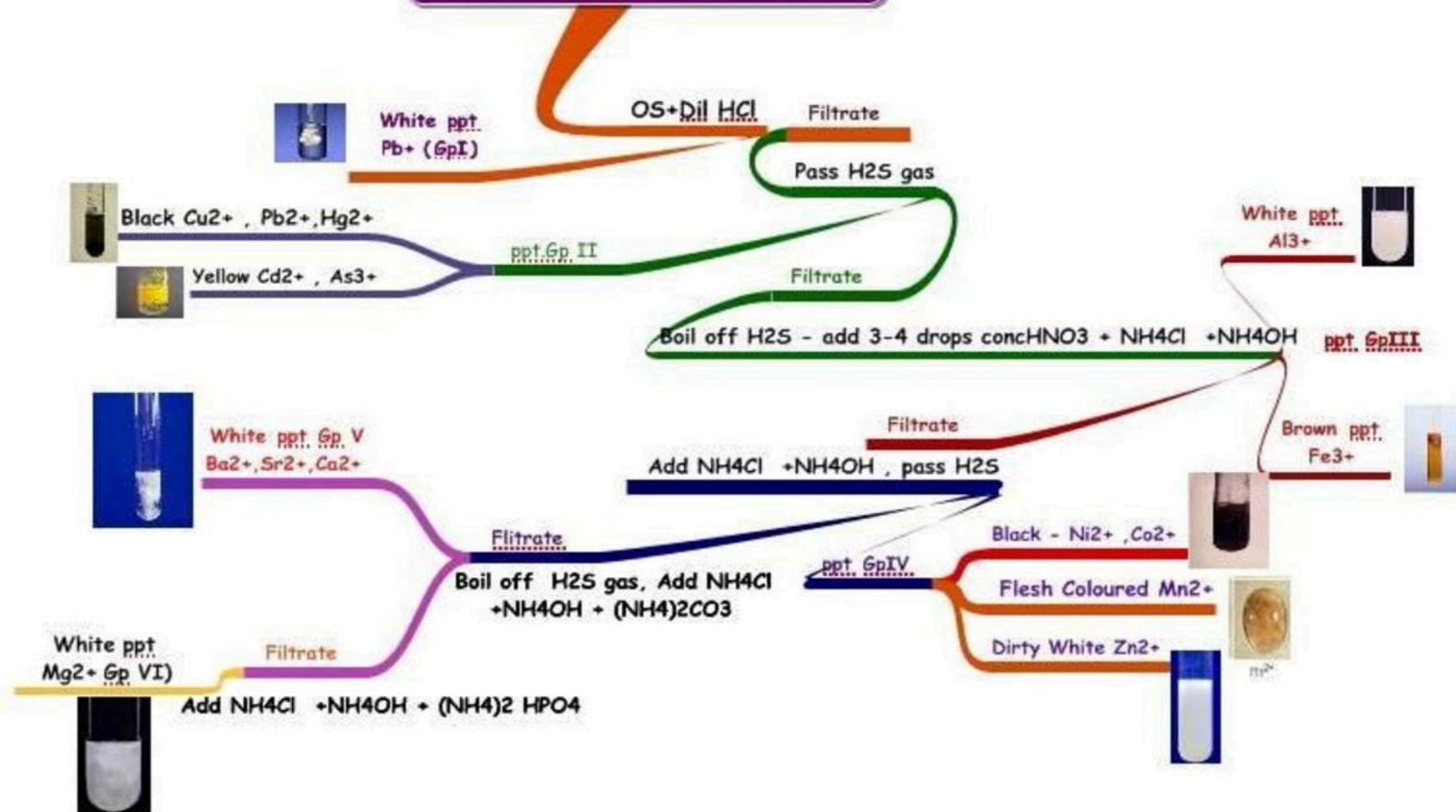
Cationic detergents are similar to the anionic ones, with a hydrophobic component, but, instead of the anionic sulfonate group, the cationic surfactants have quaternary ammonium as the polar end. The ammonium center is positively charged



METALLURGY



ANALYSIS FOR CATIONS



GENERAL TRENDS - PERIODIC TABLE

PERIODS

GROUPS

ELECTROPOSITIVE CHARACTER

DECREASES

NON METALLIC CHARACTER

INCREASES

METALLIC CHARACTER

DECREASES

REDUCING POWER

DECREASES

ATOMIC SIZE

DECREASES

ELECTRONEGATIVITY

INCREASES

BASIC NATURE OF OXIDES

DECREASES

BASIC NATURE OF HYDRIDES

DECREASES

IONISATION ENTHALPY

INCREASES

-VE ELECTRON GAIN ENTHALPY

INCREASES

INCREASES

DECREASES

INCREASES

INCREASES

INCREASES

DECREASES

INCREASES

DECREASES

DECREASES

DECREASES

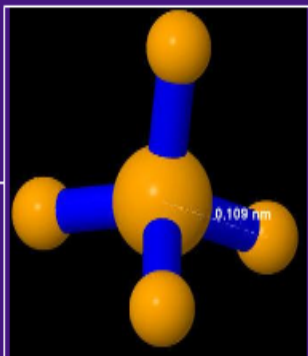
HYDROCARBONS

SATURATED

ALKANES

General Formula - $C_n H_{2n+2}$

Eg. METHANE

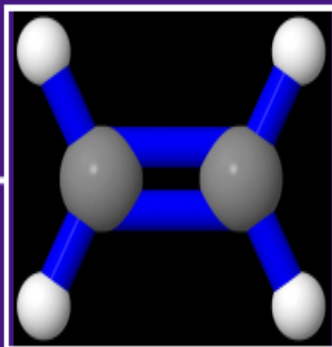


UNSATURATED

ALKENES

General Formula - $C_n H_{2n}$

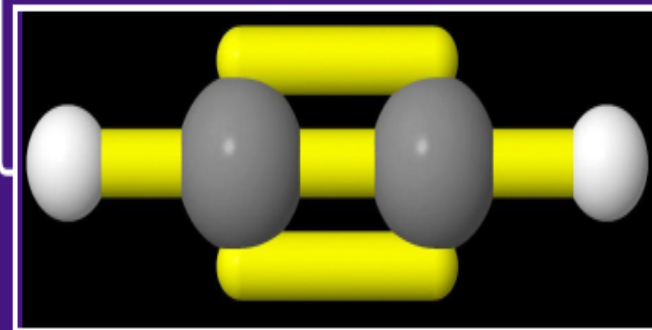
Eg. ETHENE



ALKYNES

General Formula - $C_n H_{2n-2}$

Eg. ETHYNE



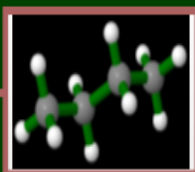
TYPES OF ISOMERISM

STRUCTURAL

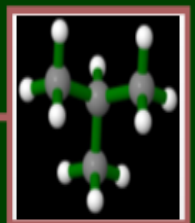
Same Molecular Formula but Different Structural Formula

CHAIN ISOMERISM

n - Butane



iso - Butane



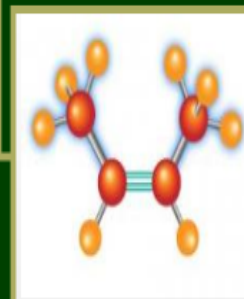
STEREOISOMERISM

Same Molecular Formula but atoms occupy different positions in space.

GEOMETRICAL ISOMERISM

Occurs due to the restricted rotation of C=C

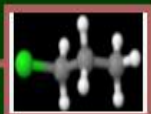
Cis Butene



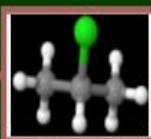
Trans Butene

POSITION ISOMERISM

1- chloro Propane

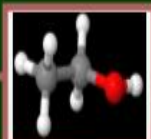


2-chloro Propane

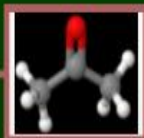


FUNCTIONAL GROUP ISOMERISM

Ethyl Alcohol



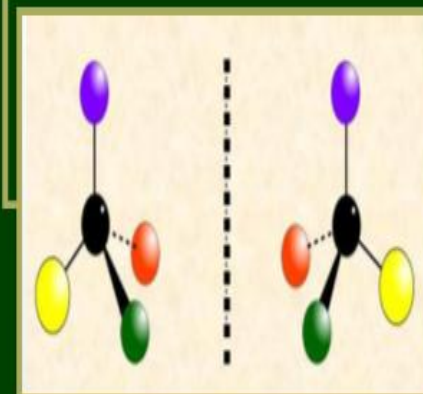
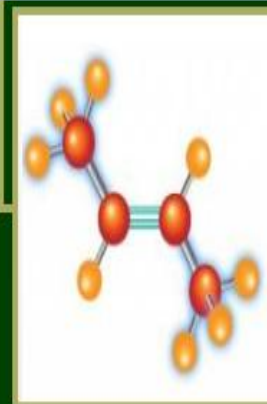
Dimethyl Ketone



OPTICAL ISOMERISM

Occurs when Molecules have a Chiral Centre and get two non super imposable mirror images.

Non super imposable mirror images.



REFERENCES & ACKNOWLEDGEMENTS

A] WEBSITES

- ❖ ncert.nic.in
- ❖ [share my lesson .com](http://sharemylesson.com)
- ❖ [chalk board .com](http://chalkboard.com)
- ❖ chemed.chem.purdue.edu
- ❖ chemistry.about.com
- ❖ meta-synthesis.com
- ❖ chemwiki.ucdavis.edu
- ❖ education.com
- ❖ pinterest.com
- ❖ web.mit.edu
- ❖ education-portal.com
- ❖ chemistry.msu.edu
- ❖ casey.brown.edu
- ❖ chemistry.tutorvista.com
- ❖ askiitians.com
- ❖ myteachingplace.com.au
- ❖ chemicool.com
- ❖ scienceclarified.com
- ❖ iupac.org/publications
- ❖ highschoolchemistryguide.com
- ❖ woodrow.org
- ❖ chemfiesta.com
- ❖ colby.edu
- ❖ s-cool.co.uk
- ❖ sciencehq.com
- ❖ meritnation.com

B] WEB PAGES

- http://www.cbse-international.com/cbse-iportal/documents/upload/22f23fs23fs/level-3/l-3_c-163_1345114591554.pdf
- http://serc.carleton.edu/sp/process_of_science/examples/conservation_mass.html
- <http://academy/lesson/calculating-molarity-and-molality-concentration.html#lesson>
- <http://dwb4.unl.edu/Chem/CHEM869A/CHEM869AMats/Molarity.pdf>
- <http://misterguch.brinkster.net/ioniccovalentworksheets.html>
- <http://www.docbrown.info/page06/FunctionalGroups.htm>
- <http://padakshep.org/otp/subjects/chemistry/organic-chemistry/tetravalent-carbon/>
- http://images.flatworldknowledge.com/averillfwk/averillfwk-fig24_001.jpg
- <http://NCERTS/l/leep501.pdf>
- <http://www.armoredpenguin.com/crossword/Data/userlisted/chemistry>
- <http://www.chem1.com/acad/webtext/solut/solut-3.html>
- <http://www.jce.divched.org/system/files/activity/energizer-lab/energizer-lab-student.pdf>
- <https://sites.google.com/a/d219.org/mr-klamm-ap-chemistry/unit-8---kinetics-1>

- <http://mychemistryworks.blogspot.in/2013/11/differences-between-physical-adsorption.html>
- <http://wps.prenhall.com/wps/media/objects/3312/3391801/blb1406.html>
- <http://www.tutorvista.com/content/chemistry/chemistry-iv/surface-chemistry/colloids-types.php>
- <http://www.expertsmind.com/learning/coordination-compounds-and-double-salts-assignment-help-7342871191.aspx>
- http://www.everyscience.com/Chemistry/Inorganic/Reactions_of_Metal_Complexes/b.1114.php
- <http://www.library.thinkquest.org/3659/orgchem/alcohol-ethers.html>
- <http://www.susanhornbuckle.com/CHEM2412L/qualitative%20analysis%20pictures.htm>
- <http://manashsubhaditya.blogspot.in/2013/06/organic-chemistry-part-2-alcohols.html>
- http://www.tafssp.com/attachments/download_tafssp_972.pdf
- <http://legacy.jefferson.kctcs.edu/users/kaya.muller/CHE120/Supplements/orgnomenclature/worksheets/ethers/worksheet.html>
- <http://facstaff.gpc.edu/~msakuta/chem1152L/lab6.pdf>
- <http://www.revisionworld.com/a2-level-level-revision/chemistry/aromatics-amines-amino-acids-polymers/amines>
- <http://www2.chemistry.msu.edu/faculty/reusch/VirtTxtJml/carbhyd.htm>
- <http://science.uvu.edu/ochem/index.php/alphabetical/m-n/nonreducing-sugar/>
- <http://www.preservearticles.com/201104054961/brief-note-on-simple-proteins-and-conjugated-proteins.html>
- http://www.grossmont.edu/martinlarter/Chemistry116/Worksheet_keys/protein_worksheet_key.htm
- http://www.diffen.com/difference/DNA_vs_RNA
- <http://www.drugs.com/drug-class/antacids.html>
- <http://www.doctoroz.com/article/list-names-artificial-sweeteners>

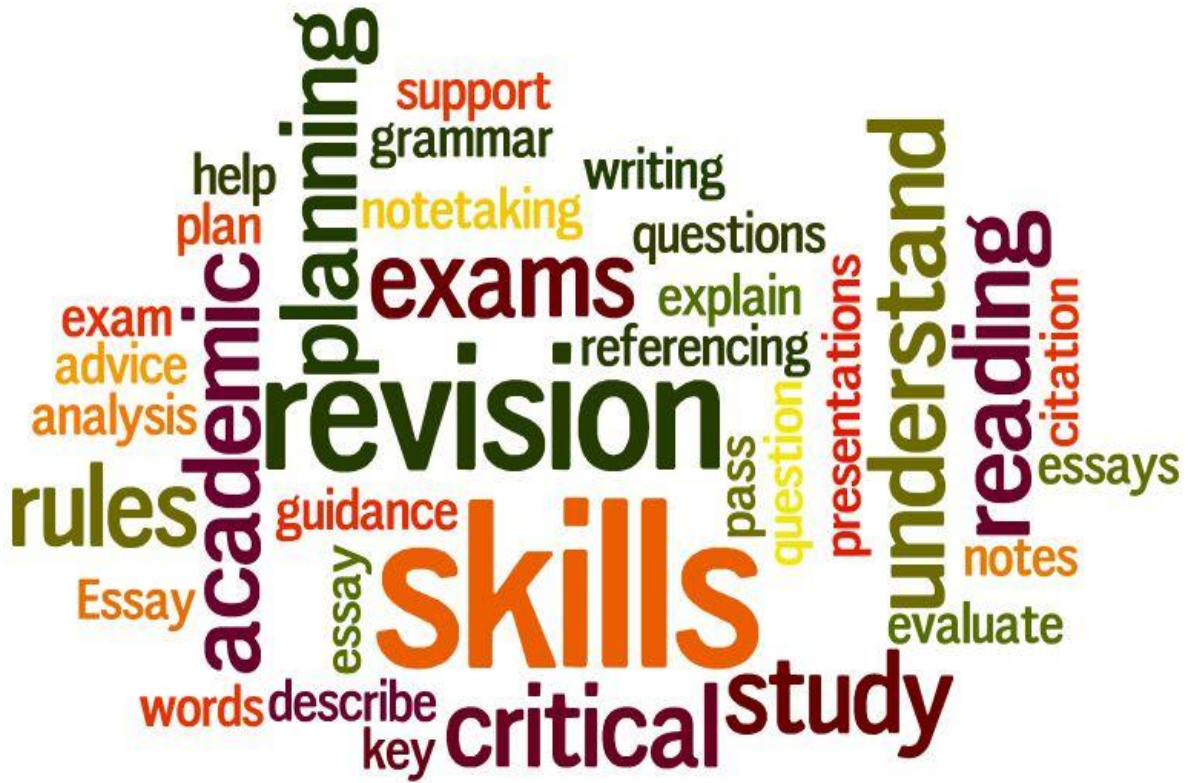
CJ BOOKS

- ✚ NCERT text book class XII chemistry
- ✚ NCERT text book class XI chemistry
- ✚ Physical Chemistry by Samuel Glasston
- ✚ Physical Chemistry by Bahal & Tuli
- ✚ Physical Chemistry by Gurdeep Raj
- ✚ The Golden Book of Chemistry Experiments
- ✚ Concise Chemistry by J.D.Lee
- ✚ Inorganic Chemistry by Cotton & Wilkinson
- ✚ Organic Chemistry by Morrison and Boyd
- ✚ The Golden Book of Chemistry Experiments by Robert Brent
- ✚ A guidebook to Mechanism in Organic Chemistry by Peter Sykes

SPECIAL ACKNOWLEDGEMENT

Participants of PGTs Chemistry Workshop Session 2014-15 @ ZIET Chandigarh.

केन्द्रीय विद्यालय संगठन
शिक्षा एवं प्रशिक्षण आंचलिक संस्थान, चंडीगढ़
Kendriya Vidyalaya Sangathan
Zonal Institute of Education & Training , Chandigarh



तत् त्वं पूषन् अपावृणु
केन्द्रीय विद्यालय संगठन



"Education is not the learning of facts, but the training of the mind to think"

– Albert Einstein